



Hughesdale HAPPENINGS

Every Child, Every Chance, Every Day



Principal's Report

Week 2 Term 2 2021 Issue 6

Welcome back to you all.

It has been a great pleasure to see everyone back at school, once again focusing on learning and face-to-face connection. Thank you once again for the incredible efforts of our P&F and community, raising an amazing \$5,452.96 through the Easter Raffle at the end of Term 1.

Also at the end of Term 1, we said goodbye to Ms Katrina Dowler who is expecting her first child, and Mr Ivan Chan who taught Mandarin to students in Foundation to Year 3 during Term 1. We wish both of them the very best in their future endeavours.

Mandarin

Student engagement is paramount to maximising learning outcomes for our children, and it can be readily measured by the behaviour and participation of students. We currently have not identified a teacher of Mandarin for the remainder of 2021, that meets the standards expected of Hughesdale Primary School educators. I am meeting with a representative of the Department of Education and Training (DET) next week, to explore options for our school so that student engagement in all areas of the Curriculum is prioritised. This may lead to a review of the provision of languages at our school, where I will be requesting survey data from all stakeholders.

At the beginning of 2021 we introduced Cultural Studies (since named "The Culture Club" by our students) which ran parallel with Mandarin (one semester of each subject) to address dipping engagement levels we had identified. Cultural Studies is currently being taught to all year levels while we do not have a Mandarin teacher.

I look forward to sharing the outcome of my meeting with you all in our next newsletter.

COVID Updates & Volunteers

We have so greatly enjoyed welcoming volunteers back into classrooms this term. To have parents again working with students, listening to them read or supporting learning has been something we have all been eagerly anticipating. If you would like to volunteer, there is now a remote induction available to you. A COMPASS message from Mrs Amanda Breeden-Walton on the 24th April, has videos outlining the

induction process and requirements for volunteering at school. Should you have any questions about this process, please feel free to contact her directly at amanda.breeden-walton@education.vic.gov.au

Assemblies unfortunately remain closed to visitors and parents with the current COVID settings, unless they are held outside;

"If an event is held **with external guests** (parents/carers/visitors) then the overall attendee limit (inclusive of guests, staff and students) must be based on available floor space of the venue; with the density limit of one person per two square metres applied."

With the number of students attending assembly, hosting just one external guest would cause us to exceed this floor space limit. We will continue working toward having parents at Assemblies either when these guidelines ease further, or when Summer approaches and we can hold them outside.

Birthday treats have long been brought to school by students celebrating their birthday, to be shared with classmates or peers. During the last 12 months, we have had to enforce a strict exclusion of any treats that were not commercially produced and wrapped. We can now ease this limit. Our policies still apply, where birthday treats are given out at the end of the day, so that all parents can approve the intake of sugary foods or treats.

If you would like to bring home cooked cupcakes, we will support students to distribute them to classmates at the end of the day. Please refrain from sending home baked treats if you have been instructed to self isolate as part of government guidelines managing COVID contagion and risks.

The meaning behind a word

We have seen the importance of exploring meaning behind a word when developing and supporting students to understand our school's values, and what they mean for our community. Further to my article in the last Newsletter, I wanted to share the definition of Consent, as developed by the Department of Education and Training (DET) in the new [Sexuality and Consent Education Policy](#) (released 16 April 2021).

Consent. - To give consent is to give free agreement without fear, force or pressure.

HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@education.vic.gov.au

Past *Hughesdale Happenings* can be found
on COMPASS in Community under
School Documentation

Our family is there for your family



www.listedsold.com.au

It is important that with the teaching of consent becoming mandatory in all schools from Foundation to Year 12, that parents are reassured that this will be done in age appropriate ways. For example, in the early years I can learn about consent by giving consent; for my friend to use my beyblade while I finish my lunch.

We have ordered 5 copies of a book by Rachel Brian "Respect - Consent, Boundaries and Being In Charge Of You". These will be available through the library and can be borrowed by parents by speaking to Gretel our librarian, Amanda Breeden-Walton, Amanda Seach or myself. Alternatively, as a very simple and engaging text, you may like to order a copy from your favourite bookseller for your family library.

If you find discussion about consent and other issues currently in the media triggering, the following resources are available to help you;

- 1800 Respect provides family violence and sexual assault counselling and is available via telephone or online chat, 24 hours a day, seven days a week.
- Sexual assault support services centres against sexual assault provide 24-hour crisis support and can be accessed without first reporting to police.
- Kids Helpline provides counselling support service for young people aged 5-25 years old and for parents, available 24 hours a day, seven days a week.
- Parentline Victoria provides parenting counselling support service 8am to midnight, seven days a week, including support for parents experiencing family violence.
- Headspace provides tailored and holistic mental health support from 9am to 1am, seven days a week, to young people aged 12-25 years old. The website also provides resources and a local directory for headspace centres.

Fundraising Initiatives

Thank you to the many families that continue their tireless support of our school with timely fee payments and voluntary donations. Your support has meant that I can excitedly report that works to replace our old boiler in the main building have now been completed. At an expense of \$45,000 these works were a priority to ensure that we could be ready for Winter this year. We are also now ready to commence building a Junior Bike Shed in Semester 2 this year. To be located behind Portable 1, this will better accommodate the large number of bikes and scooters being ridden to school each day.

Long on the wish list has been a fan for the Gymnasium. Without cooling or air circulation, the gym can become quite warm during hot Summer Days. Sharing my desire to instal a fan in the Gym is Lewis from 4A who made an appointment to come and speak with me last term. He kindly prepared the following article for our Newsletter.

Our Community by Lewis Corben 4A

I have been fortunate enough to be a JAG Rep at Hughesdale Primary School once before, I knew this was a good thing but I think this year I am starting to appreciate more what it means.

My opportunity was last year when our lives were turned upside down because of COVID-19. The JAG Reps had some great ideas at the start of the year but we weren't able to achieve much.

The idea I was most excited about was fundraising to pay for cooling for the gym. As we all know, we have our assemblies there as well as sports activities. It gets very hot and uncomfortable and I think it makes it hard for everyone to sit still and concentrate.

This year I thought I had made a great speech for JAG Rep. I even learnt a new word and used it in my speech, constituents, however it wasn't enough to get the votes!

Another thing I have learnt this year is that whilst I am not a JAG Rep I can still show leadership and help our school. I recently organised a meeting with Mrs Gough to discuss the cooling for the school gym and to see if it was actually something the school wanted to do.

Mrs Gough explained to me the various projects she is working on including upgrading bathrooms and the bike shed. She also took the time to explain to me how funding these projects works, and that Mrs Gough is conscious not to ask too much of parents and other not-for-profit organisations such as Bentleigh Lakers who hire the court, especially after such a challenging year for everyone.

I understand that the school did get a quote for a large fan for the gym roof and that it might cost about \$7,000. Mrs Gough is hopeful of some government funding and that it can be done before Term Four this year when it will start to get hot again.

If we are unable to get the money needed from the government, I would like to help the school fundraise some or even all of the money needed.

I believe that being a part of the Hughesdale and Lakers community means that we should help and support one another. These communities provide me and many others with great friendships, a sense of belonging, fun and a place to grow.

Doggy "Do-do"

I have heard that there is a four legged friend that makes good use of the school's nature strip at different times. It would be fantastic if we could keep the areas around the school clear of these minefields so that times of increased pedestrian traffic don't result in children putting more in the car than their school bag! (I must confess, I didn't learn how to pen these types of reminders at "Principal School"!) Thank you everyone for helping with this.

Warmest Regards,

Lisa Gough

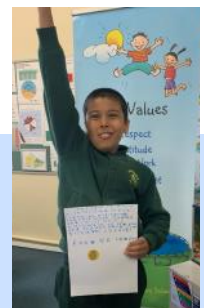
lisa.gough@education.vic.gov.au

Principal's Learning Awards:

Nicholas C. from 5A shared his clever problem solving when faced with a challenge.

Congratulations to Mrs Jess Anderson (formerly Miss Daly) who was married over the school holidays!

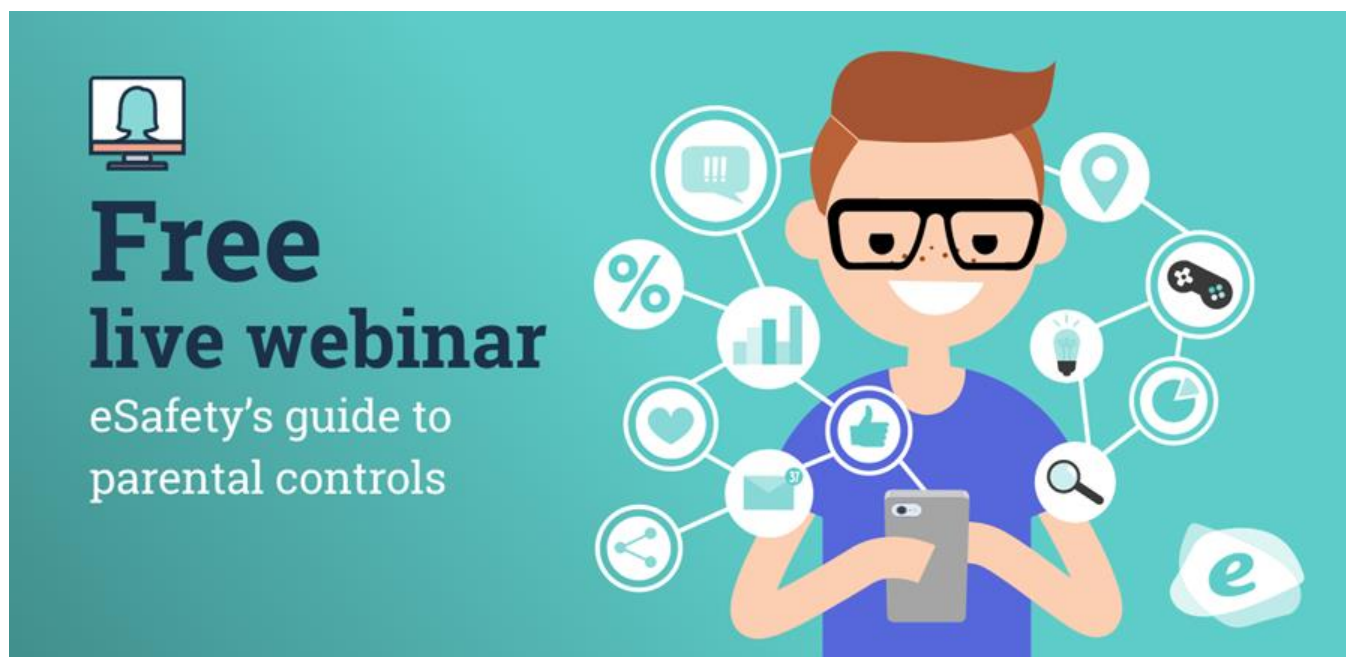
The entire class of FA for their exploration and application of Tally Marks when gathering data.



Assistant Principal's Report

AMANDA BREEDEN-WALTON

Wellbeing and Daily Organisation



Webinars for parents and carers

eSafety's guide to parental controls

These live webinars explore the latest research and they are a great way to learn how you can help your child develop the skills to be safer online.

All sessions are delivered by eSafety's expert education and training team.

The next free webinar will look at how parents and carers can set up devices and apps to help children stay safe online. It is designed for parents and carers of children aged 4-13.

It will cover:

- the benefits and limitations of parental controls
- how to set up iOS and Android devices for safety
- how to set up popular games and apps like YouTube and Roblox for safety
- using family tech agreements and other parenting strategies to manage online risks
- how eSafety can help when things go wrong.

This webinar will include practical tips, demonstrations and advice.

REGISTER NOW <https://register.gotowebinar.com/rt/9188680659348918543>

- ◆ Thursday 6 May 7.30 to 8.30 pm
- ◆ Tuesday 8 June 12.30 to 1.30 pm
- ◆ Wednesday 16 June 7.30 to 8.30 pm

Volunteers in the school

As mentioned in Lisa's article, we are delighted to have visitors and volunteers back with us. We are grateful for the families who have already completed the induction and provided a copy of their Working with Children Card to us already.

We believe that Parent-school partnerships are one of the

best ways to support children's learning, development and wellbeing.

Children whose parents are involved in school:

- perform better at school
- settle better into school programs
- feel valued and important because their parents are taking an interest in their lives
- develop positive social skills by watching parents and school staff interact respectfully
- experience better social, physical and emotional wellbeing

At Hughesdale, we love to welcome volunteers into our school to assist in many ways, some of the most popular being listening to students read and assisting them to change over there take home books, helping within the classroom with small groups, attending excursions, incursions, activity days, covering books and much much more!

We are currently seeking volunteers who may be interested in assisting with some 1 on 1 or small group support for a few students in our school, please feel free to contact me to discuss further should you be interested in this rewarding opportunity.

Thank You

Thank you to all the parent volunteers and sausage purchasers who attended the Bunnings Sausage Sizzle on Sunday - Anzac Day. Current calculations show we raised around \$1,200! A wonderful effort.

Today we have our Colour Fun Run, we hope all students participating enjoy the experience and the mess is not too much for parents to cope with!

Keep an eye out for some photos in our next newsletter.

Amanda Breedon-Walton

amanda.breedon-walton@education.vic.gov.au

Happy Birthday to the wonderful staff
and students at Hughesdale who
celebrate their birthdays in April.



Archie 6A	Caitlin 6A	Ruby 3C	Saanvi 2A	Henry FB	<u>Staff</u>
Amani 6A	Jackson 5B	Laura 4B	Advitha 3C	Fergus FA	<u>Members:</u>
Grace 6B	Michael 4B	Harper 3B	Emmanuel 3A	Ilyanna 1B	
Rita 5C	Lakshan 5B	Max 3A	Thomas 2A	Ava FD	Mrs Winada
Harrison 5A	Chloe 5C	Zara 3B	Skye 2A	Hamsini 1B	Mrs
Charlie 5A	Avyana 5A	Sofia 3C	Kashvi 2A	Samuel FD	Lillingston
Lucia 5A	James 4C	Ziggy 2A	Nimish 2C	Samuel FC	Mrs Black
Zoe 5C	Vasileios 4C	Matilda 2D	Jessica 1A		Deb
Stella 6A	Matilda 4A	Stanislav 2B	Sloane 1C		Taleisha
Raphael 5C	Chris 3A	Harvey 2A	Ava FA		Leah

Donate your nappies at HPS

Our school is a collection point for The Nappy Collective again this May, and we need your nappies!

The Nappy Collective gathers thousands of donated nappies, sorts them and distributes them to families in need through more than 200 organisations across Australia.

We'll have a box set up in the Tanner Building from Friday 7 May to Friday 21 May. We'd love it if you could bring in any **unused, disposable nappies** you no longer need.

Maybe your child has moved up a nappy size, or has figured out toilet training (congratulations!), or you've got a handful of random nappies in the back of the cupboard that you don't know what to do with. Ask your friends with kids, too. Every nappy counts!

Your nappy may go to a mum fleeing family violence, an asylum seeker or refugee, or a family struggling with homelessness, mental illness, drug abuse or extreme financial hardship: people who may have to choose between buying nappies or buying food.

Our fabulous HPS families have donated hundreds of nappies over the last few years, which is awesome – all those clean, dry, happy baby bottoms!

Find out more at www.thenappycollective.com (where you can also donate 'virtual nappies' if you don't have any real ones lying around). Or contact HPS parent Megan (0438 007 301, meg.rive@gmail.com – Katania, 4A and Angus, 2A).

Please note, **The Nappy Collective can only take nappies**. If you have other items you'd like to donate – such as baby clothes, toys or bottles – please consider donating them to an organisation like [St Kilda Mums](http://StKildaMums.com), or your local op shop.



Assistant Principal's Report

AMANDA SEACH

Curriculum and Pedagogy

Pyjama/Comfy Clothes day for WATTLE house students (Thursday 6th May)

Congratulations to Wattle House for finishing Term 1 on top of the House Points Leaderboard. Students receive house points from teachers for all manner of good behaviours such as demonstrating our school values in the classroom and school yard. As a reward the WATTLE house students are able to come to school dressed in their pyjamas or comfy clothes next Thursday 6th May.



Did you know? The Golden Wattle is native to south east Australia. For thousands of years Australia's First Peoples have utilised the wood, pollen and sap from these trees transforming it into food, medicine, tools, glues, dyes, musical instruments, ceremonial decorations and perfumes. Their blooming also signified seasonal events such as eels arriving in the rivers and whales arriving on the coast. (Reference: [Theculturetrip](#)).

Authors Zoe and Adithya from 3C shared their narrative story introductions with me. They demonstrated great writing craft such as beginning with dialogue to engage the reader and using the strategy 'show don't tell' where descriptive sentences were used to paint a picture for the reader.

Curriculum Day

Curriculum Days give school staff a rare and valuable opportunity to collaborate and focus without the students on site. We are grateful for your assistance in making alternative care arrangements for your children on these pupil free days. You will understand from the summary below that it was a big day for our teachers as they took advantage of the professional learning time together. Topics we explored included:

- Casual cuppa and catch up!
- Whole school and cohort (Year level) data sets. We analysed the Victorian Curriculum Teacher Judgements in relation to students' age expected level and growth. We looked at the range of abilities in each year level to better understand the needs of the groups.

- Individual Education Plans. Our teachers undertake many activities to personalise learning experiences for students and for some this comes in the form of an IEP. These are written statements that describe adjustments, goals and strategies to meet the individual needs of students to reach their full potential. They are used to plan and monitor student progress. Hughesdale Primary has reviewed our processes in this area to increase student voice in the plans and streamline communication, through compass, with parents.
- Teaching and Reporting using the EAL (English as an additional language) Victorian Curriculum. In 2021 a new EAL Curriculum has come into effect which teachers draw on when teaching EAL students. While much of the curriculum is similar to the previous version the new one recognises more fully the strengths that accompany knowing an additional language and how these can be utilised in the classroom while learning content in English. For example, a student may write/share the equivalent word in their home language to better understand a new word in English. The assessment pathway is designed on a continuum of learning between levels and we explored the new proficiency levels of beginning, consolidating and achieved.
- Dialogic Classrooms. We looked at research about teacher talk. Perhaps when you went to school you would recall the traditional classroom conversation sequence was the teacher asking a question, a student who is the loudest or most confident answering and then the teacher evaluating if that response was correct. This type of conversation sequence, when used as the primary mode of conversation, is not effective. Therefore we developed our skills to develop our students' abilities to have dialogic conversations - one's where all students participate in conversations, listening carefully to build on each other's ideas and ask questions of each other to clarify or expand understandings.
- Respectful Relationships. Hughesdale Primary school is into its second year of the implementation of the Rights Resilience and Respectful Relationships program. We explored how our school's culture aligns with the model for promoting respect and equality and challenged our own biases and assumptions. We also unpacked where we see growth areas in the current implementation across the school. Your child's report will include information on the content that has been covered during their Respectful Relationships sessions in class.

Kind regards

Amanda Seach

amanda.seach@education.vic.gov.au

GEOMETRICITY

In Geometry, the year 6 students have been focussing on three-dimensional shapes. They were tasked with creating a city with buildings made of cubes, prisms, pyramids, cylinders or composite shapes.



"I learnt how to use shapes correctly and how to make a 3D city. I learnt how to use my multiplication skills to figure out the area of a triangle. I made a hospital because every city needs one, and fast food places because I like to eat at them!"

"I learnt how to make complex nets of composite shapes and how to calculate surface area and capacity. I loved decorating our city with trees and colouring in the base!"

Newsletter



A message from your Coordinator

Dear Families

Thank you so much for joining us for first adventures of 'ROCKETEERS' and a very warm welcome in the Term 2. Hope everyone had good Easter break and school holidays. We are excited to start the term with being creative this week and celebrating and cherishing 'Mother's Day' next week. Book today to save your spot for this fun time.

As you know, last term we had launched 'National Handball Championship' and we got our service OSHC Champion - Alphonse Ong and Rocketeers champion - Nicholas Dugal who are going to represent our service at the regionals which is going to be held on 2nd May 2021 and we are proud to announce that we were chosen to host it at our school courts. See you at 'Your OSHC'.

-Richa

Activities coming up

- Mist spray painting, sand art and modelling clay madness
- Pop up card and crown creation for MUM
- Shrinky Dink Keychain craft

What's on the menu

- Fresh fruits and vegetables
- Healthy cereals Rice bubbles, Weetbix and corn flakes
- Yummy snacks popcorn, wholemeal sandwich, yummy cake, Pita bread with salsa, Rice crackers

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campaaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

New articles are added each week for parents and cover various topics to help families.



Parenting Information Forum

Supporting Parents, Grandparents and Carers



DADS TOOLKIT - IMPORTANCE OF FATHERS IN CHILDHOOD DEVELOPMENT (FATHERS & CARERS OF CHILDREN AGED 0-10 YEARS)

Presented online by Laurie Arrowsmith is a ParentZone group facilitator, parent, counsellor, and parent coach.

Are you a Dad looking to add parenting tools and tips into your toolkit?

Do you want to learn strategies to develop your relationship and communication with your children?

Whitehorse Council invite you to join ParentZone for this FREE relaxed webinar to learn the tricks of the trade - that is being a Dad!



PARENTZONE

DATE

Wednesday 28 April 2021

TIME

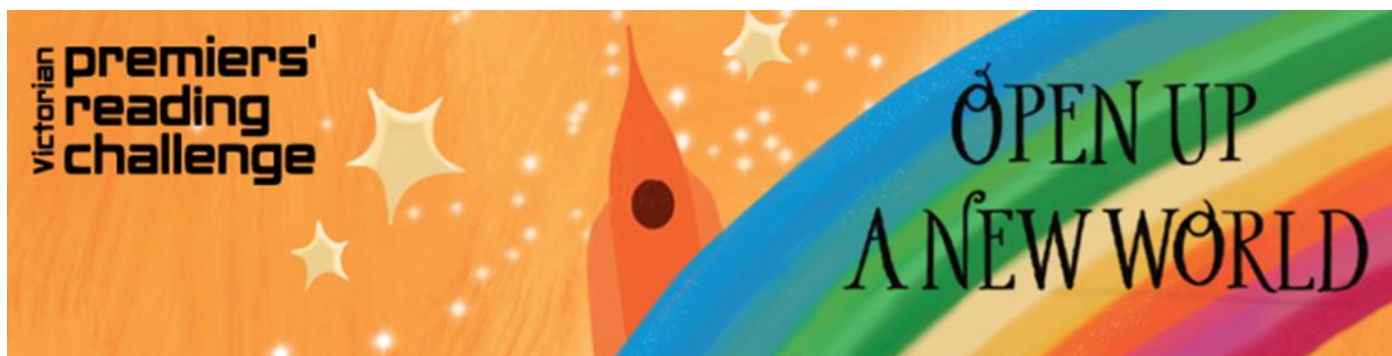
7pm-8.30pm online via Zoom

BOOKINGS

Registering your attendance is essential. Please book online on Council's website www.whitehorse.vic.gov.au/events/dads-toolkit-2021

OTHER INFORMATION

To request additional access support including interpreting please contact Council's Parenting Resource Officer on 9262 6175 or parentresource@whitehorse.vic.gov.au



The **Victorian Premiers' Reading Challenge** is now open and Hughesdale Primary School is excited to be participating. The PRC application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved
- the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading

for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by **17 September 2021**.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

CANCELLING A PAID LUNCH ORDER

TIP OF THE WEEK

Q. How do I cancel food orders that have already been paid for?

A. To cancel a food order from your itemized eReceipt:

1. Open Qkr! and tap Activity.
2. Scroll down to 'Order History' and sign in with your password.
3. Tap the red circle with a minus symbol on the order to be cancelled. Select the entire order or individual items to cancel and tap 'OK'.
4. If your eReceipt contains food orders for more than one child, you will need to cancel one by one.

OR

To cancel a food order from the calendar view:

1. Open Qkr! and select the relevant menu.
2. Tap on the tick icon on the date for which you want to cancel the order.
3. Tap the red circle with a minus symbol on the order to be cancelled. Select the entire order or individual items to cancel and tap 'OK'.

Cancelled items are shown in red on your eReceipt confirming they have been cancelled and a credit is available for future food orders. The value of any credits will be automatically deducted from your next Qkr! food order.



South Oakleigh College

Extension Mathematics Program 2021

South Oakleigh College is providing an Extension Mathematics Program for Grade 5 primary school students aimed at developing and challenging young passionate people in the world of Mathematics.

Students will be fully supervised and supported to develop their skills across a range of topics that align with the Victorian Curriculum spanning Years 7-10 mathematics. Students will also explore their skills and be challenged to work through past Yr7/9 NAPLAN papers to broadly identify their competencies and opportunities for growth.

**I'll do algebra, I'll
do trig, and I'll
even do statistics,
but
graphing is where I
draw the line!**

**Knowledge acquired
will support students
wishing to access our
Year 7 Accelerated
Mathematics Program
in 2022/23**

When: Wednesdays from 4 pm-5 pm

Where: South Oakleigh College

Address: Bakers Rd, South Oakleigh

Classroom: S3 - Science Wing

Drop Off & Pick Up Point: Front Office **Cost:** Nil

Bookings: Call the General Office to register
on 03) 9579 2322

TERM 2 DATES 2021

School Week	Session Dates	Time
3	5th May	4pm - 5pm
4	12th May	
5	19th May	
6	26th May	
7	2nd June	



Steve Kuruc has been a part of SOC since 1991 and his areas of expertise are Maths, Science and Chemistry. Steve is passionate about making his lessons accessible to all the learner types present in the room. He enjoys working with students from all backgrounds and has a decade of experience in delivering specialised course work for primary schools for our community.



Loni has worked at SOC for over a decade. His area of expertise is in Senior Maths and Science. Loni is a teacher who uses his sense of humour to draw in and connect with his students. He is passionate about making a translatable change in student performance and delivers course work in a manner that suits the diverse needs of all the learners present before him.



**TUESDAYS
& FRIDAYS**
3.30pm to 4.30pm
Prep to Grade 6

Please note that children will be grouped according to age / ability / friends.



MALVERN
TIGERS
BASKETBALL CLUB

with the
TIGERS

Malvern Tigers Cubs Basketball Clinic

TERM 2: SUNDAY 2nd May 2021 - SUNDAY 20th June 2021

A skills clinic for new players aged between 5-9 years old.

In this 7-week basketball skills clinic, your child will learn all the basic skills, including dribbling, passing, shooting and game play.

Sundays

Group A: 2pm - 2:50pm

Group B: 3pm - 3:50pm

(Please select your preferred group when booking – Max 20 children per group)

Penpraze Park Recreation Centre
Victoria Road South, Malvern

Cost: \$100

(Includes a free Malvern Tigers basketball for each participant)

Book via Trybooking.com:

www.trybooking.com/BPWBF

For more information:



McKinnon
Secondary College

Please note due to COVID restrictions McKinnon Secondary College will not be holding an Open Information Night this year.

We are conducting school tours on Monday 3rd, Tuesday 4th and Wednesday 5th May from 9:00 to 10:00am.

Please contact the General Office on 8520 9000 to book your place.

♡ Mothers Day ♡

**Bring Mum in for Mothers Day
brekkie or lunch
and Mum gets
her meal for
free!!**



Instagram & Facebook

9543 1731
186c Huntingdale Rd, Oakleigh East
www.cafe-and-burger-club.com

**Last
day for
Book
Club
Orders
Friday
7th
May**

