



Hughesdale HAPPENINGS

Every Child, Every Chance, Every Day



Principal's Report

Week 4 Term 1 2021 **Issue 2**

As I write, we are up to the second day of a snap 5-day lockdown. Hopefully by the time you are reading this it is Thursday, and we have all students back at school once more. We have had another reminder of how precious the time is when we have our community on-site, together, here at school. It was wonderful being able to start the year together, and I thank every single parent, carer, student, teacher, and staff member for your flexibility and support as we rapidly change and adapt to shifting protocols.

I would like to thank everyone for keeping your COMPASS connection active and push-notifications enabled, it is my go-to strategy when I have additional information to share. We will continue to use this strategy to communicate with parents and provide as much clarity as possible keeping everyone safe.

School Council

Our first School Council meeting occurs this week and I would like to introduce you to our 2021 members. I thank each of our councillors for their support, time and dedication to the school and our students. I know they each care very deeply for Hughesdale Primary School.

AGM

Each year, School Council hosts an Annual General Meeting.

Megan Rive	Parent of Katania (4A) and Angus (2A)
Laura Puzzello (Secretary)	Parent of Matteo (1B)
Kirsten Williams (President)	Parent of Xavier (3B)
Tania Patterson (Treasurer)	Parent of Zadie (6C)
Jarryn Biffin	Parent of Cisco (6C), Lucius (2C) and River (FA)
Bridget Kersey	Parent of Arthur (FD), Nellie (4A) and Patrick (2C)
Rebecca Bamert (Vice President)	Parent of Violet (3D)
Lisa Gough	Me! Principal
Amanda Seach	Assistant Principal (Curriculum & Pedagogy)
Mandy Prokupets	Learning Specialist & Year 5 Teacher
Amanda Breeden-Walton	Assistant Principal (Student Wellbeing & Daily Org.)

This is scheduled for Monday 15th March at 7:00pm. Please utilise your COMPASS portal where you will find an invitation from School Council to join us, and you can quickly RSVP.

Languages

HPS Vision Statement;

"Our students should feel empowered as inquisitive, lifelong learners. They will confidently seek to contribute to our evolving global community with integrity, sensitivity and joy."

The language we have taught at Hughesdale Primary School over the past years is Mandarin, and you may have noticed a change to how this program is being presented in 2021. Considering our school's Vision Statement (above), student engagement in language as a pathway to building a global learning mindset, is paramount. We have modified our approach to the curriculum by shifting away from the rote learning of language, to an immersive inquiry based approach that will be fostered by two teaching programs. In years 1 to 6, each student will participate in one semester of Mandarin (taught by Mr Ivan Chan), and one semester of what we currently call Cultural Studies (taught by Mrs Erin Wilson). Cultural Studies complements Mandarin by extending global perspectives to include a number of world cultures and understandings.

Semester One; Foundation, Years 1, 2 and 3 will be learning Mandarin while Years 4, 5 & 6 will be participating in Cultural Studies.

Semester Two; Foundation, Years 4, 5 and 6 will be learning Mandarin and Years 1, 2 and 3 will be participating in Cultural Studies.

Please see Erin Wilson's article in this issue of the Newsletter for more information about Cultural Studies.

HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@education.vic.gov.au

Past **Hughesdale Happenings** can be found on **COMPASS** in **Community** under **School Documentation**

Our family is there for your family



www.listedsold.com.au

Foundation/Prep Update

What an amazing cohort of young people. They have been at school for less than four weeks, and they have experienced their first school closure! These learners have been completing part days, heading home at 2pm until this week - they are now well and truly ready for their 3pm finish time. We do finish our Foundation students slightly earlier for the remainder of February, to avoid the pick-up time rush of 570 students, but I know that when they are here full time from the 1st of March, that our community will assist us to keep them safe at 3:30pm. A reminder that bikes should not be ridden on the grounds, and the busy quadrangle is not the best place for children to play at that time.

Congratulations and Thank You

Our 2021 Sport Captain Percy (6C) nominated Mrs Erin Wilson to compete in a teachers' swimming race last week. It was a race promoted by Jase & PJ (Breakfast Show on 101.1) with a massive \$10,000 prize money. Percy and Milly (our other 2021 Sport Captain) went along to cheer Mrs Wilson on, and she swam a cracking race. What an amazing sportsperson you are Mrs Wilson and you came so close to winning your race! To Percy, Milly, Mrs Wilson, Cam Wilson (4B) and Mackenzie Wilson (3A), thank you for demonstrating our school's values and creating another memory for our community.

A Late Addition as we go to press!

From Thursday 18 February, anyone over the age of 12, who is not enrolled as a current student at HPS, must continue to wear a mask (covering nose and mouth please), unless an exception applies:

- in all indoor spaces
- in all outdoor spaces when 1.5m physical distance cannot be maintained.

Visitors and parents must also observe this guidance.

The wellbeing of all our students is our priority and our school staff and teachers are here to support you and your family. Information that might be of assistance to you in [talking to your child about COVID-19](#) is available. If you are concerned about your wellbeing or that of your child, please contact the school so we can talk with you about how we can best assist. Other sources of support include: Parent Line 13 22 89 and Kids Helpline 1800 55 1800.

The Department's COVID-19 helpline is also available on weekdays from 8.30am to 5pm on 1800 338 663. If you know a family who speak a language or languages

other than English and you know they would like further information, interpreting services are available by phoning 131 450 first.

For families with a child with a disability, the [Association for Children with a Disability \(ACD\)](#) has additional information.

And, finally, a reminder that if you, your child, or a family member develops [symptoms of COVID-19](#) you should get tested at a COVID-19 testing facility and stay home.

Each family should regularly check the [list of public exposure sites](#) in Victoria (where a person with COVID-19 has attended), and if anyone in the family has attended a site at the times listed, follow the instructions given.

Please don't hesitate to contact your child's teacher or contact the school if you have any concerns.

VCE Success

It was wonderful to receive an email from Salesian college featuring the results of past Hughesdale students in the recent VCE exams. I have included their circular with this newsletter and add our sincerest congratulations for past students Matthew Chamakala, and Kevin Tom on their achievement.



SALESIAN COLLEGE
CHADSTONE EST. 1957

10 Bosco Street
Chadstone Victoria
Australia 3148

T +61 3 9807 2644
www.salesian.vic.edu.au

2020 VCE RESULTS



HUGHESDALE PRIMARY SCHOOL HIGH ACHIEVERS

Salesian College Chadstone congratulates 2020 Dux, Jordan Dam who achieved a study score of 49 in both Chemistry and Mathematical Methods, 46 in Physics and Specialist Mathematics and 40 in English.

Jordan achieved an ATAR of 99.7, putting him in the top 0.3% of all Year 12 students in the state.

Acting Principal Mr Neil Carter spoke to Jordan about how he remained focused in the face of COVID-19, and the key people who provided him with support and guidance.

"My teachers were always willing to go out of their way to provide support for me. They ensure that every student remains on track and that no one is left behind", reflects Jordan.



We congratulate Hughesdale Primary past student Kevin Tom Martin on achieving a study score of 41 in Further Maths!



Congratulations to Matthew Chamakala, who achieved a study score of 41 in Health and Human Development.



INFORMATION EVENING FOR FUTURE FAMILIES

Addressed by Acting Principal Mr Neil Carter and a junior and senior student, our Information Evening for Future Families is a tailored presentation to prospective families providing key educational and transition material, including a high-level understanding of our values and educational approach.

Register your attendance for our upcoming 2021 Information Evening on Tuesday 2 March via salesian.vic.edu.au/book-a-tour/

Tues 2 March



SPORTS ACADEMY INFORMATION EVENING

Come along to our Sports Academy Information Evening to learn more about our Sports Academy, important enrolment guidelines and how your son can apply for our 2023 Sports Academy class.

Date: Monday 22 February, 7:00pm - 8:00pm
Register: trybooking.com/BMWFT
Questions: ssellwood@salesian.vic.edu.au

Mon 22 Feb

View our full 2020 Highlights and Results via salesian.vic.edu.au

Principal's Learning Awards;

Jett and Stella from 6A shared their understanding of Literal and inferential questions and how they differ.

Sybella, Cara and Frankie from 3C shared their tips for being safe online.

Isabelle and Marnie shared their examples of Tally marks.

Milly and Percy represented Hughesdale Primary School at a teacher swimming event.

Aidan from 3A shared his improving reading skills.

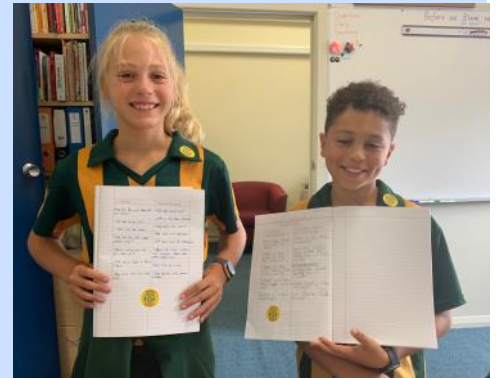
Phoebe, Maksim and Emerson from 6A shared the extra effort they invested in their homework this week.

Isabelle and Emerson from 1C for showing understanding of the setting in the story 'What the Ladybird Heard'

Warmest Regards,

Lisa Gough

lisa.gough@education.vic.gov.au



Assistant Principal's Report

AMANDA BREEDEN-WALTON

Wellbeing and Daily Organisation

Social and Emotional Learning

This term all levels will be focussing on Emotional Literacy where students will be learning to recognise and identify their own emotions, be engaged in establishing their learning community and learning about the schools guiding statements.

Each year level will take part in weekly lessons designed to promote a school wide culture of resilience & mutual respect. Learning about our own emotions and developing empathy for others.

In our last newsletter I wrote about the Foundation to level 4 learning, Our students in level 5 and 6 will;

Develop an understanding of the qualities of respectful relationships. They can identify a support network of the teachers, parents, peers and other trusted adults they can go to for help. Learners recognise a range of potentially unsafe situations and propose strategies and behaviours to minimise their risk of harm. Students develop a common understanding about stereotypes and identities and how perceptions of the roles within a relationship can influence power and respect in relationships. Learners examine assumptions made around stereotypes, roles and their impact on familial relationships. Students develop skills in communication, negotiation, media literacy, help seeking and advocacy.

School Nursing Program

Samantha Malin, a Visiting Primary School Nurse from the Department of Education and Training, will be attending the school to conduct the Foundation level health screenings assessments and also see other children as requested by teacher and parents (only with parent consent).

The purpose of the visit is to provide all Victorian school entry aged children with the opportunity to have a health screening assessment; to link children, families and schools to services available in the community; and to provide information and advice about children's health and wellbeing.

Parents are invited to contact the Visiting School Nurse if there are any issues they wish to discuss. The contact number for the Visiting Primary School Nurse is 0412 161 470

Parents of students (other than Foundation Students) who wish for their child to be seen by the Visiting Primary School Nurse need to complete a Referral Form which is available from the school office, The completed Referral Form needs to be returned to the school office.

All forms need to be returned by Friday 26th January.

Take care,

Amanda Breedon-Walton

amanda.breedon-walton@education.vic.gov.au

Assistant Principal's Report

AMANDA SEACH

Curriculum and Pedagogy

Tutorial Learning Initiative 2021

Planning and preparation for the implementation of the Tutor Learning Program is progressing steadily. At Hughesdale Primary we are expanding the already existing TSL (Targeted Student Learning) program to incorporate the Tutor learning initiative. It is a wonderful opportunity, however with numbers limited we have followed guidelines with the selection of students evidenced based. Our TSL teachers (Belinda Trevaskis, Erin Wilson & Rachael Strauch) and level teams of teachers have reviewed all the data sets and we will communicate with the families of the selected participants shortly. Our tutors and classroom teachers will then collaboratively develop learning plans for the participants, gathering student input. For those needing extra support in the area of reading we ask questions such as:-

- What do you like to read about?
- What do good readers do when they read?
- What do you do well as a reader?
- How can you become a better reader?
- Do you think knowing how to read is important? Why do you think that?
- What do you enjoy most about reading?
- What do you like least about reading?

You may like to ask your child these questions. They give us an insight into their attitudes, motivations and dispositions. For us, this helps with student-centered planning for learning.

We are fortunate to have experienced teachers working as tutors in our TSL program. We are also continual learners and as such they have been engaged in Department of Education training as part of the initiative. Sessions have included Induction, using the Framework for Improving Student Outcomes to support learners in small groups and Formative Assessment professional learning.

We are excited about the opportunity which will also enable classroom teachers greater capacity to ensure that all other students' achievement, engagement and wellbeing needs are met.

Cross Curricular in Term 1 - a closer look at Levels 3 and 4 Science

In the curriculum at this level there is a focus on recognising questions that can be investigated scientifically and undertaking investigations. Students observe heat and its effects on solids and liquids and begin to develop an understanding of energy flows through simple systems. In observing day and night, and investigating the life cycles of living things, they develop an understanding of the regularity and predictability of cycles. Students order their observations by grouping and classifying and in classifying things as living or nonliving they begin to recognise that classifications are not always easy to define or apply. Their understanding of classification and form and function is broadened through an exploration of the properties of natural and processed materials. They learn that forces include noncontact forces and begin to appreciate that some interactions result from phenomena that can't be seen with the naked eye. They begin to appreciate that current systems, such as Earth's surface, have characteristics that have resulted from past changes and that living things form part of systems. They begin to quantify their observations to enable comparison, and learn more sophisticated ways of identifying and representing relationships, including the use of tables and graphs to identify trends. They use their understanding of relationships between components of simple systems to make predictions. They apply their knowledge to make predictions based on interactions within systems, including those involving the actions of humans.

You can encourage your child's scientific thinking at home by encouraging them to investigate and ask questions about the real world. You can do this by asking open-ended questions. For example, 'Can you describe..?'

'I wonder what would happen if..?'

'How would you answer that question..?'

'What if..?'

Cultivate curiosity and enjoy not always knowing the answer!

Kind regards

Amanda Seach amanda.seach@education.vic.gov.au



SOUTH OAKLEIGH COLLEGE

OPEN NIGHT

THURSDAY 29TH APRIL 2021

Doors Open at 6:00pm
Information Session begins at 6:30pm

Applications for Year 7 Accelerated Program close on Friday 28 May 2021

www.sosc.vic.edu.au
Telephone: (03) 9579 2322
Bakers Road Oakleigh South VIC 3167
Email: south.oakleigh.sc@edumail.vic.gov.au

SOUTH OAKLEIGH COLLEGE



ACCELERATED PROGRAM

South Oakleigh College we are committed to providing a learning environment where every student can excel. We support individual student needs to achieve both academic and social success. The Accelerated Program is designed to challenge and extend high-achieving students. The aim of the program is to develop higher-order thinking skills in our students, a deeper understanding of topics in Mathematics, English and Science. We cater for students who have displayed particular strengths in lateral thinking and problem-solving, while providing them with the opportunity to work with like-minded peers.

Selection Process for Year 6 Students
Entry into the Accelerated Program is through a selection process which assesses student aptitude in Maths, English & Science.

Important Dates for Year 6 Students
Open Night:
Thursday 29 April 2021
Doors Open at 6:00pm
Information Session: 6:30pm
Venue: South Oakleigh College

Accelerated Program Applications Due:
Friday 28 May 2021

Test Date & Cost:
Saturday 5 June 2021
Venue: South Oakleigh College Cost: \$40

Scholarship Program Closing Date:
Friday 28 May 2021

Application Process
Applications for the accelerated program are to be submitted Online through the EduTest registration link found on the South Oakleigh College website.

Accelerated Class Structure
Students are grouped in separate classes for Mathematics, English and Science. This allows students to interact with their peers without compromising their social development and friendships.

The Accelerated Mathematics, English and Science classes are blocked at the same time as mainstream classes. This provides an opportunity for high-achieving students performing exceptionally well to move across to the accelerated classes, based on the recommendation of their teacher and the results achieved in their assessments.

Opportunities in Senior School
• Access to a diverse range of VCE subjects
• Access to University Extension programs
• Extensive support to ensure health and wellbeing

www.sosc.vic.edu.au
Telephone: (03) 9579 2322
Bakers Road Oakleigh South VIC 3167
Email: south.oakleigh.sc@edumail.vic.gov.au

SOUTH OAKLEIGH COLLEGE

THE 5 POINT SCALE

Over the last 18 months the teachers and students at Hughesdale Primary School have implemented an online continuous reporting process. The families receive learning task alerts (via Compass) to provide more immediate feedback about student achievement in key learning areas.

Learning tasks are designed and assessed to indicate where each child is performing on the Victorian Curriculum at that point of time.

Consistent with the Student Learning Portfolio, the purpose of presenting learning tasks online is to provide a forum for students to share and discuss their learning, with the additional benefit of providing more timely feedback.

These Portfolio tasks are a snapshot of what is happening in class and are related to the specific task. Progression points given in biannual reports are a based-on portfolio tasks, anecdotal observations made throughout the semester, class work and other forms of assessment.

Last year the teachers participated in professional learning focusing on feedback. Looking at the way we provide feedback to the students and the impact that it has on their outcomes. The Assessment and Reporting Professional Learning Team reviewed the 5-point scale, with our new learning and created the following scale.

This vocabulary will be used within our learning tasks and biannual reports across all year levels and specialist classes.

Previous Vocabulary	Well Below	Below	At	Above	Well Above
New Vocabulary	Beginning	Developing	Competent	Well Established	Advanced

Mandy Prokupets

Learning Specialist: Assessment and Reporting

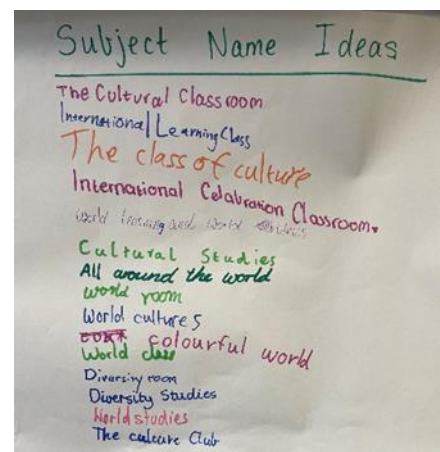
CULTURAL STUDIES AT HUGHESDALE PRIMARY SCHOOL

This year at Hughesdale Primary School we have introduced a new specialist subject, with the interim name 'Cultural Studies', which complements our Mandarin programme. Levels One to Six will take part in 6 months of Cultural Studies and 6 months of Mandarin, while Foundation students will participate in the whole year of Mandarin in order to form the essential building blocks in learning another language.

Content is guided by the Victorian Curriculum *Intercultural Capability* as we enable students to demonstrate an awareness of and respect for cultural diversity within the community; reflect on how intercultural experiences influence attitudes, values and beliefs; and recognise the importance of acceptance and appreciation of cultural diversity for a cohesive community. This strongly links with the Hughesdale Primary vision to empower our learners to confidently seek to contribute to our evolving global community with integrity, sensitivity and joy.

Students in Levels Four to Six have commenced Cultural Studies with excitement and are enjoying the notion of re-naming the subject themselves as they increasingly become familiar with the content; some great ideas have already risen from them. We are learning about many different cultural celebrations/festivals exploring aspects such as food, activities, religions and the associated countries. This gives students the opportunity to share their own cultural backgrounds and experiences while also learning about their peers'. Some of the focus celebrations/festivals includes Chinese New Year, Pesach, Eid al-Fitr, Cinco de Mayo, Dussehra, Ohi Day, Diwali and Hanukkah; this list was derived from the students and their own experiences.

We will also focus on Harmony Day/Week which will include a whole school day in week 8 of this term based around inclusiveness and accepting diversity; terms that are commonly used in our Cultural Studies classes.



Level 5

Beechworth Camp

The Level 5s travelled up to Beechworth in northeast Victoria for their camp this year. While we were away, we visited numerous places and learnt about the rich history of the area, including stories about Ned Kelly and the mid to late 1800s gold rush.

Glenrowan

On our way to Beechworth we made two stops, one near Benalla for a pit stop and morning tea, and in Glenrowan for lunch.

Being the place of Ned Kelly's famous last stand-off, Glenrowan is also home to a large statue of the man himself!

At Kate's Cottage we immersed ourselves in history and heard Kelly's story—from his birth to his career as a bush ranger and his final days.

The Old Priory

Our home away from home was the Old Priory, a former nunnery in central Beechworth. Students slept in the dormitories on the upper levels of the grand building. For dinner, staff at the Old Priory served us delicious meals, including Sheppard's pie, schnitzels and lasagne. Being in the middle of town meant we were able to walk to most activities throughout the week!

Beechworth Town

In their activity groups (each led by a teacher), students ventured out into Beechworth to visit a number of sites to get a better understanding of the importance of the town during the 1800s. During the Ned Kelly walking tour we saw locations where Ned himself had been, including the cell in which he stayed while waiting for his court hearing.

In the Court House we were told about the different people working there during the late 1800s and the proceedings of Kelly's trial. We even got to immerse ourselves in these stories by doing a role play of his hearing, including the actual scripts!

Our tour at the Burke Museum jolted our memories of famous explorers (including last year's production). We saw and heard stories about the artefacts on display which related to the Beechworth region, where Burke lived and worked as a police man before becoming an explorer.

We did of course not return back to the Old Priory without visiting the Beechworth Sweet Shop.

Gold Panning

A short bus ride took us out of town and into the bush of the Chiltern-Mt Pilot National Park. We embarked on a short hike and saw old mines and changes in the landscape made by miners and the traditional owners of the land in times gone by.

After driving up a gravel path and walking through some bushland we reached a small creek of which the banks were full of ... **SILVER** and **GOLD**! Using special pans we were able to collect some specks of the precious metals, as well as a lot of sand and gravel.



A group of happy campers

Bee School, Telegraph Station and the Old Gaol

Renowned for its honey, Beechworth is home to Bee School. Here, we learnt all about the making of honey and the social hierarchy of the hive. We even got to taste all the different kinds of honey they make!

At the Telegraph Station we learnt all about the history of communication in Australia—Morse code in particular. We had a go at the Morse code machines ourselves, but it proved to be quite tricky to send messages to one another. A tour through the Old Gaol (the same one Ned Kelly and other famous bushrangers were in!) gave us an experience of what it must have been like to be inside the slammer.

Fun fact: it was not until 1994 that each cell in the prison got its own toilet!



FUN



In Beechworth Old priory the grade 5's ate there, slept there, and had amazing activities all well learning about history. Most grade 5's loved the sweet shop, honey shop, court, all having fun.



Yum

Bg: Eva van der Geer

Level 5 Beechworth Camp



MORSE
CODE

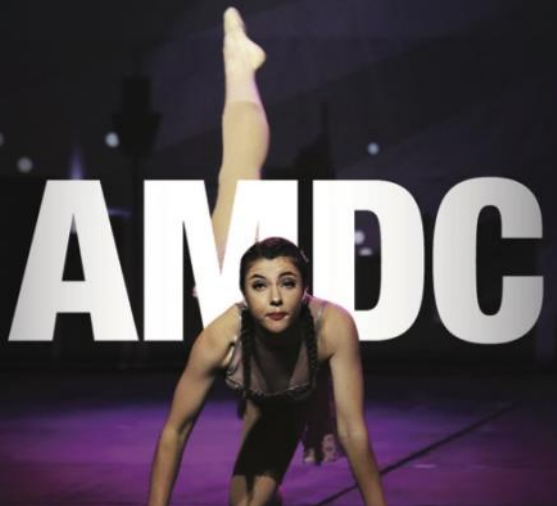


Week 2 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Darby Bowyer	Personal Best Respect	<ul style="list-style-type: none"> For caring for the classroom environment For always being willing to help and support others
3B	Paige Hum	Teamwork Respect	<ul style="list-style-type: none"> Consistently showing kindness to others Looking out for others when they don't have someone to play with Actively listening in class and participating in group discussions
3C	George Naulls	Teamwork Respect	<ul style="list-style-type: none"> For always being kind to your peers and listening to their thoughts and ideas. For looking out for your friends in the yard and taking them to first aid when they get injured.
3D	Vivienne Merifield-Roach	Teamwork Respect Personal Best Resilience	<ul style="list-style-type: none"> For always trying to do your best and bouncing back when things get challenging, and for working well in groups and listening carefully to everyone and displaying the values of the Hughesdale P.S. community
4A	April Thomas	Teamwork Personal Best	<ul style="list-style-type: none"> For always trying your personal best and working collaboratively with your peers. A Great start to Level 4!
4B	Nicholas Setiawan	Respect Personal Best Resilience	<ul style="list-style-type: none"> Staying calm and thinking clearly when you were worried. Your amazing manners! Being a kind friend.
4C	Asher Solnik	Personal Best	<ul style="list-style-type: none"> Asher displayed personal best by taking on challenges during maths this week.
5A	Harley Lancaster	Respect Personal Best	<ul style="list-style-type: none"> For a great start to 2021 and helping his classmates during activities.
5B	Jackson Robertson	Resilience Personal Best	<ul style="list-style-type: none"> For endeavouring to achieve his best during class activities by working through challenging questions and prompts.
5C	Chloe Horgan	Personal Best	<ul style="list-style-type: none"> For adapting to her new school and learning the class timetable and her gymnastics times.
6A	Yuvaan Girotra	Respect, Personal Best and Gratitude	<ul style="list-style-type: none"> For an incredible start to year 6 2021. Yuvaan has been kind and caring to all by offering to set up laptops and organise learning spaces. Thank you for being so considerate. Keep it up!
6B	Gabe Saba	Personal Best Resilience	<ul style="list-style-type: none"> An amazing start at Hughesdale Primary School. Gabe has started the year focussed and with a big smile.
6C	Amber Thexton	Personal Best Respect	<ul style="list-style-type: none"> For making an excellent, start to the school year by working extra hard in her learning. For treating all her peers with respect and kindness.

WANTED: Any spare Discovery Garden Seed Pots

The Lunchtime Garden Club would love any donations to get their new garden started.
Please drop them off at Portable 2 (Mr Bleeker's Classroom)



AMDC

MORE THAN DANCE.


**JAZZ • TAP • BALLET
CONTEMPORARY
ACROBATICS • HIP-HOP**

AM DANCE COMPANY
31 / 993 NORTH RD MURRUMBEENA


0413 919 700
INFO@AMDANCE.COM.AU

AMDANCE.COM.AU


Confidence



Creativity




Community



Discover Calisthenics in 2021 at Chadstone

31 Brine St Hughesdale
www.chadstonecalisthenics.com.au
chadstonecalisthenics@gmail.com





Class Times and Ages
as at 31st December 2020

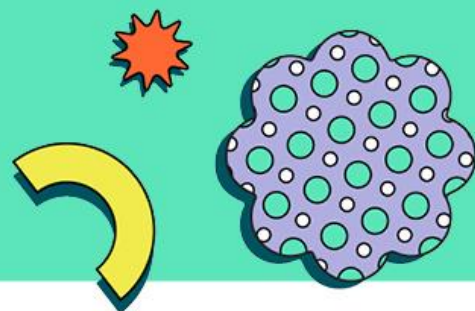
Tinies 3 - 7 yrs
Wednesday 4:30pm to 5:45pm

Subbies 10 yrs and under
Monday 5:00pm - 7:00pm

Juniors 13 yrs and under
Tuesday 4:30pm - 7:30pm

Newsletter



Dear families,
Welcome back after the snap lockdown. Hope everyone is healthy and excited to get back to the school.

We have organised virtual information sessions this week, where we would like to answer any questions you have and get your valuable feedback to make the service even better.

Please find the information for the sessions below.

Hope to see all the children back soon.

Virtual information sessions



Early session
Tue. 16th Feb, 2021

9.30am (AWST)
11.00am (ACST)
11.30am (AEST)
12.00pm (ACDT)
12.30pm (AEDT)

Register

Late session
Thu. 18th Feb, 2021

5.00pm (AWST)
6.30pm (ACST)
7.00pm (AEST)
7.30pm (ACDT)
8.00pm (AEDT)

Register

Coming soon



ROCKETEERS
Extraordinary Holiday Adventures



It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

Visit our blog

Beginner Netball

@ Oakleigh Rec Centre

Introducing a new six week NetSetGo program and 9 & Under competition at the Oakleigh Recreation Centre.

NET/SET Skill Program

Wednesdays 4:30 to 5:30

This program is aimed at players aged 5 - 9 who want to learn netball skills in a safe and fun environment.

GO! 9/u competition

Wednesdays 4:20 & 5:00 games

This comp is aimed at teams who have completed a skills based program and are ready to begin competition netball.

The programs begin Wednesday 24th February and will run each Wednesday of Term One.

Round One - 24/2/2021

Final Round - 31/3/2020

6 Week NetSetGo skills program
\$148 per player

6 Week 9/u Competition
\$160 per team

9/u teams provide their own umpire for each game.
We recommend the team coach umpires the game, to help their team understand the rules netball.

ORC - 2A PARK RD, OAKLEIGH

CONTACT US AT
SECRETARY@WDNA.COM.AU



DRAGONS ARE ALL FIRED UP FOR 2021

PLAYERS WANTED

BOYS' & GIRLS' TEAMS FROM U8-U18

PLAYERS OF ALL ABILITIES WELCOME

GREAT FAMILY FRIENDLY CLUB



ENQUIRIES & TO REGISTER
registraroeycfc@gmail.com

GENERAL ENQUIRIES
President - Pat Heverin 0402 905 198

OAKLEIGHDRAGONS.ORG.AU

Social Media, Cyber Safety & Computer Addiction

with Michael Carr-Gregg

Thursday 25th February from 6.00pm - 7.30pm

Christine Strachan Theatre Bakers Rd South Oakleigh
& Online Live Stream

Tickets available online until 4pm 24th February
\$10 on-site ticket • \$5 live-stream ticket



Please note due to COVID-19 rules and regulations on-site tickets are limited and further changes may apply at the discretion of the department