# HAPPENINGS



Every Child, Every Chance, Every Day

#### Principal's Report

Week 2 Term 4 2020 Issue 13

Welcome back everyone. It is such a relief to again have our community around us, with students once again learning together.

Students never cease to impress me with their adaptability. Their enthusiasm on Monday morning was infectious, it was supportive for any of their peers who were feeling a little apprehensive. We did anticipate that there would be mixed emotions for many children that had been learning in isolation for so long, and Monday was a day to prioritise connection and nurturing support. Teachers focussed on re-establishing classroom communities that have had to function through a screen for over three months. Moving around the school, children quickly settled and remembered the structures and routines previously established to foster increasing feelings of security and familiarity with one another.

Monday was a significant step, but we are very mindful that children will continue to benefit from additional reassurance, and different 'worries' may crop up for some as time passes. Please continue to foster a strong connection with your child's teacher at this time as

we can only benefit from your insight into how your children are responding to being back at school.

"Joy" - It is a fabulous word and one that I love to use, and it was also very evident this week.

#### Starting School in 2021

Our Transition program for children commencing Foundation/Prep in 2021 has commenced, as always it is so exciting getting to know these young learners as they prepare to join us here at Hughesdale. While we are not able to have them onsite, we are transferring all that we have learnt during the remote learning period, to develop a rigorous Transition Program. Many of these children will have experienced a very small amount of time at Pre-School and will benefit from lots of play based learning when they commence.

If you or someone you know, has a child that is planning to enrol at Hughesdale, please be aware that the program is well underway. Please ensure that enrolment forms are delivered to school ASAP so that all children are given the opportunity to participate fully.











HOW TO CONTACT THE SCHOOL SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@education.vic.gov.au

Past Hughesdale Happenings can be found on COMPASS in Community under School Documentation



#### **Donations**

To complement the play-based learning experience, if you are planning on purchasing new kitchenware and want to get rid of old pots and pans, we would be delighted if you could donate them to us. It is so much fun using real items in the sandpit while learning about capacity and being immersed in imaginative play. Similarly, if your child has any old cars or trucks that could be donated for use in the sandpit, we would be very grateful recipients.

#### **Annual Parent Opinion Survey**

Hughesdale Primary School will be conducting a survey developed by the Department of Education and Training (DET) to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the DET that is conducted amongst all parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning. Hughesdale Primary School does participate in this survey each year so that we can track our progress over time and we use the survey results to help inform and direct future school planning • and improvement strategies.

All parents will be invited to participate in this year's survey. All responses to the survey are anonymous. This year, the Parent Opinion Survey will be conducted from Monday 12<sup>th</sup> October to Friday 13<sup>th</sup> November. The log-in details were published last Tuesday and remain available on the Compass News Feed.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time within

the fieldwork period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic,

Vietnamese, Mandarin, Chin (Hakha), Hindi, Japanese, Somali,

Turkish, Punjabi and Greek.

## **Learning Shared With**

- Hugh from1C shared his writing on the first day of Term4, where he shared his visit to the playground during the school holidays.
- Xavier from 4C shared his tally and graph, depicting favourite places to travel.
- Shayaan from 3C shared his independent writing.



Warmest Regards,

#### Lisa Gough

lisa.gough@education.vic.gov.au

I would like to acknowledge the following students around our school community who are celebrating a birthday.

Our very special people celebrating birthdays in October are....

Tanvee FD Ashleigh FD Sasha 1A Joanna FD Alina 6C Phoenix 3B Yuvaan 5A Alexander 6C Vihaan 6C Yija 4C Addison FA

Eleftherios 5B

Eliana 5D Campbell 6A Tristan 1C Ross 6D Aiden 2B Henry 3C Ruhaan 4D Genevieve 6D Arabella 3C Emerson 5A Cameron 3B Chevanna 4B

Max 6A Liberty 5D Marnie FD Ella 3B Jessica 4A Aaradhana 1B Alicia FB Kyla 6D Bach FC Costa 5B Rajnee 1B

Arisah 2B

Baylee 5A Alexander 4D Tom 5B Evie 1A Mateja 2C Kirby 4B Lucius 1D Phoebe 2D Samara 3A Sarina 6D

#### AMANDA BREEDEN-WALTON

Wellbeing and Daily Organisation

#### Welcome Back Everyone!

What a refreshing sight it was to see the students enthusiasm and smiles upon returning to onsite learning this week. The buzz was evident as students reconnected face to face with their friends and peers.

Although as adults we still need to remain distanced and masked, it is wonderful to see you all within the school gates once again.

#### **Spring Footpath Mural**

A huge thank you to all of our students and families who contributed to the Hughesdale Spring Footpath Mural over the weekend. It was

wonderful to see the delight on student faces as they arrived at school on Monday.

Parents report that students were chatting and laughing together as they contributed to the mural, while reconnecting and debriefing about their home learning experiences.

Thank you to Rozelle Azad and Georgia Milenkovski for their support to the school in coming up with this idea and for their assistance in the creation of this mural.

#### **Updated Playground Expectations**

This week, we shared our school's updated playground expectations with all students. These expectations have been

reviewed by the Engagement and Wellbeing team to ensure positive language was used. These updated Playground expectations provide us with starting points for conversations which will enable us to remind students of what we expect in the playground so that we are all able to stay safe and play cooperatively.

#### **Remote Learning Congratulations**

Congratulations to all parents and students for their amazing efforts and patience during our remote learning. Everyone showed amazing resilience and personal best during our time of learning from home.

Congratulations to the following students for their amazing work during Remote learning;-

- Hugh from 1C for being an amazing author and illustrator of his own book "The Rally Race of Doom" Hugh read his book to Mrs B-W on Zoom.
- Kaku 1C for his focus and concentration on home learning tasks. It has been a pleasure to watch Kaku's keen attitude to uploading all of his completed SeaSaw tasks.
- Aidan 2D for his enthusiasm when completing online learning activities.
- Emily 6 for working hard with a range of different people to achieve her very best work.

Amanda Breeden-Walton amanda.breedenwalton@education.vic.gov.au

# OUR PLAYGROUND EXPECTATIONS

I behave responsibly and interact appropriately with others.

If I am in Grade 1-6, I can play on the Monkey Bars.



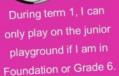
wear a hat between 1<sup>st</sup> September and 30<sup>th</sup> April. If I don't have a hat, I play under the Great Green.

I only play Tiggy on flat surfaces.

I only enter the school buildings during recess and lunch if I have a teacher's permission.

I leave the gardens and school yard as I found them.

I play games that involve kicking and throwing balls in open and safe areas, considering those playing around me.



I keep out of all out of bounds areas.

We keep our school rubbish free. If I have food without a wrapper, I eat under the Great Green.
If I have wrappers/rubbish, I eat my food in the gym foyer.

I consider my speed and pace when I am playing a game, particularly if those I am playing with are younger than me.

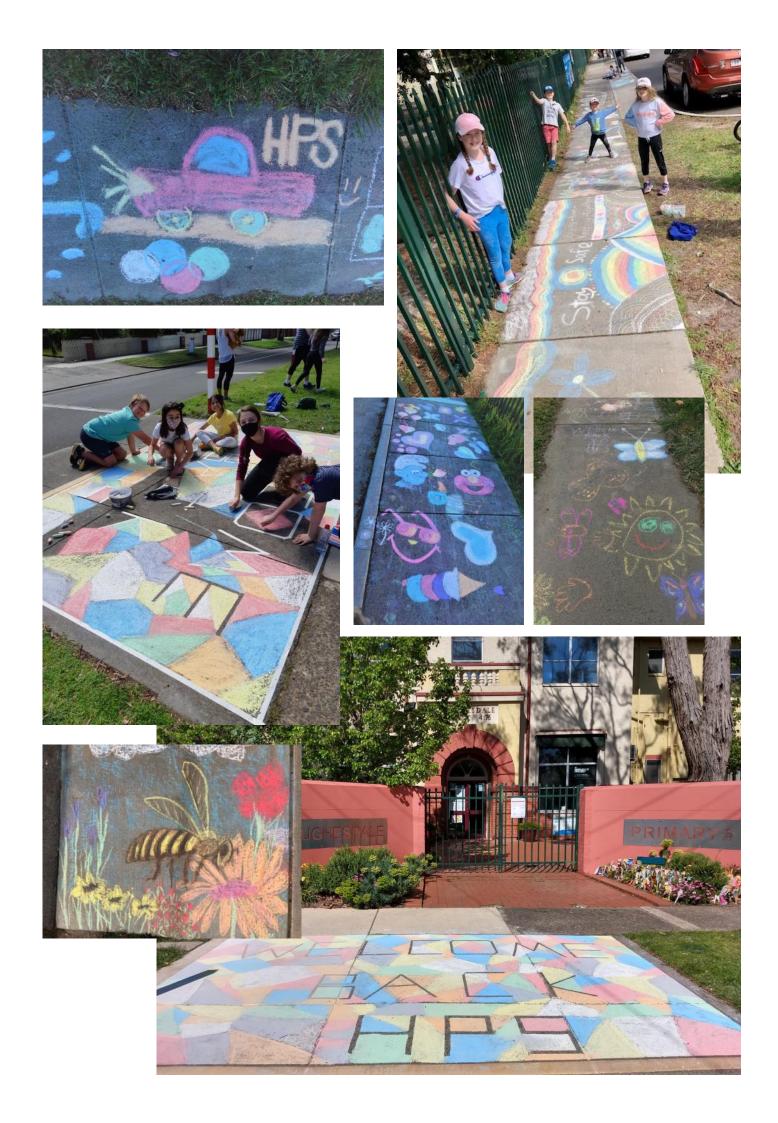
My feet only leave the ground to play on play equipment. I only climb play equipment and leave walls, trees, poles and other raised areas alone.

I leave sticks on the ground.

I only slide down a slide safely.

help to pack up the school equipment (sandpit toys, blocks, sport equipment).

I use, care for and respect the school play equipment.



#### Assistant Principal's Report

AMANDA SEACH
Curriculum and Pedagogy

We are all back and it is wonderful. Yard Duty has been a joy, watching the students back together again playing, enjoying the fresh air and space. The teachers have been supporting students to re-establish friendships and they are all adjusting at their own rate, which is ok. The care shown from teachers to students, between students and between teachers is helping us all as we navigate yet another transition in our lives this 2020.

#### **Book Week**

Next week we will be celebrating Book Week with activities in our classrooms supported by the English Team. Reading quality children's literature has benefits well beyond the academic (Did you know an OECD study in 2011 found that children who read daily for pleasure can show academic achievement of up to a year and a half greater than children who do not? It's a superpower!) but potentially of even greater consequence is this; Evidence from numerous studies into the social and emotional benefits of sharing literature with children shows strong correlation with development of qualities such as promoting social justice, social viewpoints, personal qualities, emotional intelligence and healing, and empathy for others.

The theme for 2020 is *Curious Creatures, Wild Minds* and if the local library is offering some Book Week Fun for families. Please see details here if you would like to register.

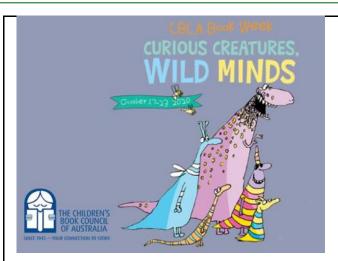
#### **Teacher Professional Learning**

This week staff were engaged in learning presented by Melbourne University on Emotional Literacy. At Hughesdale we strive to assist students to become emotionally literate, that is to be able to notice and name emotions they are feeling and those they see in others, to understand their emotions and to accept emotions as a normal part of life. We learnt about emotion coaching as a way to help students manage their emotions on the path to self-regulation. A book that was recommended for parents was The Whole-Brain Child by Daniel J. Siegel should you wish to do some reading on this topic. Thank You to the Engagement and Wellbeing Team for organising this important session for our staff.

Kind regards

#### **Amanda Seach**

amanda.seach@education.vic.gov.au



Children's Book Week is coming up on 17-23 October and you can join in the Book Week fun!

This year's theme is **Curious Creatures**, **Wild Minds!** 

**Register** below to receive special links to a stage adaptation of a Book Week shortlist book by Meerkat Productions.

Picture Book Adaptation: 'Three' by Stephen Michael King

Recommended for: prep - grade 6

<u>Book now using TryBooking</u> to receive the link.

Stephen Michael King is an accomplished picture book writer and illustrator, with award-winning books such as Rainbow Bear, Mutt Dog! and Leaf just a selection of his publications. This book tells the story of Three, a homeless three-legged dog. His days are just a 'skip and a hop' as he walks about the city finding warmth and food. Three has a clear message of accepting difference and disability—his life is just how it is with three legs: 'Three was thankful his legs took him wherever he chose.'...the book is filled with humour as Three categorises other beings based on how many legs they have: 'If Three had four legs he might be a chair. Chairs didn't go anywhere, and the two legs put their bottoms on them.' With its simple messages of acceptance, gratitude and belonging. Three is a striking picture book that will suit children aged three and up.



**Monash Public Library Service** 



We're excited to welcome all families back to one of our favourite times of year – Term 4. It's a great time to reflect on the growth of your child throughout the year and celebrate their great achievements. We've got some big things planned for Term 4 that we're excited to share with you in the upcoming weeks.

I have been busy planning experiences to help children transition back into term time by connecting with

I have been busy planning experiences to help children transition back into term time by connecting with friends, engaging with fun and enriching experiences, and continuing to explore their interests while in service. Check out what's planned for the return of your OSHC:

Monday	Outdoor giant board games			
Tuesday	Mosaic frame decorating			
Wednesday	Tie-dying book bags			
Thursday	Sand art			
Friday	OSHC Dance party			

#### FREE to Register.

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

#### Register now free

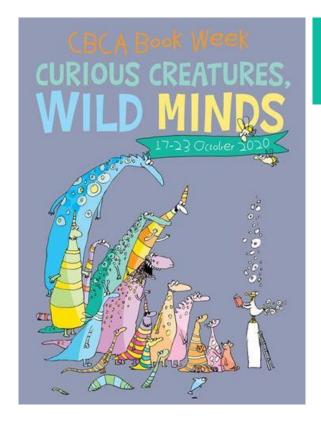
#### Enhanced safety and hygiene.

With updated policies and measures, we commit to providing a safe and hygienic environment for your children to enjoy.

#### Visit our blog.

New articles are added each week for parents and cover various topics to help families. Visit our blog.





## WHAT'S HAPPENING IN THE LIBRARY

## **BOOK WEEK**

**17-23 OCTOBER** 

- CBCA (CHILDREN'S BOOK COUNCIL AUSTRALIA)
  SHORTLISTED BOOKS ON DISPLAY
- DESIGN A BOOKMARK FOR THE LIBRARY
- LITERACY ACTIVITIES WITH CLASS TEACHERS

### **Out Now!**

Bumper Christmas issue with plenty of affordable titles at \$6 or less.

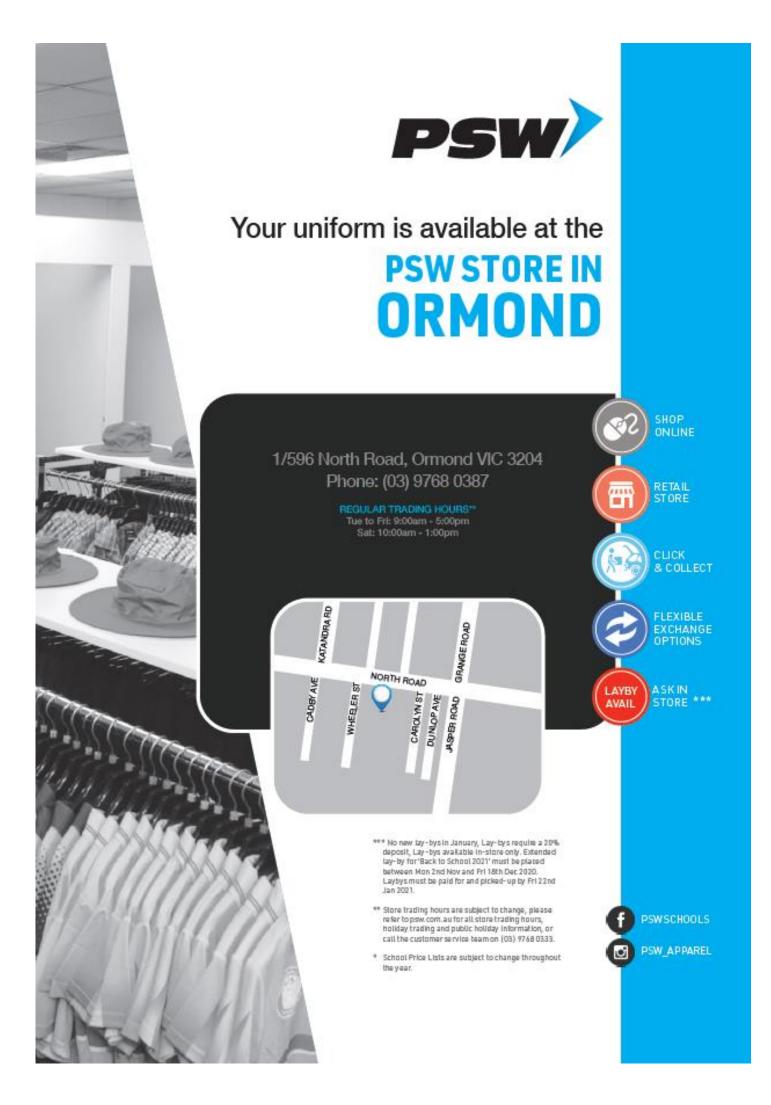
# Orders due back by Thursday 29th October

To view the catalogue online please click below

https://www.scholastic.com.au/ media/5692/bc\_720.pdf





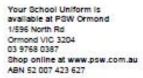




#### **Hughesdale Primary School**

Uniform Price List Price as at: 05-10-2020

Unisex		Colour	Logo	Size	Price(\$)
100105	S/S Pique Plain Polo Shirt	Bottle	NHI	4-14/X3 16/3-18/M	26.50 29.50
100105	8/8 Pique Plain Polo Shirt	Yellow	NHI	4-14/X3 16/3-18/M	26.50 29.50
100155	Long Sleeve Polo Shirt	Yellow	NHI	4-14/X3	28.50
1100155	Long Sleeve Polo Shirt	Bottle	NHI	4-14/X3 16/3-18/M	28.50 31.50
1100215	Polar Fleece Vest	Bottle	Embroidery	14/X3-14/X3 4-12/2X3 16/3-18/M	42.95 42.96 44.95
100260	Bomber Jacket	Bottle	NHI	4-14/X3 16/3-18/M	38.95 43.95
100290	Crew Neck Windcheater	Bottle	NHI	4-14/X3 16/3-18/M	31.96 35.95
1110355	Gaberdine Zip Pocket Shorts	Bottle		4-14/X8 16/3-18/M	24.95 27.95
1110423	Trackpants - Double Knee - Rib Cuff	Bottle		4-14/X8 16/3-18/M	29.95 33.95
110445	Cargo Pants	Bottle		12/2X3-14/X3 4-10/3XS 16/3-18/M	35.95 36.95 39.95
emale		Colour	Logo	Size	Price(\$
103001	A-Line Shift Dress	Bottle_White		4G-18G/12L	27.95
100315	Culottes	Bottle		4G-14G/8L 16G/10L-18G/12L	26.95 29.95
100375	Skort	Bottle		4G-18G/12L	23.50
104005	Princess Tunic	Bottle		4G-16G/10L	54.95
110465	Classic Pant	Bottle		4G-14G 10L-12L	32.95 34.95
Years 5 & 6	5 Only	Colour	Logo	Size	Price(\$
100850	Mesh Sport Shorts	Bottle	24	8-10/3X3 12/2X3-18/M	26.95 30.95
Accessorie	5	Colour	Logo	Size	Price(\$
100200	Raincoat	Bottle		4-6-12-14 9-M-9-M	46.00 49.00
100380	Artsmock with Print	Navy		3-XL	19.95
100507	Legionnaire Hat	Bottle	NHI	ALL-ALL	11.95
100520	Acrylic Beanle	Bottle	Embroidery	ALL-ALL	14.95
100514	Safety Slouch Hat	Bottle	NHI	9-XL	15.95
300396	Primary Pete Bookbag	Bottle	NHI	ALL-ALL	13.95
302250	Explorer Bag - Contrast Piping	Bottle_Gold	NHI	ALL-ALL	48.95
torcks		Colour	Logo	Size	Price(\$
110760	Cushion Foot Sports Socks - 3 Pack	White		9-12-11-14	17.95
2511050	Crew Socks - 3 pack	Black		9-12-11-14	17.95
2511050	Crew Socks - 3 pack	White		9-12-8-11	17.95
2513000	Girls Tights	Bottle		4-6-11-14	13.95



Trading Hours
Tue to Frt: 9:00am - 5:00pm
Sat: 10:00am - 1:00pm
"Store hours subject to change

