



# Hughesdale HAPPENINGS

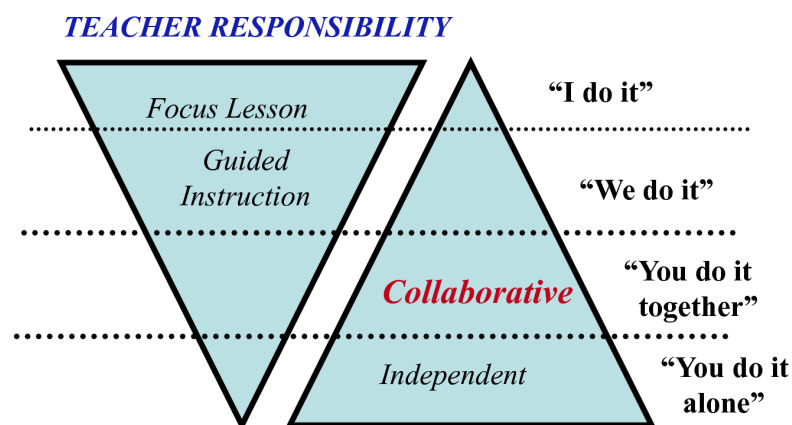
*Every Child, Every Chance, Every Day*

## Principal's Report

Week 5 Term 4 2019 Issue 17

With a strong focus on student agency in our next Strategic Plan, I share with you this issue, a model that informs teaching and learning in many schools, including Hughesdale Primary School. It is essential that our students can talk about their learning, and understand how we best learn. As always, we look to reliable research to build a fundamental whole school understanding, that we can build upon (scaffold) students' experience of from year to year.

You may have noticed the Gradual Release of Responsibility (GRR) model that is displayed in each of our classrooms, it is a model for instruction that steps through four clear stages. It is an interactive approach designed to empower students by gradually and purposefully shifting the responsibility for completion of a task or process from the teacher to the student. It transitions students through a lesson, commencing with high levels of teaching support, and finishing with a student assuming ownership of their learning. We aim to build interdependent and independent learners who develop responsibility for their own learning.



### A Model for Success for All Students

Fisher, D., & Frey, N. (2008). *Better learning through structured teaching: A framework for the gradual release of responsibility*. Alexandria, VA: Association for Supervision and Curriculum Development.

The four stages include;

- I do it – explicit teaching or learning focus is introduced at the beginning of the lesson: the teacher models the learning task and orients the student to it. Examples are modeled for students, and the learning intention established.
- We do it – guided instruction: students are applying their learning, practising while the teacher uses questions and prompts to support further learning.
- You do it together – collaborative work: students work in groups, consolidating their understanding and preparing for independent application.

#### Term 4

Friday 8th November	• L3 Discovery Dome Incursion
Thursday 14th November	• Working Bee at 3.45pm
Friday 15th November	• <b>THE GREATEST CARNIVAL</b> Casual Clothes Day
Monday 18th November	• School Council Meeting
Friday 22nd November	• Senior School Assembly
Tuesday 26th November	• L5 leadership at Oakleigh South SC
Monday 28th November	• L6 Biological Science Incursion
Wednesday 27th-Friday 29th November	• L4 Camp—Camp Weekaway
Friday 29th November	• Junior School Assembly
Friday 6th December	• Whole School Assembly
Monday 16th December	• Whole School Assembly at 9am • L6 Graduation Ceremony at South Oakleigh SC
Tuesday 17th December	• 2020 Day
Thursday 19th December	• Class parties • L6 Luna Park Excursion
Friday 20th December	• Buddies Assembly at 9am • School Ends at 1.30pm

Past *Hughesdale Happenings* can be found on **COMPASS** in **Community** under **School Documentation**

#### HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

[www.hughesdaleps.vic.edu.au](http://www.hughesdaleps.vic.edu.au)

email: [hughesdale.ps@edumail.vic.gov.au](mailto:hughesdale.ps@edumail.vic.gov.au)

Our family is there for your family



[www.listedsold.com.au](http://www.listedsold.com.au)

- You do it alone – independent learning: students have the opportunity to apply what they have learned. Supporting learners to assume full responsibility and demonstrate their understanding.

The research behind the GRR model has been developed by a number of theorists, of particular note is Vygotsky, who significantly influenced our understanding of education with his work on the Zone of Proximal Development (ZPD).

“(This approach is) based on mastery learning so the kids are not moving until they have achieved a level of mastery. And having that ‘I do, we do, you do’ formula, we have got the kids not having to give an individual response until they all practise together and until they master that skill”. - Vukovic (2019)

The best feedback that I gather are the responses students provide to me when I ask them “How does this fit with the GRR”, or “Where are you up to in the GRR learning process” as I visit classrooms. This is by far a better measure of how student learning is building.

### Respectful Relationships

I am pleased to share with our community that we have been accepted as a partner school in 2020, to develop, explore and implement the Respectful Relationships curriculum. While we diagnose how this program can best align with our school values, we eagerly anticipate sharing more information with our community. Watch this space!

### Working Bee

Our Carnival is just around the corner. To ensure our school is ready for the event, we are having our final Working Bee for the year.

If you are able to join us, I thank you profusely in advance.

**Term 4  
WORKING BEE  
Thursday 14th  
November  
3:45pm to  
5:30pm**

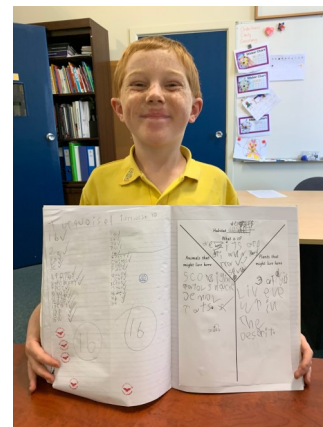
### Carnival

With Ride Bands becoming available for sale, I would like to again thank our Platinum Sponsor “Listed And Sold” for their significant sponsorship of our Carnival rides. A Hughesdale Primary School family, “Listed And Sold” also sponsored our BBQ for Father’s Day, which was also an amazing support to the school and this event.

I can also confirm that Carnival Day will be a Casual Dress Day for students. Please enjoy reading more about the event from our amazing Carnival Committee.

### Learning Shared With Me This Week

- Emily from 5D shared a speech that she prepared and delivered to her class.
- Caitlin and Stella from 4D shared their reading challenge achievements.
- Ariana from 2B shared the outstanding choices she is making every day.
- Wolfgang from 1A shared his Y-Chart.
- Iha from 3A shared the amazing development of her poster as part of her homework task.



Warmest Regards,  
Lisa Gough  
gough.lisa.n@edumail.vic.gov.au

## Acting Assistant Principal’s Report

### **Year 2 Sleepover**

The Year 2 students had a fantastic time at their sleepover last Friday night. This year the students participated in a day of camp activities on Friday where they were challenged to work in groups to solve a variety of tasks. Once the school day ended, it was time for them to set up their beds. The activities continued by making dream catchers, eating pizza for dinner and then finally watching a movie before bed. It was a great success with smiles all round.

### **Swearing**

Michael Grose is one of Australia’s leading parenting and educational writers and speakers. He has been providing support and advice to parents for decades through his books, seminars, parent courses and newspaper columns.

In one of his latest articles he discusses the language used by students and how to make them aware that the words they may be using are inappropriate or offensive.

If you’re like me, you feel decidedly uncomfortable when kids of any age turn the air blue with profanities. Swearing shows lack of respect for others, and also a lack of awareness for their surroundings.

Teaching kids to use appropriate language is trickier now than in the past. For a start, standards have changed where many words, such as the F word, that were deemed inappropriate in the past are often heard on radio and seen in mainstream newspapers. And words that everyone agrees are inappropriate are frequently used in public forums, to the point that the boundaries of appropriateness have become blurred.

Standards may change, but the job of parents hasn’t altered. That is, **to teach kids to use language that doesn’t offend others**. Whether it’s teasing or swearing – it’s all the same. If it’s offensive, then choose other words, or say nothing at all is the message to get across to the next generation.

### ***Socially-smart kids alter their language***

Socially-skilled kids of all ages will adjust their language to suit the situation they are in. They may speak one way with their friends, but use a completely different vocabulary when they are with adults. They are aware that what works with their best friend just won’t cut it when you are in grandma’s company. This awareness shows social acuity, and a flexibility to adjust to different environments. It needs to be extended to all sorts of situations including where adults and younger children are present. Kids who constantly swear limit their social possibilities.

### ***They didn't hear that from me!***

What do you do when you know your children swear despite your best intentions? Don't over react. Try to work out its purpose. Children swear for many reasons, including to experiment with language; to attract your attention; to make themselves appear bigger or older than they are; and even as a challenge or expression of personal power.

Inappropriate language can sometimes be a reflection of your child's choices about language when with their peer group. *"Everyone else swears so there's nothing wrong with it" is a common attitude of many children and young people.*

Teach them that language may be appropriate in one context or be accepted by one group but it is not acceptable in every situation. While not condoning swearing, get across to children that they need to learn to control their use of language and adjust it to suit the situation they are in.

### ***When swearing becomes a habit***

If swearing has become a habit for kids, make up alternative words to replace the swear words. One family I know had replaced certain words with fruit. They had a fruit for every situation!

Alternatively, use a penalty or fine system to make kids aware of their poor language. When you hear a family member swear, fine them an agreed amount. At the end of the week or month give the money to a worthy cause. Of course, this strategy is easier to implement when parents join in as well.

### ***Take a long, hard look at er.....yourself!***

It's also helpful to examine your own choice of language to judge if it is an acceptable model for your children. Yep, sometimes kids will pick up their parents' language and repeat

it at the worst possible time such as when relatives are over.

The job of adults is to develop a sense of social awareness in the next generation so they can easily navigate a variety of different groups and social situations. Teaching appropriate language use is at the very heart of teaching kids to be socially-skilled. That's something we all should swear by!

### ***Things to remember when kids swear:***

1. Avoid over-reacting when your kids swear. Look for the reason.
2. Discuss with older children the concept of matching their language with the audience.
3. Nip it in the bud before it becomes habit-forming.
4. Use a penalty or fine system when kids swear in front of you.
5. Model the language you want kids to use.

### ***A last word***

Standards may change, but the job of parents hasn't altered. That is, to teach kids to use language that doesn't offend others. If it's offensive then encourage them to choose other words, or say nothing at all. That's the approach that socially smart kids follow.

<https://www.parentingideas.com.au/blog/what-do-you-think-when-you-hear-kids-swear/>

**Amanda Schmidt**

Acting Assistant Principal

## **Service Learning with Seeing Eye Dogs at HPS**

Service learning refers to learning that actively benefits others and the community, while also advancing the growth of the child. When service learning is well implemented, the impact on students can be powerful, improving their critical thinking and problem-solving skills, whilst it has also been shown to increase student awareness of local and global issues facing society and the environment.

One of the keys to service learning that sets it apart from community service, is the idea that the service that the students give has a mutual benefit for both parties. As part of our shift towards service learning at HPS, we will be part of the Seeing Eye Dog Puppy Caring program. From Week 10 of this term, students at HPS will be able to help raise a Seeing Eye Dog. During the dog's time at the school they will learn how to be socialised, sensible and confident on the job, whilst remaining focused on their tasks. In turn, our learners will develop an understanding of the role that Seeing Eye and Guide Dogs play in society, develop their knowledge of animal safety and ways they can make a significant contribution to the community.

The puppy will be cared for by Miss Elisha Park and join us for approximately 12 months, before returning to Seeing Eye Dogs in Kensington for assessment and further training. In general, Seeing Eye Dogs are either a Labrador, Golden Retriever or a cross-breed of both and are black or yellow. We will find out its name, colour and gender when Miss Park picks up the 8-week-old puppy in Week 9!

In future newsletter articles we will share information about how we can work as a community to set the puppy up for success.



## Week 1 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Roy Shen	Personal Best Teamwork	<ul style="list-style-type: none"> <li>For his positive have a go attitude and constant support of his peers.</li> <li>For making great learning choices.</li> </ul>
3B	Syon Guruprasad	Personal Best Respect	<ul style="list-style-type: none"> <li>For always completing work to his personal best and showing respect to his peers.</li> </ul>
3C	Chloe Cowen	Personal Best	<ul style="list-style-type: none"> <li>For showing her Personal Best in all of her work. Chloe has had an impressive start to Term 4!</li> </ul>
3D	Harley Lancaster	Teamwork Resilience Personal Best Respect	<ul style="list-style-type: none"> <li>For always showing respect, compassion and kindness to others and for aiming for your personal best in everything that you do.</li> </ul>
4A	Grace West	Teamwork Respect Personal Best	<ul style="list-style-type: none"> <li>Helping out people when they need it</li> </ul>
4B	Felicity Curry	Personal Best Teamwork	<ul style="list-style-type: none"> <li>For always striving to achieve her personal best in all areas of learning.</li> <li>For always helping her 4B peers.</li> </ul>
4D	Belle Washington	Teamwork Respect	<ul style="list-style-type: none"> <li>For being a thoughtful person who always puts others needs first</li> </ul>
5A	Sophie Conn	Personal Best	<ul style="list-style-type: none"> <li>For giving your personal best to your application writing and working hard to improve your persuasive writing.</li> </ul>
5B	Jos Orfanos	Personal Best	<ul style="list-style-type: none"> <li>For working hard to understand Cartesian Planes.</li> <li>Making excellent choices both inside and outside of the classroom.</li> </ul>
5C	Lachlan Yeo	Teamwork	<ul style="list-style-type: none"> <li>For the initiative you showed in creating the petition for soccer goals this week, thinking about others and giving back to the school.</li> </ul>
5D	Archer Dodd	Personal Best	<ul style="list-style-type: none"> <li>For starting Term 4 with a positive attitude and eagerness to learn and grow.</li> </ul>
6A	Aaron Murovanchik	Personal Best	<ul style="list-style-type: none"> <li>For making thoughtful contributions to class discussions.</li> </ul>
6B	Chris Nakos	Personal Best	<ul style="list-style-type: none"> <li>For working diligently during our reading sessions this week and giving all his tasks 100% effort and attention</li> </ul>
6C	Grace Kamboukos	Personal Best Resilience	<ul style="list-style-type: none"> <li>For bouncing back when facing challenges in the classroom and during interschool sports</li> </ul>

## Week 2 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Jae Briggs	Personal Best	<ul style="list-style-type: none"> <li>For her enthusiasm towards her reading, spelling and homework.</li> </ul>
3B	Sofia Vrancianu Danila	Personal Best	<ul style="list-style-type: none"> <li>For completing her work to her personal best and aiming high.</li> </ul>



## Week 2 - Senior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
3C	Sienna Garnham	Resilience Respect	<ul style="list-style-type: none"> <li>For demonstrating resilience when things don't go to plan and for showing kindness and to her peers.</li> </ul>
3D	Nicholas Campbell	Personal Best Respect	<ul style="list-style-type: none"> <li>For joining in and participating in class discussions and for concentrating hard on your learning activities.</li> </ul>
4A	Krithik Venkatesh Prem	Personal Best Gratitude	<ul style="list-style-type: none"> <li>For showing appreciation to others and giving his best in tasks.</li> </ul>
4B	Sophia Samargis	Personal Best Teamwork	<ul style="list-style-type: none"> <li>For always trying your hardest, and applying yourself to learning tasks.</li> <li>For being inclusive and kind to all members of 4B.</li> </ul>
4D	Maksim Gigovic	Teamwork Respect	<ul style="list-style-type: none"> <li>For encouraging others during team sports and always showing respect for other people's belongings.</li> </ul>
5A	Xavier Torrisi	Gratitude Personal Best	<ul style="list-style-type: none"> <li>For always thinking of others in the classroom and ensuring you give your personal best.</li> </ul>
5B	Irene Wang	Respect Personal Best	<ul style="list-style-type: none"> <li>Irene is respectful to all her classmates and teachers and gives everything a go.</li> </ul>
5C	Leroy Moore	Respect	<ul style="list-style-type: none"> <li>For being a kind and caring friend and having a great sense of humour.</li> </ul>
5D	Eliza Thomson	Respect	<ul style="list-style-type: none"> <li>For helping to spread kindness in the classroom by practising empathy and giving compliments.</li> </ul>
6A	Zara Alayoubi	Personal Best	<ul style="list-style-type: none"> <li>For showing a high level of maturity and independence on her passion project.</li> </ul>
6B	Sarah McKean	Respect Teamwork	<ul style="list-style-type: none"> <li>For working seamlessly and thoughtfully in groups and being considerate of everyone's ideas</li> </ul>
6C	Aland Lee	Respect Teamwork	<ul style="list-style-type: none"> <li>For being fair in group tasks and allowing everyone's voice to be heard</li> </ul>

## Week 1 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Danny Le	Personal Best Resilience	<ul style="list-style-type: none"> <li>For making an excellent start to Term 4 and settling back into class routines after your holiday. You try hard to remember to use your manners and show resilience when something doesn't go your way.</li> </ul>
FB	Claudia Coburn	Personal Best	<ul style="list-style-type: none"> <li>Her motivation and commitment to improve on her gymnastic skills in PMP and persisting with her forward rolls and cartwheels</li> </ul>
FC	Mia Nation	Personal Best Teamwork	<ul style="list-style-type: none"> <li>For putting her best effort into all class tasks, and always assisting her classmates to do the same. You are a superstar, Mia!</li> </ul>
FD	Christopher Lunde	Personal Best Resilience	<ul style="list-style-type: none"> <li>For the amazing attitude you have shown towards your reading and writing this week. What an excellent start to term 4!</li> </ul>

## Week 1 - Junior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
1A	Kayson Wong	Teamwork	<ul style="list-style-type: none"> <li>For his valuable contributions and great teamwork during a group research task.</li> </ul>
1B	Kobe Briggs	Respect Personal Best Resilience	<ul style="list-style-type: none"> <li>For always trying to work to his personal best within the classroom</li> <li>For showing respect to his classmates and teachers</li> <li>For building resilience when faced with new situations</li> </ul>
1C	Maddie Lumb	Personal Best Respect	<ul style="list-style-type: none"> <li>For doing her personal best in every task and always showing respect to her peers and teachers.</li> </ul>
1D	Scarlett Lancaster	Personal Best Team work Respect	<ul style="list-style-type: none"> <li>For working hard to do your best effort in class and interacting with your peers in a kind and friendly way.</li> </ul>
2A	Christina Berte	Teamwork Respect Personal Best	<ul style="list-style-type: none"> <li>Showing all of our school values in her first week at HPS</li> <li>Being kind to everyone in the class</li> <li>Always trying her Personal Best</li> </ul>
2B	Lachlan McDougall-Love	Personal Best Teamwork	<ul style="list-style-type: none"> <li>For having a positive attitude towards his learning</li> <li>For persisting when a task is challenging</li> <li>For being a good team member during games</li> </ul>
2C	Ella Davis	Respect Personal Best	<ul style="list-style-type: none"> <li>For being a wonderful listener and contributing valuable ideas to class discussions. Ella always puts in her best effort and we are so grateful that she was able to join our class this term!</li> </ul>

## Week 2 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Hugh Stewart	Personal Best	<ul style="list-style-type: none"> <li>For showing persistence and your personal best when completing writing activities. You have made such fantastic progress and should be very proud of what you are capable of now!</li> </ul>
FB	Dijana Cvetkovic	Personal Best Resilience	<ul style="list-style-type: none"> <li>Striving for her personal best in both reading and writing. Approaching all her work with motivation and a willingness to be challenged. Well done Dijana</li> </ul>
FC	Oliver Meikle	Personal Best Resilience	<ul style="list-style-type: none"> <li>For the incredibly hard work you have put in to achieve your reading goals. You have showed fantastic persistence and determination to build your skills!</li> </ul>
FD	Ada Karahalios	Personal Best Teamwork Respect	<ul style="list-style-type: none"> <li>For the great teamwork you have been showing in class this week. It was great to hear you negotiating respectfully with your peers.</li> </ul>
1A	Matthew Hall	Teamwork Respect	<ul style="list-style-type: none"> <li>For including others and helping his friends solve problems in the yard</li> </ul>
1B	Isaac Pang	Respect Personal Best	<ul style="list-style-type: none"> <li>For always showing respect to teachers and students.</li> <li>And, for always giving his personal best in the classroom.</li> </ul>
1C	Nicholas Dugal	Respect	<ul style="list-style-type: none"> <li>Nicholas has shown great respect this week to his classmates and teachers making great choices both in and out of the classroom.</li> </ul>

## Week 2 - Junior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
1D	Jindi Rooney	Team work Respect Personal Best	<ul style="list-style-type: none"> <li>For striving to do her best and approaching all classroom tasks with a positive and enthusiastic attitude. Jindi also displays a thoughtful and helpful attitude when working with others.</li> </ul>
2A	Arnav Patil	Personal Best Respect	<ul style="list-style-type: none"> <li>Showing good sportsmanship when playing games and showing his personal best in maths</li> </ul>
2B	Zoe Crommelin	Respect Teamwork Personal Best Gratitude	<ul style="list-style-type: none"> <li>For being kind to all of your friends</li> <li>For being grateful when people share with you</li> <li>For listening to others ideas during group tasks</li> </ul>
2C	Nickolas Roussis	Respect Resilience	<ul style="list-style-type: none"> <li>For being a kind and friendly member of 2C.</li> <li>For having a positive attitude towards his learning and trying his best to add extra detail into his information report.</li> </ul>

## Week 3 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Emily Tewierik	Personal Best Respect Teamwork	<ul style="list-style-type: none"> <li>For consistently being a respectful and caring classmate. You always strive to do your best in your work and also when playing with your friends. Well done Em!</li> </ul>
FB	Alex Ou	Personal Best Resilience	<ul style="list-style-type: none"> <li>For demonstrating greater independence in writing sessions. You are trying super hard and showing your very best writing. Keep it up.</li> </ul>
FC	Lucius Biffin	Respect Teamwork	<ul style="list-style-type: none"> <li>For the incredible kindness you show towards your classmates every day, and for making a special effort to fill buckets by helping others this week.</li> </ul>
FD	Aaradhana Kabilan	Personal Best Resilience	<ul style="list-style-type: none"> <li>For the bravery you showed on our excursion to Myuna farm. You showed great resilience and bounced back.</li> </ul>
1A	Mackenzie Wilson	Personal Best Teamwork	<ul style="list-style-type: none"> <li>For her happy, helpful and enthusiastic attitude to all tasks at school. Mackenzie gives 100% to everything she does!</li> </ul>
1B	Phoebe Fang	Respect Teamwork	<ul style="list-style-type: none"> <li>For always using her manners and for always giving her personal best in the classroom.</li> </ul>
1C	Emerson Sullivan	Personal Best Resilience	<ul style="list-style-type: none"> <li>Emerson faced his nerves after a couple of attempts and gave a great presentation to the class about Megalodon.</li> </ul>
1D	Maia Norgate-Burke	Respect Teamwork Personal Best Gratitude	<ul style="list-style-type: none"> <li>Maia approaches her learning with an enthusiastic and hardworking attitude. She readily includes others and displays gratitude when others show kindness towards her.</li> </ul>
2A	All of 2A	All 5 values	<ul style="list-style-type: none"> <li>For all showing our school values and making the sleepover a fantastic event for each other, our helpers and the teachers.</li> </ul>

### Week 3 - Junior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
2B	All of 2B	All 5 values	<ul style="list-style-type: none"> <li>For a fantastic Level 2 Sleepover! You all showed great teamwork, perseverance when something became challenging and brought a fun attitude to make it an amazing day!</li> </ul>
2C	All of 2C	Resilience Respect Team Work	<ul style="list-style-type: none"> <li>Congratulations 2C on a marvellous Level 2 sleepover. You were fantastic listeners, worked well together during team activities and persevered through challenges. Well done!</li> </ul>

### Week 4 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Maya Saville Crowe	Gratitude Respect	<ul style="list-style-type: none"> <li>For going out of your way to fill your friends buckets! You have shown kindness and care towards all of your peers. Keep up the wonderful attitude Maya!</li> </ul>
FB	Benjamin Ryan	Personal Best Resilience	<ul style="list-style-type: none"> <li>For Putting in your best efforts in Math workshops. You have shown great persistence and commitment to build on your understanding of place-value</li> </ul>
FC	Nihinsa Delpachitra	Personal Best Respect	<ul style="list-style-type: none"> <li>For your outstanding behaviour and enthusiasm on our excursion to Myuna Farm.</li> </ul>
FD	Eliza Thompson	Respect Teamwork	<ul style="list-style-type: none"> <li>For settling back into school so quickly. You always show your classmates respect and it's great to have you back.</li> </ul>
1A	Mira Yuan	Respect Teamwork	<ul style="list-style-type: none"> <li>For the respect and kindness shown to all in our class this week.</li> </ul>
1B	Ellie Wright	Personal Best Teamwork	<ul style="list-style-type: none"> <li>For always doing your best in all work tasks, sharing your ideas and getting along with everyone. You are a very kind and considerate girl!</li> </ul>
1C	Angelique Konstas	Resilience Respect	<ul style="list-style-type: none"> <li>Angelique has shown great resilience during hard tasks this year and always showing respect to her peers and teachers.</li> </ul>
1D	Nate Zalcman	Personal Best	<ul style="list-style-type: none"> <li>For staying focussed and working hard during writing time this week. Nate produced a detailed information report that was very interesting to read.</li> </ul>
2A	Victoria Zois	Personal Best Respect Gratitude	<ul style="list-style-type: none"> <li>You are a kind student. You work hard and don't give up easily. You always cheer your friends up.</li> </ul>
2B	Dimitri Grosios	Personal Best Resilience	<ul style="list-style-type: none"> <li>For being kind to all your friends</li> <li>For bouncing back when you fall over</li> <li>For your fantastic information report on the Great Barrier Reef</li> </ul>
2C	Michael Denenberg	Personal Best Respect	<ul style="list-style-type: none"> <li>For being a fantastic helper around the classroom and sharing interesting facts and stories with the class. Michael looks out for his peers in the yard.</li> </ul>



# What's Happening in the Art Room?

Term Four is a very busy time in the Art Room.

Our bi-annual Art Show will be held in the Art Room during the Carnival on November 15<sup>th</sup>. All students will have a colourful and creative artwork on display during the show.

*Foundation:* Foundation students have been carefully painting and decorating their fired clay birds completed earlier in the year.

*Level One:* Students have been painting and decorating their fired clay birds and insects from earlier in the year. Rangoli designs and 3-D flowers are being completed for the celebration of Diwali in October.

*Level Two:* Fired clay tiles featuring bees completed earlier in the year are being carefully painted and decorated in realistic colours.

*Level Three:* Level Three students will be developing their sewing skills during Term Four. Felt "Pizza Slices" will be sewn, filled and decorated. Clay tiles featuring Victorian wildlife will also be carefully painted later in the term.

*Level Four:* The theme of "The First Fleet" will be worked on during Term Four. Students will be completing their 3-D sailing ships, using their painted clay ship hulls as a starting point. Masts, sails, rigging and flags will be used in the constructions.

*Level Five:* Level Five students have used clay to create 3-D constructions. Paper Construction has been used to create designs for the Mexican festival of "The Day of the Dead" in early November.

*Level Six:* Level Six students have been cutting out, sewing and filling their calico "Graduation Bears" during Terms Three and Four. Students can then choose to decorate or make clothing to complete their chosen theme for their bear.

**Leonie Anglim** Visual Arts

## Asthma, Hay-Fever and Thunderstorm Asthma!!!

With spring upon us, grass pollen season brings an increase in asthma and hay fever, there is also the chance of thunderstorm asthma.

Those at risk are people with hay fever, especially those who have asthma, and those with undiagnosed asthma who have wheezing or coughing with their hay fever may be at increased risk of thunderstorm asthma. Thunderstorm asthma can be sudden, serious and even life threatening.

Having good control of your hay fever and asthma can help reduce your risk of thunderstorm asthma.

Please make sure that if your child has asthma that they have an updated asthma plan, their medication at school is within the expiration and that they have a spacer. A puffer and spacer used together is better than using a puffer alone as more medication gets to the lungs where it is needed.

If your child has been identified as having asthma, please be aware of the above message. If your child does not present with asthma but you are concerned we request that you consult your doctor for help.

Hughesdale Primary is committed to ensuring that students are safe as possible whilst at school. As part of this commitment, it is important that we are notified and updated on all your child's Asthma needs so that we can best support your child while at school.

**This video may also be helpful:**

<https://www.betterhealth.vic.gov.au/health/Videos/thunderstormasthma-hayfever>

**Need more help?**

If you would like further support with managing your asthma during the high pollen season please contact the Asthma Info Line on 1800 ASTHMA (1800 278 462) or visit [www.asthmaaustralia.org.au](http://www.asthmaaustralia.org.au)

**Helen** First Aid Officer

## Grade 4 Reading Challenge

### Week 3

Total pages read:

**4A:** 84,669 **4B:** 78, 574 **4C:** 88, 482 **4D:** 84,013

*Honourable Mentions:*

**4A:**

- Jaimee reached her 6 week goal!
- Krithik has read nearly 500 pages of Roald Dahl
- Zadie has read over 700 pages this week

**4B:**

- Pranit for reading over 1000 pages for the Reading Challenge so far!

**4C:**

- Milly for reading her biggest book to date - 443 pages! Well done Milly!

**4D:**

- Atharva for completing 2 summary sheets this week
- Caitlin for reaching her 6 month goal. Go Caitlin!
- Aviv for reading almost 2,500 pages!

### Week 4

Total pages read:

**4A:** 85,406 **4B:** 81, 733 **4C:** 91,404 **4D:** 85,421

*Honourable Mentions:*

**4A:**

- Irene has completed summaries for over 700 pages of David Walliams books this week

**4B:**

- Lucy for completing 2 book summaries this week.
- Oliver for writing an excellent book summary.
- Archie for reading 21 books so far for the Reading Challenge

**4C:**

- Joshua Thexton for submitting 2 reading summaries in one week!

**4D:**

- Stella for completing 3 reading summaries this week
- Atharva for completing 2 reading summaries this week
- Kiki for completing 2 reading summaries this week

## Parents + Friends News

### Special Thanks to Listed and Sold

P&F would like to take this opportunity to thank Listed and Sold for their support of P&F this year. They are our Platinum sponsors for the Carnival next week and their very generous donation has covered the cost of rides; our largest Carnival expense. Furthermore, Listed and Sold sponsored our Fathers' Day Sport and Fun BBQ event. Listed and Sold covered all of BBQ expenses which allowed us to raise \$1769.41. These profits have contributed to the air conditioning in our new Craig Tanner Building. P&F is extremely lucky and grateful to partner with Listed and Sold in 2019 & we look forward to partnering with them in 2020. **THANK-YOU!**

### Would you like to join P&F?

If you'd like to assist with any of our planned events, please email: [hps\\_pf@yahoo.com.au](mailto:hps_pf@yahoo.com.au)

We look forward to hearing from you!

*Kirsten and Camille*

2019 P&F Coordinating Team

listed  
& sold

[www.listedsold.com.au](http://www.listedsold.com.au)



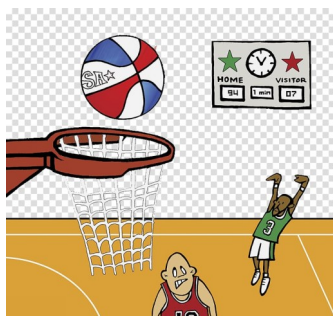
Coming Soon  
*Community Night*  
Thursday December 12<sup>th</sup>



**JAG** have been very busy this year raising money for several charities and the school. Our most recent fundraiser was Sports Colours Day which was raising money for a gym scoreboard. We think a scoreboard will be useful for not just for the school but for the community (e.g. basketball and netball clubs). Our fundraiser raised a total of **\$471.85**. Thank

you to everyone who contributed to this fundraiser. We will continue to raise money for a scoreboard next year in JAG.

*By Maisy McCallum,  
Tahlia Geri, Harrison  
Ryan and Emerson Chrisp*



**Murrumbene Primary School**

"kids just want to have fun!"

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@mpscarnival

Major Sponsors  
 



### School Banking Rewards

If you want to receive your rewards this year redeem your tokens by Thursday 28th November. Anything ordered after this date will be delivered in 2020.





Feel the snow fall in our spectacular Snowland

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Meet Santa & Receive a Free Gift

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**FRI 22 NOV**  
Warrawee Park  
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FROM 7.45pm to 9.45pm

BYO blanket or hire a Beanbag for \$5

Movie snacks and coffee cart available for purchase

**FREE EVENT!**

For more info contact Monash Youth Services on 9518 3900 or via Facebook #3/ Quiksound

THIS EVENT IS A DRUG, ALCOHOL, AND SMOKE FREE EVENT FULLY SUPERIMPOSED. ALL AGES. NO ANIMALS.

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