# HAPPENINGS



Every Child, Every Chance, Every Day

# Principal's Report

Week 2 Term 1 2021 Issue 1

I think that for many who read the newsletter regularly, you will know that 'JOY' is one of my favourite words, and oh my, what joy we have had this week. I still get those incredible tingles of excitement at the back of my neck when I see students returning to school, and at the commencement of each year it is compounded with the return of staff, the return of students and then the commencement of our Prep/Foundation students as our youngest learners. I also have the pleasure of hearing snippets about our graduates who have commenced in Year 7, and despite their interrupted final year of schooling, all reports indicate that they had an outstanding start at the 19 different Secondary Colleges they have dispersed to.

The important business of learning through play begins for our Foundation students;

I do hope that each of you was able to enjoy lots of family time over the break, and that if holidaying in other states you were not caught in the rush to re-enter at Victorian borders. I did take a break in January, remaining at home and enjoying time with Mr Gough, our 3 children and two Cavalier Spaniels Maggie and Molly. With our youngest finishing year 12 last year, buying a car and getting her licence, we are getting accustomed to our graduation from school lunches, uniforms and text books!

We have been able to consolidate staggered start and finish times this year, returning to a shared timetable in response to the low number of COVID cases in Victoria. You may agree that it felt quite strange having so many people collecting students at the same time, but so incredibly sweet to bring our community together again. We continue to monitor the State Operation Guidelines for schools, to minimise the risk of COVID transmission in a measured and appropriate manner. Incursions, excursion and camping programs are now also back on the agenda and our Year 5 students are the first to benefit from this change, heading to Old Priory at Beechworth for four nights from the 9th February.







HOW TO CONTACT THE SCHOOL SCHOOL 9570 4808 OSHC 0423 940 728

**www.**hughesdaleps.vic.edu.au **email:** hughesdale.ps@education.vic.gov.au

Past *Hughesdale Happenings* can be found on **COMPASS** in **Community** under **School Documentation** 



Our team has remained very consistent from 2020 to 2021, with the following year level teaching teams formed;

Team	Staff Members	Class
Foundation	Alice Bigwood	FA
	Natalie Giaccotto	FB
	Megan Lillingston	FC
	Jason McDonald	FD
Year One	Sharon Amiet	1A
	Matt laconesso	1B
	Elisha Park	1C
	Sarah Pincus	1D
Year Two	Kim Black	2A
	David Cooper	2B
	Nay Fuller & Sandie Kinnear	2C
	Danielle Peters	2D
Year Three	Kate Ferguson	3A
	Michael Irvine	3B
	Morgan Ray	3C
	Gail Winada	3D
Year Four	Jessica Daly	4A
	Adam Greene	4B
	Dave Meier	4C
Year Five	Oskar Bleeker	5A
	Ashley Carey	5B
	Mandy Prokupets	5C
Year Six	Rebecca Kharsas	6A
	Tom Margary	6B
	Amy Mulcahy	6C
Specialist	Leonie Anglim	Visual Arts
	Annie Wylie	Performing Arts; Year 1, Year 2, Year 3 & Year 4
	Rachael Strauch	Performing Arts; Foundation, Year 5 & Year 6 Tutoring & Targeted Student Learning (TSL)
	Belinda Trevaskis	Tutoring & Targeted Student Learning (TSL)
	Aaron Richards	PE & Interschool Sport
	Ivan Chan	Mandarin - Foundation to Year 3
	Erin Wilson	Cultural Studies (Y4 to Y6) Tutoring & Targeted Student Learning (TSL)
	Katrina Dowler	Learning Support

Team	Staff Members	Class
ES	Rachael Biddle	Learning Assistant
	Taleisha Hill	Learning Assistant
	Deb McIntyre	Learning Assistant
	Bridene Forrest	Business Manager
	Deb Round	Administration
	Leah Hale	Administration
	Gretel Holmes	Library
	Helen Kraloglou	First Aid
	Graeme Renshaw	Maintenance
Principals	Amanda Breeden-Walton	AP (Wellbeing & Daily Organisation)
	Amanda Seach	AP (Curriculum & Pedagogy)
	Lisa Gough	Principal

Teachers will again be able to dismiss students from the quadrangle and I welcome you to approach them at this time. As communicated in a Compass message last week, parents are again permitted within school buildings. To ensure this occurs as safely as possible, I include this information again for you;

### COVID Safety;

Term 1 has commenced with a return to regular school start and finish times. Gradual commencement times and finishing times are deemed unnecessary in the current climate.

Bell times will be as follows;

<u>8:50am</u> – A bell rings, indicating that teachers have finished setting up for the day to commence, and students can enter their classrooms. Please do not enter the buildings prior to this time unless you are visiting the school office or an announcement is made inviting students inside due to wet weather.

**8:57am** – Music plays over the PA system. This is a sign that teachers would like to get students ready for learning to commence. All parents/carers should plan to exit the building at this time.

<u>9:00am</u> – A second bell rings, indicating that learning time has commenced. Teachers will be engaged with their students/ classes and are usually unavailable to parents after this time.

<u>3:30pm</u> – Bell goes and students are dismissed from the quadrangle by their teachers.

We ask that parents limit their visits inside the school buildings. If it is necessary for you to enter a building, parents are asked to wear a face mask and observe social distancing protocols of 1.5 metres. As you can imagine, this is incredibly difficult at pick-up and drop off times which is why we ask visits to be minimised.

It is a requirement that if you are inside a building for longer than 15 minutes, you must sign in at the office prior to entry. You will also need to sign out as you leave.

# **Volunteers**

As a school that so appreciates the support of volunteers

within our classrooms, we continue to eagerly watch for guidelines that will allow classroom helpers, reading volunteers and other valued support from our community, back within our day-to-day work. The guidelines read;

"There is no requirement to limit the number or type of visitors to school premises, however the density limit of 1 person per 2 square metres should be applied to any spaces and activities being attended by parent/carers and other visitors. The density limit applies to all persons in the space, including students."

Similarly, Assemblies will recommence for students and teachers within the gymnasium, but we are currently unable to invite our community due to the density limits that are invoked (which include the student participants). As soon as density limits allow, we shall communicate this to our community so we can recommence these important aspects of our community spirit and culture.

# **Food Safety**

We have a number of children enrolled at our school that have life threatening reactions to a number of allergens. To keep everyone safe, please be aware that students will be taught about the importance of not sharing food at school, and washing their hands both before eating and after consuming their snack/lunch if it contains one of these allergens. Building an awareness of anaphylaxis and food safety commences in Foundation and continues each year so that collectively we are aware of our responsibility to keep everyone safe.

Birthdays are a wonderful celebration that we love to share with children, and you are most welcome to supply party bags for your child to distribute to their classmates to celebrate their birthday. These will be distributed with teacher supervision at the end of the day for children to take home, so that parents are fully aware of what their child is consuming over the day.

In order to minimise the risk of COVID transmission, please refrain from sending cupcakes/cake products to share for your child's birthday, sticking to products that are self sealed in plastic.

### **Road Safety**

I would like to share with our community an alert I have received from one of our Hughesdale neighbors that lives in Long Place, Hughesdale. There have been a few 'near misses' between cars and pedestrians in this street at school pick-up and drop-off times, with cars using Eleebana Ave, Moorookyle Ave and Calembeena Ave to cut through from Warrigal Road to school. They are also noticing children commuting along the road itself (there is no footpath) with scooters, bicycles or on foot, and the residents are very concerned that there is an accident waiting to happen. I do appreciate our community taking this on board, chatting to their children about perhaps using the footpath in Simmonds Street to walk home (an alternative suggested by Vic Police to Long Place with no footpath), and assisting us to keep our Hughesdale streets as safe as possible for all who use them.



# **Principal's Learning Awards;**

The children in 1C for their eagerness to participate in a Service Learning initiative as trainers for Twiggy, our Seeing Eye Puppy.

Matilda and Grace from 2D for helping Mrs Gough care for her fish when they were hungry.

Peter, Belle, Addison and Emerson from Year 1 shared their understanding of kind things you can say out loud (eg. I like your shoes) and unkind things to keep in your head (eg. What are you eating that for?).

The entire class of 1A for the way their demonstrated considerate and mindful behaviour.

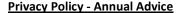
Sloane and Melody from 1C for their demonstration of fixed vs growth mindsets (see above)

There are a number of students at our school who have elected to grow their hair to then donate and support the creation of wigs for others who suffer from medical conditions such as alopecia or cancer. More information is available at

Sustainable Salons;

https:// sustainablesalons.org/ ponytaildonations/

I have managed to get photos of our most recent donor, Belle from 6A;



Hughesdale Primary School collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy.

Please take time to remind yourself of the school's collection statement, found on our website;

 $\frac{\text{https://www.hughesdaleps.vic.edu.au/policies-det-documents}}{-1}$ 

For more information about privacy, refer to: Schools' Privacy Policy — information for parents. This information is also available in nine community languages:

- Amharic
- Arabic
- Dari
- Mandarin
- Somali
- Sudanese
- Turkish
- Urdu
- · Vietnamese.

# Congratulations and thank you to Percy from 6C and Mrs Erin Wilson.

Percy (who is our 2021 Sport Captain) has entered the intrepid Mrs Wilson in a competition to win \$10,000 for the school!

Jase and PJ from radio 101.1 have launched the competition with the following blurb;

"Ahh... the school swimming carnival. It was a great excuse to ditch the books for the day and hang out with your friends.

You would get the chance to show off your impeccable swimming abilities... or fail miserably and come last in your heat. Hey, at least you got an ice block at the end of the day. Jase & PJ want to relive the memories by throwing a carnival. However, they don't want to put the kids to the test... they want to put the TEACHERS to the test with the chance to score \$10,000 for their schools!"

With numerous entries from various schools, the quality of Percy's entry has meant that Mrs Wilson has been selected to swim in the race, representing Hughesdale Primary School. The race is scheduled for Thursday 11<sup>th</sup> February and you can hear Percy being interviewed using the following link.

In the Podcasts window, you need to scroll down to 'FULL SHOW: Guests guests guests - Jan 1 2021' and

then fast forward to the 40minute mark. <a href="https://www.kiis1011.com.au/shows/jase-pj/">https://www.kiis1011.com.au/shows/jase-pj/</a>

Warmest Regards,
Lisa Gough
lisa.gough@education.vic.gov.au

# Assistant Principal's Report

### AMANDA BREEDEN-WALTON

Wellbeing and Daily Organisation

### Welcome Back!

It was wonderful to see so many happy, refreshed and smiling faces arrive at school last week. I had missed the voices yelling out 'Hello Mrs Breeden-Walton' as I walked through the school. Schools really are unusual places when there are no students onsite.

As I popped into classrooms to welcome everyone back, I noted that many students have had 'growth spurts' over the break - if only I could have one too!

To our new families, Welcome to Hughesdale. I trust you will enjoy your time with us. If I have not yet had the opportunity to meet you, I look forward to doing so soon.

2021 will be an exciting year of learning for your child at Hughesdale. Please ensure you ready your Compass notifications regularly to stay up to date with what is happening.

# **Social and Emotional Learning**

This term all levels will be focussing on Emotional Literacy where students will be learning to recognise and identify their own emotions, be engaged in establishing their learning community and learning about the schools guiding statements.

Each year level will take part in weekly lessons designed to promote a school wide culture of resilience & mutual respect. Learning about our own emotions and developing empathy for others.

Throughout the year, within our Social Emotional Learning program students in Foundation to Level 4 will learn to describe a wide range of emotions in appropriate ways and recognise feelings that can be warning signals of unsafe or uncomfortable situations.

They will learn how to take responsibility for their own safety at school and at home, with a particular focus on protective strategies. Students learn to interact with others with care, empathy and respect and practise key social skills, such as co-operative and inclusive behaviours, sharing, expressing needs and feelings appropriately, negotiating, respecting others and making decisions. Students apply strategies for managing the changing nature of their relationships and learn to identify the people at school and in their community who can help them in a range of situations. Students practise strategies for seeking help and support when they need it.

In the next newsletter, we will look at the level 5 and 6 Social and Emotional Learning curriculum.

# Year 5 Camp - Beechworth

Next week our Level 5 students are off to Old Priory @ Beechworth where they will explore the local area and engage in historical experiences such as visiting Bourke museum, Visiting the Town Hall Gardens, gold pan at Woolshed falls, go on a gold tour and much more including visiting the local honey shop and Beechworth Gaol.

We will wish the level 5 students, teachers and support staff a wonderful learning experience.

Take care.

# **Amanda Breeden-Walton**

amanda.breeden-walton@education.vic.gov.au

# WE NEED YOU.

**Volunteers required to create a Second Hand Uniform Team** 

Help sort, organise and resell donated uniforms.

Please contact Bridene if you are interested in helping out.

Bridene.Forrest@education.vic.gov.au

# Assistant Principal's Report

AMANDA SEACH
Curriculum and Pedagogy

## **Tutorial Learning Initiative 2021**

The 2020 school year was extraordinary. Your children spent much of Terms 2 and 3 learning remotely. You partnered with us as we made an exceptional effort to provide continuity of teaching and learning for our students during this time.

During Term 4, we focused on supporting our learner's mental health and wellbeing, in addition to assisting students to readjust to on-site learning. Teachers also focussed on assessing student learning, addressing individual learning gaps and identifying those students who need extra support, using classroom-based observation and assessments.

We know that the remote learning experience was different for every student. While some students thrived, some students may not have engaged as fully with remote learning. For most of our students, regular high-quality teaching in 2021 will be enough to help them progress to the expected level of learning. Some students will benefit from additional intensive learning support in 2021.

As you may be aware, in response to this, the Victorian Government is investing \$250 million in the Tutor Learning Initiative to enable schools across Victoria to engage around 4,100 teachers as tutors in 2021 to support students who need extra assistance with their learning. Schools can determine how this initiative is best implemented for their students and we will ensure that students will get this support in a way that minimises disruptions to other learning or school activities.

By engaging additional teachers to support children with intensive learning, classroom teachers will have greater capacity to ensure that all other students' achievement, engagement and wellbeing needs are met, so that all students receive the support they need in 2021.

Hughesdale Primary will expand the already existing TSL (Targeted Student Learning) program to incorporate the Tutor learning initiative and provide information to the families of participating students before the tutoring begins. Selection is evidenced based and our TSL teachers (Belinda Trevaskis, Erin Wilson & Rachael Strauch) and level teams of teachers are currently reviewing all the data sets while building relationships with and amongst the learners in their new classes.

### Cross Curricular topics across the school in Term 1

Foundation	History All about me and my family
Level 1	History Families, Celebrations and Aboriginal perspectives
Level 2	Science & Geography Forces, Life Cycles, Weather Cycle and Australian Landmarks
Level 3	Science Heating up & Melting moments
Level 4	Science Plants & Rocks
Level 5	History & Geography Colonisation, Immigration during the 1800s and the influence of key historical events
Level 6	Civics & Citizenship Government

A closer look at what students learn in History from Foundation to Level 2;

In Foundation to Level 2, students study personal, family and local history. Students learn about their own history and that of their family, including stories from different cultures and other parts of the world. As participants in their own history, students develop their knowledge and understanding of how the past is different from the present. Students also learn about continuity and change in family life by comparing the present with the past. They begin to explore the links, and the changes that occur, over time. Students explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved.

In this band, students will apply the following historical concepts and skills to the historical knowledge: sequencing chronology, using historical sources as evidence, identifying continuity and change, and determining historical significance.

Key questions:

- What is my personal and family history?
- How has family life changed or remained the same over time?
- What remains of the past are important to the local community? Why?
- How have changes in technology shaped our daily life?

Next newsletter we will take a closer look at Science at Levels 3 & 4.

Kind regards

### **Amanda Seach**



Dear HPS Community,

Junior Action Group (JAG) elections will be taking place soon. Due to the disruptions in 2020, JAG representatives from last year are welcome to apply again in 2021.

JAG representatives have the opportunity to represent the students of HPS and give them a voice.

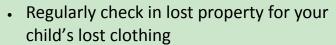
Please discuss with your child if they would like to nominate themselves to be a JAG representative this year.

Thanks,
Michael Irvine and Ash Carey

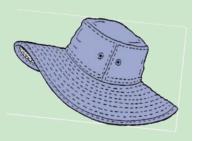
# **UNIFORM REMINDERS**

## Please:-

- Label all new clothing
- Re-label old clothing



Lost property is located in the breezeway outside the student toilets in the main building.



# **Online Lunch Orders**

# Important reminder:

- Please update your child's 2021 class on the QKR app to ensure your child receives their lunch order.
  - All lunch orders must be submitted on QKR no later than 9am.

# On behalf of the Listed & Sold Real Estate family we wish your families our best wishes for a happy and healthy 2021.

Despite of all the setbacks of 2020, the property market ended the year strongly.

Low interest rates, economic growth, pent-up demand, grants, incentives and stamp duty waivers continue to see strong buyer demand.

The property industry is reporting confidence as high as it was prepandemic.

Listed & Sold Real Estate is a family business and our focus is to provide a personalised service to our clients. Our aim is to build life-long relationships.

We are local real estate agents you can trust and work hard to achieve great results utilising our smart marketing and strategic campaigns.

Our office is located in the Vicinity Centres, level 8 in Chadstone Shopping Centre, (next to Hotel Chadstone).

If you are considering selling or need real estate advice, you can call us on 8563 9418 during office hours or on 0423 781 694 after hours.

Being part of the Hughesdale Primary School community, we appreciate referrals and reward you.

We would like to extend the following offer to you:

When you refer a listing that results in a sale, we will give you \$1,000.'

Best regards

### **Arthur Bourantanis**

Director, OIEC, CEA(REIV), BEng, Licensed Estate Agent Qualified Buyers Agent

## **Listed & Sold Real Estate**

P 8563 9418 M 0423 781 694 arthur@listedsold.com.au Level 8/1341 Dandenong Rd, Malvern East VIC 3145

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Our family is there for your family





# **Camps, Sports and Excursions Fund applications**

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

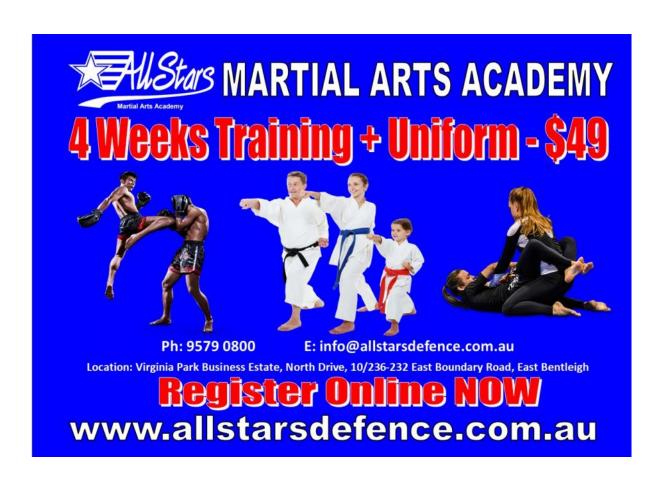
Payment amounts this year are \$125 for eligible primary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 9570 4808 and ask for an application form. A form is also located at the end of the newsletter.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the school office if you are unsure, and please return completed forms to the school office as soon as possible.



# **EXTRA – CURRICULAR PROGRAMS 2021**

We are pleased to once again share with our community the range of extra-curricular programs we continue to make available. We aim for all of our students to have access to and appreciate the positive effects of participating in extra-curricular activities and so we remain dedicated to the provision of learning experiences that are of an exceptionally high quality. As a result, we proudly offer the following extra-curricular programs:

# **School Run Programs**

Activity	Day	Age Group	
Lunchtime Sports Training	Tuesday & Thursday	Year 5 and 6	
School Choir	Wednesday	Years 2 - 6	
Dance Club	Dance Club Friday		
Library	Monday, Wednesday & Friday	all	
Lego	Thursday	Years F-6	
Drawing & Art	Friday	Years F -6	
Writer's Club	Monday	all	
Code Club	Wednesday	Years 2+	
VSSS Choir	Tuesday Auditioned Level 5		
Gardening	Friday	all	

# **External Providers (booking are made direct with the Contact):**

Activity	Contact	Days	Time	Location
Piano Lessons Terms 1 - 4	Karina 95044214	Wednesday & Thursday	As arranged From 3 <sup>rd</sup> Feb	Piano room
Guitar Lessons Terms 1 - 4	The Music School Perry 0412365515	Wednesday	Lunchtime From 3 <sup>rd</sup> Feb	Performing Arts room
Basketball Terms 1 - 4	Bentleigh Lakers <a href="http://bentleighlakers.com.au/">http://bentleighlakers.com.au/</a>	Monday to Thursday	As arranged	Gym
<u>SoccerWise</u>	bookings@soccerwise.com.au Andrew or Samantha 0419253837	Tuesday and Friday	3.30-4.30 From 19th Feb	Soccer pitch
Chess Club Terms 1 - 4	Kids Unlimited 1300424377	Wednesday	3.30 – 4.30 From 3 <sup>rd</sup> Feb	(Main Building)
Science Program	<u>Fizz Kidz</u> Foundation – Level 4 Talia 0431379953	Thursdays	3.30 – 4.45 From 11th Feb	Art Room
Netball	<u>Little Sporty Legends</u> Foundation – Level 3 Angela 0418585227	Friday	4.00 – 5.00 From 12 <sup>th</sup> Feb	School Gym



Newsletter

# A warm welcome from Camp Australia

A very warm welcome to everyone, and a special welcome to families new to the school and to Camp Australia. For those who know us, Camp Australia may look a little different than you remember, but we are still here to provide a supportive **outside of school hours space** for children to play, connect, learn and grow through engaging experiences.



# Your OSHC.

Introducing Your OSHC by Camp Australia, our tailored Before School, After School and Pupil Free Day experiences. At Your OSHC, we aim to inspire your child to grow into who they want to be. They can enjoy intentional experiences guided by our engaged educators, so all children can learn, grow and have fun.



# Welcome

Dear Families,
Welcome back to your own
but totally refreshed Camp
Australia at Hughesdale
Primary School in 2021. We
are very excited to have
great fun with all our lovely
children.

# Activities we're running over the next 2 weeks:

We celebrated 'Back to School week' with making our own labels, pencil holder and bookmarks and this week we are learning about the 'Jungle Animals' by making masks and finger puppets, playing animal charades, diorama of jungle and more fun filled activities. Next week let us go together'Under the Sea'

# It's free to register

To attend our program, you must register your child. You can register an account with us at <u>pp.campaustralia.com.au</u> or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.





# What's on this term

- Rocketeers Launch
- Virtual Parent Information Sessions
- Handball Championships
- Plus more to come!

# Guitar lessons at Hughesdale in 2021

The Music School E-mail: perryv@optusnet.com.au Mob: 0412-365515

# Term 1

The Music School is again pleased to offer guitar lessons at Hughesdale Primary School for students in years 1–6. Please indicate if your child is a continuing student from last year, or a new student beginning lessons for the first time.

The cost is \$17.60 per lesson and is payable at the beginning of the term. (Students need their own guitar, e-mail us for a recommendation of a suitable model and size.)

Term 1 lessons begin on Wed 3<sup>rd</sup> Feb and are held during lunchtime. There are 9 lessons in Term 1 and the total cost per student is \$158.40. Fees remain unchanged from last year. There is a discount for cash payments and the cost is then reduced to \$150 for this term.

Payment of fees is required within 14 days of the student's first lesson

As in previous years, fees paid late incur an administration fee of \$20.

Please Note: Students from last year have a lesson owing due to early finish of term because of COVID-19, so please subtract \$17.60 from the total amount, with cash discount now \$135.

(Cut here and return to Hughesdale Primary School office ASAP.)

I would like my child to have guitar lessons at Hughesdale Primary School for Term 1,

starting on 3 <sup>rd</sup> Feb.	
Student's full name:	Grade:
My child is a new student / continuing studen	it. (Please circle one.)
Parent's name:	Signature:
Contact numbers: Mob:	AH:
Email address: (We accept cheques & cash. Online banking: BSB ( in the deposit details or we'll not know who it's from	033-040 / Acc. 13-2519 - include student's name





# Piano Lessons

At Hughesdale Primary

All levels are welcome!

Beginners - discover the joy and fun of learning piano.

Advanced students - further develop your skills and love for music that will stay with you for a lifetime

- individual lessons for each child, for optimum learning experience
- !essons during school hours and on school premises

Private lessons by Ms Karina Livitina (BMusic, BEducation)

who has been teaching at Hughesdale Primary School for many years.

To secure the place for 2021 (current and new students) please contact

Ms Karina Livitina on 0405183770.

# Hughesdale Netball Fun

Friday nights in the school gymnasium

Starting February 12, 4-5pm Prep – Grade 3

Bookings at https://www.trybooking.com/BOMOD
Contact Angela on 0418 585 227

Contact Angela on 0410 303 227

Each session is conducted by a qualified netball coach and aims at

teaching the correct skills and technique in a fun and safe environment.

We look forward to meeting everyone again and seeing the smiles on faces with the fun of learning a great sport.





is back at **Hughesdale Primary** in 2021!





After-school drama classes that will make the world their stage.

- We provide an environment that stimulates creativity, curiosity and a growth mindset
- The ability to concentrate, critically think and speak out is nurtured
- Essential life skills like collaboration, self-regulation, and citizenship are further developed
- Our acclaimed self development drama program has been making a difference since 1979

# join a class today

- 0413 386 830

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Register for a FREE trial! fizzkidz.com.au/school-science

HUGHESDALE PRIMARY SCHOOL THURSDAY'S 3:30 - 4:45PM PREP - GRADE 4 HELD IN THE ART ROOM

Grow confidence



Weekly hands on





info@fizzkidz.com.au



### **CSEF ELIGIBILITY**

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

### Criteria 1 - Eligibility

To be eligible\* for the fund, a parent or legal guardian of a student attending a registered Government or nongovernment Victorian primary or secondary school must:

- · on the first day of Term one, or;
- · on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- b) Be a temporary foster parent, and;
- c) Submit an application to the school by the due date.
- \* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/about/programs/Pages/csef.aspx

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

### Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

### **Eligibility Date**

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (27th January 2021) or term two (19th April 2021).

### **PAYMENT AMOUNTS**

### **CSEF** payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

**For ungraded students**, the rate payable is determined by the student's date of birth. For more information, see: <a href="https://www.education.vic.gov.au/about/programs/Pages/csef.aspx">www.education.vic.gov.au/about/programs/Pages/csef.aspx</a>

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

### HOW TO COMPLETE THE APPLICATION FORM

# NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

- 1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
  - Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
  - If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
- Complete the STUDENT/S DETAILS section for students at this school.
- Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2021 closes on 25th June 2021.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.





# CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

HUGHESDALE PRIMA	ARY				
School Name	,	School REF ID			
Parent/legal guardian	details				
Surname					
First name					
Address					
Town/suburb	State Postcode				
Contact number					
	Veterans affairs pen	OR sioner (Gold Ca	ard)**	vices (DHHS).	
Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level	
I authorise the Department of Education details and concession card status in a Australian Government Department of I understand that:  DHS will use information I have provid personal information including my nare this consent, once signed, remains vare I can obtain proof of my circumstance Excursions Fund can be determined.	rder to enable the business to detend and Services (DHS) to provide the led to DET to confirm my eligibility for ne, address, payment and concession lid while my child is enrolled at a register s/details from DHS and provide it to Expression in the legister of the legis	mine if I qualify for a co results of that enquiry to the Camps, Sports and n card type and status. ered Victorian school unle DET so that my eligibility	ncession, rebate or service of DET.  Excursions Fund and will ess I withdraw it by contact for the Camps, Sports and	disclose to DET	
if I withdraw my consent or do not alten Fund provided by DET. Information regarding my eligibility for	or the Camps, Sports and Excursion	ns Fund may be disclos	sed to the Victorian Depa	rtment of Health and	
Human Services and /or State School ou are able to request access to the perhild's school.					
Signature of applicant_			Date / /	_	