

	<h1 style="text-align: center;">Hughesdale Primary School</h1>	
	<h2 style="text-align: center;">BUDDIES POLICY</h2>	
Ratified at school Council; 19th March 2018		Due for Review; March 2020
Authority (Principal);		Authority (School Council President);

1. PURPOSE

The Buddy System has been created at Hughesdale Primary school to foster a positive relationship between both the Foundation and Level 6 students and to assist them in their social and academic development. The system allows the Foundation students to establish a healthy, positive and safe connection to the school through regular contact with the Level 6 students. In addition the Level 6 students are given the opportunity to further develop and establish their role in the school as leaders and mentors.

2. GUIDELINES

- To promote positive relationships between the youngest and eldest students of our school.
- To mentor and support the Foundation students within our school when they are out in the playground.
- To support the development of student leadership and mentoring skills.
- To encourage students to care for other students.
- To develop children's social skills to enable them to get along with others.

3. IMPLEMENTATION

- This program will be led by a representative staff member of both the Foundation and Level 6 teams.
- These leaders will meet on a regular basis over the duration of each term.
- The Level Leaders consult and organise the buddy match ups prior to students meeting each other, aiming to have the most appropriate match ups (behavioural and social).
- An explanation of the program consisting of general guidelines will be made available within the Foundation Information pack prior to the commencement of the program.
- Appropriate behavioural and social expectations will be made clear to all students prior to the commencement of the program.
- Students will meet formally on a regular basis each term and participate in activities organised by the teachers and students.
- Activities will be designed to assist both Level 6 and Foundation students in both their social and academic development.

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