



# Hughesdale HAPPENINGS

*Every Child, Every Chance, Every Day*

## Principal's Report

Week 9 Term 4 2019 Issue 19

Having returned from Camp Weekaway with our Year 4 students last week, and with Year 3 returning from Arribri in the week preceding, I would like to thank the staff, School Council, Volunteers and our students for the huge amount of preparation and involvement that ensured that these were incredibly successful experiences.

Planning a camp does take a great deal of work, with the huge responsibility of taking children in to a new environment resting very heavily. There are many benefits of camp, that sharpen or enrich certain aspects of student development.



### Social

Improved social skills is one of the many target areas during School Camp. Children interact with their peer group and teachers within a different setting, and the planned activities encourage them to transfer their capabilities and social skills to different environments. Spending 7 hours together in the school environment is very different to eating meals together, traveling together and sharing accommodation. Cooperative learning and treating others with respect takes on an additional dimension. It is always interesting to watch young people tuck in to dinner consisting of ingredients that they would never usually eat at home - with great gusto!

*"One of the most important life lessons is the ability to interact with others well. In a family this can be taught to a degree but experience in big groups for extended periods of time is a great way to learn and practice these skills."* - Youth Camps Website

### Away From Family

Each family has established its own routines, norms and expectations. Children usually follow a set routine as they share a meal, get ready for bed or prepare themselves for the morning. Away from the family routine, children learn about diversity and the different routines that may be apparent in the homes of their friends. This insight is often unexpected and brings greater knowledge of friends and their families.

### Term 4

Friday 6th December	• Whole School Assembly
Monday 9th December	• 5A & 5C Romeo and Juliet Performance
Tuesday 10th December	• 5D & 5B Romeo and Juliet Performance • L2 Australian Landmarks Expo
Monday 16th December	• Whole School Assembly at 9am • Foundation Concert • L1 Concert • L6 Graduation Ceremony at South Oakleigh SC
Tuesday 17th December	• 2020 Day
Wednesday 18th December	• L2 Concert
Thursday 19th December	• Class parties • L6 Luna Park Excursion
Friday 20th December	• Buddies Assembly at 9am • School Ends at 1.30pm

Coming Soon  
*Community Night*  
Thursday December 12<sup>th</sup>

Past *Hughesdale Happenings* can be found on **COMPASS** in **Community** under **School Documentation**

### HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

[www.hughesdaleps.vic.edu.au](http://www.hughesdaleps.vic.edu.au)

email: [hughesdale.ps@edumail.vic.gov.au](mailto:hughesdale.ps@edumail.vic.gov.au)

Our family is there for your family



[www.listedsold.com.au](http://www.listedsold.com.au)



*"Someone once said that the main purpose of a parent is to equip our children to leave home. Who knows, having to fend for themselves in a safe, organised environment for a couple of days may also give a child a much better appreciation for their home and family."* - Youth Camps Website

### New Experiences

School Camp offers a plethora of new experiences that have been structured as positive moments or achievements. Growing up brings new skills and new experiences, and it is important that children are exposed to these over time, in preparation for the next challenge that may arise.

### Educational

*"School camps may sound like a good way for the teachers and students to have a break but the reality is there is a lot more educational time spent on camps."* - Youth Camps Website

Outside the classroom, teaching and learning takes a different form. Building trust, exposure to a range of adult role models and newly demonstrated skills (eg. a teacher that excels in bushwalking), and benefitting from the life experience of trusted adults (that are not their parents), all combine to foster unique learning experiences. A great deal of time is spent planning for learning, increased challenge and personal achievement.

### Independence

A school camp, while not offering absolute independence, places students in a position where they have additional autonomy and decision making while they participate in how the day unfolds. What will I wear? When will I shower? How much will I eat? When will I brush my teeth? These are decisions some children will make on their own for the first time. At school camp we care for all children but also plan for a slightly greater independence than they may be used to. Duty group is usually a favoured experience, viewed very differently to clearing the table or doing dishes at home!

### 2020

These were our last camps for 2019, and I can share that our Outdoor Education/Camping program for 2020 has now been set. Be organising these events well in advance, we are hoping that more families are able to make use of the payment instalment option in Compass to spread costs, which can increase rapidly particularly if you have more than one child in years 3 to 6.

Term	Year Level	Location	Dates
1	Five	Beechworth	17 <sup>th</sup> to 21 <sup>st</sup> February (Mon - Thur)
2	Six	Canberra	25 <sup>th</sup> May to 29 <sup>th</sup> May (Mon - Fri)
3	Four	Camp Weekaway	9 <sup>th</sup> to 11 <sup>th</sup> September (Wed - Fri)
4	Three	Arrabri Lodge	25 <sup>th</sup> Nov to 27 <sup>th</sup> Nov (Wed - Fri)

### Holiday Reading

Last weekend, I thoroughly enjoyed attending "Charlie And The Chocolate Factory" at Her Majesty's Theatre with one of my adult children. While waiting for the curtain to rise, we began reminiscing about the stories we shared when he was growing up. They included;

- Charlie & The Chocolate Factory
- Matilda
- Lemony Snicket's A Series of Unfortunate Events
- The Magic Faraway Tree
- The Harry Potter Series
- The Lion, The Witch & The Wardrobe
- James & The Giant Peach
- Charlotte's Web
- Tom's Midnight Garden
- The Secret Garden
- A Wrinkle In Time
- The Magic Pudding
- Tales of a Fourth Grade Nothing
- The 'Just' Series by Andy Griffiths

With School holidays approaching rapidly, I encourage you to think about your favourite stories as a child, and actively plan to share a chapter story book over January. It is amazing how joyful these memories are for us both, as we sat at the theatre being very 'uncool' but enjoying one another's company tremendously. For more ideas of stories to read to your child, you may like to check out the following websites;

<https://medium.com/thrive-global/20-chapter-books-to-read-aloud-with-your-kids-8c0b58bd4ed6>

<https://www.wired.com/2013/03/67-books-every-geek-should-read-to-their-kids-before-age-10/>

<https://www.commonensemedia.org/lists/50-books-all-kids-should-read-before-theyre-12>

<https://www.flavorwire.com/416006/50-books-every-parent-should-read-to-their-child>

### 2020 Day

This week, each student will bring home a letter outlining the last week of term, as well as our Transition Day "2020 Day". When well planned, transition can support all students to feel more settled over the school holidays, as well as during the first few weeks of school. This will be the third year we have run a Transition Day (rather than a single session), and feedback from students does confirm the impact it can have. Explicitly planning for positive transition experiences certainly assists us to facilitate a fabulous start to the coming academic year. Transition between classes is just as important as starting at a new school. Year level teams plan collaboratively for the day, ensuring that children have a chance to begin forming new connections to their teacher, classroom and peer group.





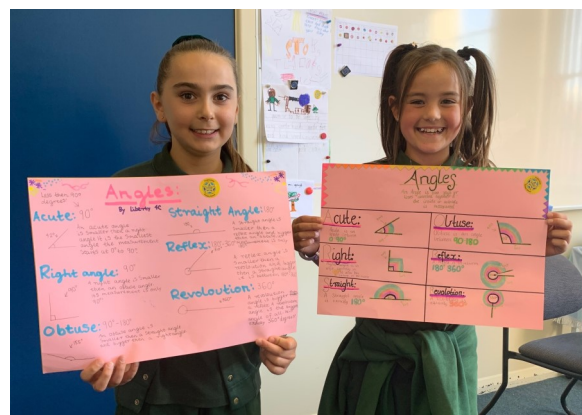
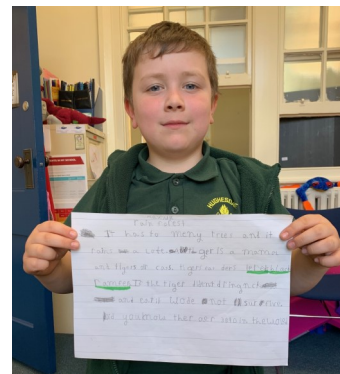
### Learning Shared With Me This Week

- Liberty and Maisy from 4C shared their learning about angles.
- Sarah from 4C achieved her reading target and shared her success with me.
- Belle from Year 4D shared complex learning about complementary and supplementary angles.
- Samantha from 3B shared her Junior Dance Award for "Dedication to Dance 2019", congratulations on this achievement Samantha!
- Max from 1C shared the enormous progress he has made this year with handwriting

Warmest Regards,

**Lisa Gough**

[gough.lisa.n@edumail.vic.gov.au](mailto:gough.lisa.n@edumail.vic.gov.au)



## Acting Assistant Principal's Report

### Recognising our Volunteers

A HUGE shout out of thanks goes to our Carnival Committee and families who assisted in making the Greatest Carnival the GREATEST by far! The carnival led my Carlie Flett (Coordinator) brought together members of our community in a true Carnival atmosphere. Music, entertainment, food and goodies were all on offer. The delight and enjoyment seen on the families faces as they socialized together made it a terrific night. It was wonderful to see so many past students and families attend and hear so many positive comments about the evening from members of the wider community.

Thank you to everyone who played a part in making the night such a success. We shall be able to announce the actual amount raised at the Carnival in our last newsletter for the year.

### Thank You

I would like to acknowledge and thank Mandy Schmidt, Level 6 leader and Learning Specialist for filling in for me when I was on my three week internship at another school. Mandy did a great job in my absence.

My Internship was a wonderful experience to see a very different school in action and experience a different leadership team, teaching pedagogy and vision of a school. This experience has strengthened my understanding of school leadership and allowed me to step back and observe and reflect upon the importance of community and the direction and vision of a school. Thank you to the parent body for your support and encouragement in this program.

### Community Night

Our annual Community Night is fast approaching and the buzz of excitement can be heard as students rehearse their songs and performances. Commencing at 5pm next Thursday night (12th), students will entertain the Community as a sign of

thanks for all their contributions to a happy, productive and successful 2019. We look forward to seeing everyone with their picnics and packaged snacks ready to be entertained! Please see the compass notice in regard to this evening.

### Extra Curricular opportunities in 2020

Next year we shall be offering a wider variety of extra curricular activities for our students to be involved. These will be published in the coming weeks and re advertised in January before school commences.

### Roblox Game

It has come to my attention that many students are playing a popular game – Roblox (Road blocks). Roblox allows kids can create and interact in "3D worlds." Players are given the opportunity to create an avatar (player) for themselves and allotted a small amount of digital money to rent a house. Money to furnish and decorate the house requires real world money, with costs adding up fast. A variety of different outfits are also available to purchase which is a huge drawcard for many young children who want to make their avatar look as cool as possible.

The purpose of Roblox is for players to interact and make friends. This is achieved by wandering around the online world and stopping to talk with other players within an unmoderated chat feature. Like any online multiplayer game, there is little to no control over the types of people or age limits of those playing the game.

With the school holidays coming and 'down' time for many families, I feel it is timely to give families a reminder about being aware of what features games do have and monitoring their interactions with others they do not know.

I wish to draw your attention to the research I have been doing in regard to this particular game in the past few weeks:

The developer of the game suggests it is appropriate for the 12+ age group

Australian Council for Children and the media rate this as a 16+ game due to the animated violence, in-app purchasing, online interactivity and advertising.

As always, giving access to online games and apps for devices comes down to parent choice and this game I mention today is not the only popular game with age limits and similar warnings.

Below are a few interesting read and parent reviews of the game.

<https://www.common sense media.org/website-reviews/roblox/user-reviews/adult>

<https://www.familyzone.com/au/families/blog/roblox-parents->

### Stay Safe in the Heat

With the school holidays and hopefully some good weather approaching, it is important to remember to **Stay Safe in the Heat**.

Heat stress is the general term used to describe heat-generated illnesses that result when the body is unable to cool itself through sweating.



#### 10 Safety Tips for Working in the Heat

1. **Stay hydrated** . Drink plenty of fluids; drink about 450-500 ml before starting and 150 ml every 15 or 20 minutes. Don't wait until you're thirsty – your body is sweating (perspiring) out fluids and you have to keep replacing it. Water is the best thing to drink.
2. **Avoid dehydrating liquids**. Alcohol, coffee, tea and caffeinated soft drinks can hurt more than help.
3. **Wear protective clothing**. Lightweight, light-coloured and loose-fitting clothing helps protect against heat. Change clothing if it gets completely saturated.
4. **Pace yourself**. Slow down and work at an even pace. Know your own limits and ability to work safely in heat.
5. **Schedule frequent breaks**. Take time for rest periods and water breaks in a shaded or air conditioned area.
6. **Use a damp cloth**. Wipe your face or put it around your neck.
7. **Avoid getting sunburn**. Use sunscreen and wear a hat if working outside.
8. **Be alert to signs of heat-related illness**. Know what to look for and check on other workers that might be at high risk.
9. **Avoid direct sun**. Find shade or block out the sun if possible.
10. **Eat smaller meals**. Eat fruits high in fibre and natural juice. Avoid high protein foods.

### Save-a-Dog

In response to a recent enquiry from Zara, one of your students, regarding Save-a-Dog, we are delighted to provide some details about our local charity.



Save-A-Dog Scheme (SADS) is a community-based, not-for-profit organisation controlled and operated by volunteers with the help of paid staff. SADS began life as a rescue group, finding foster homes for dogs from other shelters and pounds that would otherwise be euthanized. Since 1985, SADS has saved and rehomed thousands of dogs and cats every year. SADS led the introduction of the 'no kill' movement in Australia and, to this day, every animal is rehomed where it is responsible to do so.

SADS takes in dogs and cats regardless of breed, age, size or health status. Some animals require significant treatment such as surgery and hospitalisation – so the costs can mount up. But no matter how long it takes, or how much it costs, the team at

Save-A-Dog Scheme works tirelessly to find homes for every animal able to be rehomed. Every life is precious.

Save-A-Dog Scheme operates as a registered animal shelter and combines this with foster care in the community. Each dog and cat is desexed, vaccinated, wormed, microchipped, vet-checked and temperament-assessed prior to adoption. As part of the adoption process, SADS spends a substantial amount of time getting to know the animals to best enable matching the specific animal's needs with their potential new homes.

Today, Save-A-Dog Scheme is based in Melbourne at a state-of-the-art facility in Glen Iris that functions as a regional pound and no-kill shelter. The building is owned by Stonnington Council and operated by Save-A-Dog Scheme. In addition, SADS now owns a property at Yarrambat on the northern outskirts of Melbourne, which is about to start redevelopment to a fully compliant animal shelter – meaning that many more animals can be rescued and given a second chance at life.

If you're not able to adopt, you can offer support by donating or fundraising. 100% of donations go to SADS.

For more information about Save-A-Dog Scheme go to [www.saveadog.org.au](http://www.saveadog.org.au)

Animal Viewing Times: 10am - 4pm 7 days

Shelter Address: 36 Weir St Glen Iris VIC 3124

We are delighted that we are able to offer Save-a-Dog a donation of Kong branded dog and Cat toys which we have remaining after our Carnival and Clearance Sale. Giving to others in the community is of great importance to us at Hughesdale Primary School and we look forward to having a representative from Save -a -Dog come out to receive the donation in the coming weeks.

*Enjoy the next few weeks of December*

**Amanda Breeden-Walton**

## Week 5 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Penelope Kalafatis	Resilience Personal Best	<ul style="list-style-type: none"> <li>For showing excellent courage and bravery during our excursion to Myuna Farm. I'm so proud that you ended up feeding one of the animals and trying your best to face something scary. Well done Penelope!</li> </ul>
FB	Nimish Prabhuzantye	Resilience Personal Best	<ul style="list-style-type: none"> <li>For a confident and smooth transition into life in FB. Well done, Nimish!</li> </ul>
FC	Ben Kato	Personal Best Respect	<ul style="list-style-type: none"> <li>For showing great determination to complete all class tasks to the best of your ability, and for encouraging and helping your classmates to do the same.</li> </ul>
FD	Jack Gallo	Personal Best Respect Gratitude	<ul style="list-style-type: none"> <li>For making great choices in the classroom and putting your best effort into your work. I also appreciate your wonderful manners!</li> </ul>
1A	Mary Clements	Personal Best Respect	<ul style="list-style-type: none"> <li>For her kind and inclusive ways.</li> <li>And, for her dedication to completing all class tasks with your personal best.</li> </ul>
1B	Alex Vardavakis	Resilience Respect	<ul style="list-style-type: none"> <li>For always being kind, helpful and considerate to others. You demonstrate respect everyday!</li> <li>You bounce back when something doesn't go to plan.</li> </ul>
1C	Philippa El-Daleh	Team Work	<ul style="list-style-type: none"> <li>For the respectful way she worked with her team to research and create a poster about an unknown mystery animal.</li> </ul>
2A	Matthew Keppens	Teamwork Personal Best	<ul style="list-style-type: none"> <li>Showing amazing teamwork during our STEM challenge - Happily sharing his opinions during classroom discussions</li> <li>Always being willing to help his friends when they need it</li> </ul>
2B	Nicholas Setiawan	Personal Best Respect	<ul style="list-style-type: none"> <li>For making positive choices in the classroom and always listening to instructions.</li> <li>For consistently trying your hardest in all tasks.</li> <li>For being a kind and supportive class member.</li> </ul>
2C	Emily Lee	Personal Best Respect	<ul style="list-style-type: none"> <li>For being a kind and gentle friend who always has a smile on her face. Emily has a positive attitude and puts her best effort into every task.</li> </ul>

## Week 6 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Shelly Shafran	Respect Personal Best Gratitude	<ul style="list-style-type: none"> <li>For consistently being a respectful and caring member of our school community. You go out of your way to help others and ensure everyone feels included. These are wonderful qualities Shelly and shine through in you every day!</li> </ul>
FB	Fergus Naulls	Personal Best Resilience	<ul style="list-style-type: none"> <li>For the hard work you have put in to achieve your reading goal. You have showed fantastic persistence and determination to build your skills!</li> </ul>
FC	Matilda Alman	Teamwork Respect Gratitude	<ul style="list-style-type: none"> <li>For being a kind, caring and compassionate member of FC. You are always striving to give the best of yourself to your work and those around you.</li> </ul>
FD	Kashvi Shah	Respect Gratitude Teamwork	<ul style="list-style-type: none"> <li>For your consistent use of manners and genuine respect for all your classmates and teachers. You have shown excellent Teamwork this week.</li> </ul>

<b>1A</b>	Adam Kato	Teamwork Personal Best Respect	<ul style="list-style-type: none"> <li>For the enthusiasm he brings to class each and every day!</li> <li>And, for looking after injured friends and helping build sand castles.</li> </ul>
<b>1B</b>	Amelia Pope	Personal Best	<ul style="list-style-type: none"> <li>For working so hard on your reading skills - you have come so far this year Amelia!</li> </ul>
<b>1C</b>	Michael Tran	Respect Personal Best	<ul style="list-style-type: none"> <li>Michael has shown great respect to both his teachers and peers throughout the year. He always strives to challenge himself and do his best in each task.</li> </ul>
<b>2A</b>	Lachlan Clements	Personal Best Respect	<ul style="list-style-type: none"> <li>For always maintaining a positive attitude to all tasks</li> <li>For being a kind and considerate friend to everyone in 2A</li> </ul>
<b>2B</b>	Samara Jethmalani	Personal Best Respect	<ul style="list-style-type: none"> <li>For settling into your new school and class with enthusiasm and confidence.</li> <li>For consistently using manners and listening to those around you.</li> </ul>
<b>2C</b>	Eve McCausland	Resilience Personal Best	<ul style="list-style-type: none"> <li>For showing resilience in challenging situations, carefully thinking about her word choice in her narrative and working hard on fractions.</li> </ul>

## Week 7 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
<b>FA</b>	Raghav Pathania	Personal Best	<ul style="list-style-type: none"> <li>For the growing confidence you have been showing at school around your friends and teachers.</li> <li>You have been putting your personal best into speaking activities and trying your hardest to share ideas with your friends!</li> </ul>
<b>FB</b>	Anne Murayama	Personal Best Persistence	<ul style="list-style-type: none"> <li>For demonstrating outstanding persistence in writing and doing your personal best when creating your 5 senses poem. Well done Anne!</li> </ul>
<b>FC</b>	Will Nailon	Teamwork Respect Personal Best	<ul style="list-style-type: none"> <li>For always coming to school with a big smile and a terrific positive attitude.</li> <li>You always do a great job of encouraging and being kind to your classmates, and showing terrific teamwork skills.</li> </ul>
<b>FD</b>	Skye Wellington	Personal Best Resilience	<ul style="list-style-type: none"> <li>For the amazing effort you have put into your writing this week! You have done an amazing job recording all the sounds you can hear and I loved your reading back of your work.</li> </ul>
<b>1A</b>	Jacob Tirant	Teamwork Personal Best Respect	<ul style="list-style-type: none"> <li>For being a good friend and including others.</li> <li>And, for making a concerted effort to complete tasks in class.</li> </ul>
<b>1B</b>	Advitha Pillai	Personal Best Resilience	<ul style="list-style-type: none"> <li>For doing your best work and trying harder with your handwriting</li> <li>For bouncing back quickly when you experience a setback.</li> </ul>
<b>1C</b>	Max Wellington	Personal Best Resilience	<ul style="list-style-type: none"> <li>For the fantastic effort and continuous hard work he has put in this term to improve his handwriting.</li> </ul>
<b>1D</b>	Mitali Pardeshi	Personal Best Respect	<ul style="list-style-type: none"> <li>For demonstrating an eagerness to challenge herself and learn new things.</li> <li>Mitali displays a positive attitude towards her own learning and always interacts with others in a caring and considerate way.</li> </ul>
<b>2A</b>	Mackenzie Ferrers	Respect Resilience	<ul style="list-style-type: none"> <li>For working hard to become more confident</li> <li>For being a good friend to the class</li> <li>For always bouncing back when things go wrong</li> </ul>

<b>2B</b>	Asher Solnik	Personal Best Respect	<ul style="list-style-type: none"> <li>For always being ready and willing to tackle new challenges.</li> <li>For your commitment to researching your Australian landmark.</li> <li>For always listening and showing respect to your peers, teachers and visitors.</li> </ul>
<b>2C</b>	Ashu Taneja	Personal Best Respect	<ul style="list-style-type: none"> <li>For being a kind, empathetic and compassionate member of 2C who looks out for his friends in the yard.</li> <li>For his growing independence in reading and writing.</li> </ul>

## Week 8 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
<b>FA</b>	Samuel Pratt	Resilience Respect	<ul style="list-style-type: none"> <li>For an outstanding first year at school! You showed excellent resilience transitioning into school life and have shown respect for yourself and those around you all year!</li> </ul>
<b>FB</b>	Lennox Everitt	Team work Personal Best Respect	<ul style="list-style-type: none"> <li>For working so well with your group when creating a cinquain poem on a sloth. You listened attentively to your team members ideas as well as contributing your own suggestions. Well done Lennox!</li> </ul>
<b>FC</b>	James Roussis	Personal Best Teamwork	<ul style="list-style-type: none"> <li>For your fantastic effort to edit and add detail to your writing this week, and for the outstanding teamwork and leadership you showed when cooperating with your group during PMP.</li> </ul>
<b>FD</b>	Yasmin Solnik	Personal Best Resilience	<ul style="list-style-type: none"> <li>For your amazing effort in writing this week and all the hard work you have put into achieving your writing goal. I loved reading all your sentences and seeing the finger spaces you remembered to use!</li> </ul>
<b>1A</b>	Zara Priest	Personal Best Respect Teamwork	<ul style="list-style-type: none"> <li>For being a kind friend who always includes others. And, for making an amazing rainforest diorama!</li> <li>Great work Zara.</li> </ul>
<b>1B</b>	Violet Clements	Personal Best Respect	<ul style="list-style-type: none"> <li>For creating an amazing savannah diorama with intricate 3D animals that live in this habitat.</li> <li>Also for treating everyone with respect. Your listening skills are incredible, Violet. Keep up the excellent work!!</li> </ul>
<b>1C</b>	Chloe Zhu	Respect	<ul style="list-style-type: none"> <li>Chloe demonstrated respect and sportsmanship when she encouraged a student from the opposing team to try their best and wished them luck.</li> </ul>
<b>1D</b>	Angelina Mitropoulos	Personal Best	<ul style="list-style-type: none"> <li>For the high level of motivation and effort you show when working on classroom tasks. You always strive to do your very best!</li> </ul>
<b>2A</b>	Oliver Simic	Respect Personal Best	<ul style="list-style-type: none"> <li>For always looking out for his classmates.</li> <li>For listening carefully and following instructions.</li> </ul>
<b>2B</b>	Sienna Mones	Personal Best Resilience	<ul style="list-style-type: none"> <li>For always putting in 100% effort into all tasks.</li> <li>For persisting when something becomes challenging and modifying how she tackles a task when it doesn't work.</li> <li>For working cooperatively during teamwork, sharing and listening to her teammates.</li> </ul>
<b>2C</b>	Talia Kim	Respect Personal Best	<ul style="list-style-type: none"> <li>For consistently being a respectful and kind class member.</li> <li>Talia gives 100% in every task and approaches challenges with a 'can do' attitude.</li> </ul>



## Week 3 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
4A	Dimitra Ioannidou	Teamwork Respect	<ul style="list-style-type: none"> <li>For being inclusive</li> <li>For assisting others</li> </ul>
4B	Lucy Woodworth	Personal Best Respect Teamwork	<ul style="list-style-type: none"> <li>For showing respect when working with your peers</li> <li>For always focusing on your work and trying your hardest</li> </ul>
4D	Cisco Biffin	Teamwork Personal Best	<ul style="list-style-type: none"> <li>For his positive have a go attitude and constant support of his peers.</li> </ul>
5A	Houben Gui	Personal Best Resilience	<ul style="list-style-type: none"> <li>For your hard work and persistence shown during the leadership application writing process.</li> </ul>
5B	Angeleah Guberman	Teamwork Personal Best Respect	<ul style="list-style-type: none"> <li>Angeleah has been trying her best in Math, putting a full effort into her application and has been trying her best in all subjects at school.</li> <li>As well as being a kind and caring friend, Angeleah has also been a great role model to the younger kids at Hughesdale Primary School.</li> </ul>
6A	Paul Marlow	Personal Best	<ul style="list-style-type: none"> <li>For professionally managing the Level 6 Soccer Tournament in a confident and diligent manner.</li> </ul>
6B	Mackenna Duncan	Personal Best Respect	<ul style="list-style-type: none"> <li>For completing her work to a high standard and always helping others in the classroom</li> </ul>
6C	Matilda Martin	Personal Best Respect	<ul style="list-style-type: none"> <li>Matilda has shown her personal best by ensuring her work is neat and readable</li> </ul>

## Week 4 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
4A	Jaimee Decent	Teamwork Personal Best Respect	<ul style="list-style-type: none"> <li>For the fantastic manners you show every day, your determination to learn and succeed and working well with others</li> </ul>
4B	Amber Thexton	Teamwork Personal Best	<ul style="list-style-type: none"> <li>For always applying yourself to your learning and striving to achieve your personal best</li> <li>For being a team player and always including your 4B peers</li> </ul>
4D	Aviv Shafran	Personal Best Respect Teamwork	<ul style="list-style-type: none"> <li>For always trying your best in everything you do whilst respecting your classmates and working well as a team member.</li> </ul>
5A	Ashwin Parker	Personal Best	<ul style="list-style-type: none"> <li>For delivering a great speech on an important topic at Hughesdale Primary School</li> </ul>
5B	Deshitha Chandra-Ghandi	Personal Best Respect	<ul style="list-style-type: none"> <li>I voted Deshitha because she has improved with her maths and respects the students and teacher.</li> <li>Deshitha always shows her personal best in everything she does.</li> </ul>
5D	Emily Hutchison	Personal Best	<ul style="list-style-type: none"> <li>For standing up in front of the class and presenting a speech confidently.</li> </ul>
6A	Xander Hatzimihelakis	Personal Best	<ul style="list-style-type: none"> <li>For working diligently in class and submitting Learning Tasks promptly.</li> </ul>
6B	Ashleigh Emerson	Personal Best Respect	<ul style="list-style-type: none"> <li>For always taking the time to help other students in the classroom</li> </ul>
6C	Laura Gagamanos	Respect	<ul style="list-style-type: none"> <li>For showing respect to all teachers and peers</li> </ul>



## Week 5 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
4A	Irene Koutsovasilis	Teamwork Personal Best Respect	<ul style="list-style-type: none"> <li>For consistently showing respect to others with her beautiful manners, listening to her peers in group tasks and trying her best to finish her work to a high standard</li> </ul>
4B	Archie Chalmers	Resilience Teamwork Respect	<ul style="list-style-type: none"> <li>For being a caring and kind member of 4B who includes others</li> <li>For bouncing back when things don't go as planned.</li> </ul>
4D	Reuben Kittelty	Teamwork	<ul style="list-style-type: none"> <li>For showing teamwork by collaborating and supporting others in order to achieve a common goal.</li> </ul>
5A	Amelia Zerveas	Personal Best Gratitude	<ul style="list-style-type: none"> <li>For being a great role model in the classroom and approaching learning tasks with a positive mindset.</li> </ul>
5B	Charlie Thomas	Teamwork Personal Best	<ul style="list-style-type: none"> <li>Charlie has shown Teamwork and Personal Best when helping his peers who are in need and finishing his work in time.</li> </ul>
5C	Mia Newman	Teamwork Resilience Personal Best Respect	<ul style="list-style-type: none"> <li>For showing persistence during learning time, as well as giving your personal best to everything you do.</li> </ul>
5D	James Antoniou	Personal Best	<ul style="list-style-type: none"> <li>For using class time effectively and achieving a high standard of work.</li> </ul>
6A	Josh Parker	Respect Personal Best	<ul style="list-style-type: none"> <li>For showing excellent sportsmanship during the Regional Softball Finals</li> </ul>
6B	Jessica Flett	Teamwork	<ul style="list-style-type: none"> <li>For supporting her team and showing excellent sportsmanship during interschool sports</li> </ul>
6C	Inesh Palliyaguruge	Teamwork Respect Personal Best	<ul style="list-style-type: none"> <li>For writing a picture story book inspired by Shaun Tan and showing his personal best</li> </ul>

## Week 6 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
4A	Eva Papdopoulos	Resilience Personal Best	<ul style="list-style-type: none"> <li>Bouncing back when facing challenges and trying your best to finish your work to a high standard</li> </ul>
4B	Marshall Ruka	Resilience Respect	<ul style="list-style-type: none"> <li>For being a respectful member of 4B when listening to instructions</li> <li>For showing resilience when things don't go as planned</li> </ul>
4C	Maisy McCallum	Personal Best Respect	<ul style="list-style-type: none"> <li>For always doing her personal best when completing work in class</li> </ul>
4D	Yuvaan Girotra	Teamwork Personal Best Respect	<ul style="list-style-type: none"> <li>For showing respect, having lovely manners and for working hard and always demonstrating commitment to achieving your personal best.</li> </ul>
5A	Jack Katsikis	Resilience	<ul style="list-style-type: none"> <li>For completing your advertising poster while your other group members were away.</li> </ul>
5B	Irene Wang	Teamwork Personal Best	<ul style="list-style-type: none"> <li>Irene should get a Hughesdale Hero because she always shows the school values like Teamwork, and because she is always prepared for anything. She shows Personal Best; she does her personal best no matter what.</li> </ul>

5C	Cleo Jones	Teamwork Resilience Personal Best Respect	<ul style="list-style-type: none"> <li>For being a reliable friend and showing a growth mindset when you find something challenging</li> </ul>
5D	Alina Cao and Maeve Lillingston	Respect	<ul style="list-style-type: none"> <li>For showing care and passion for the environment by sorting the bins after the carnival.</li> </ul>
6A	Zoe West	Personal Best Team Work	<ul style="list-style-type: none"> <li>For taking on the challenge of choreographing our Community Night dance.</li> </ul>
6B	Chris Liantiniotis	Personal Best	<ul style="list-style-type: none"> <li>For working diligently during class time and producing high quality work during reading and writing</li> </ul>
6C	Asher Rosens	Teamwork Personal Best	<ul style="list-style-type: none"> <li>For showing teamwork and helping other groups out with their Chance game at the carnival</li> </ul>

## Week 7 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
4B	Palak Patel	Respect Teamwork	<ul style="list-style-type: none"> <li>For being a kind and caring friend who always includes others in the classroom and playground</li> <li>For always showing respect to her teacher and peers</li> </ul>
4D	Ayla Kimberley	Personal Best Teamwork	<ul style="list-style-type: none"> <li>For supporting and encouraging others, and always giving everything her personal best.</li> </ul>
5A	Alexcia Pagonidis	Personal Best	<ul style="list-style-type: none"> <li>For always giving your personal best during targeted student learning time.</li> </ul>
5B	Maria Sofos	Respect Teamwork	<ul style="list-style-type: none"> <li>Maria had cooperated well with her classmates when she was performing the role of a choreographer when her class was practising for community night. Showing Teamwork and Respect, she has taken her time and been patient with the class.</li> </ul>
5D	Campbell Brown	Personal Best	<ul style="list-style-type: none"> <li>For stepping out of your comfort zone and presenting your speech with confidence.</li> </ul>
6A	Anasia Dassios	Personal Best Organisation	<ul style="list-style-type: none"> <li>For presenting an extremely informative Passion Project about Wildlife Conservation and preparing a very well organised scavenger hunt.</li> </ul>
6B	Ben Folgin	Respect	<ul style="list-style-type: none"> <li>For being helpful and kind by assisting a younger student in the yard when they were injured</li> </ul>
6C	Harry Geri	Personal Best Teamwork	<ul style="list-style-type: none"> <li>For applying himself to all elements of school life</li> </ul>



## Setting our Seeing Eye Dog Puppy up for Success

In an earlier article, I shared that we are welcoming a Seeing Eye Dog puppy to our community this year. It will make its first appearance at school on Monday 9<sup>th</sup> or Tuesday 10<sup>th</sup> December. Listed below are the expectations for SEDA training puppies. There are expectations for the way that the dog interacts with us and the things it is allowed to do. Naturally these expectations have been created in order to assist the puppy with their development. If you have any questions please do not hesitate to see me!

At the beginning, the puppy will be very young and will not be able to cope with a lot of stimulation. I will aim to introduce the puppy to older classes over the end of this year to younger classes at the beginning of next year.

If you are interacting with the puppy, please adhere to these expectations and ensure everyone is aware of them so we can set them up for success:

1. The puppy is not allowed on the furniture because it is a working dog and needs to know the difference between work and leisure.
2. The puppy is not allowed on people's laps because they belong at the bottom of the pack and should not be in a dominant position.
3. The puppy should only chew their toys so they form good habits.
4. The puppy will need to learn how to be controlled and have manners through doorways because when they are working with a client they need to keep their client safe.
5. The puppy is not allowed to be left unsupervised around children. This is because the puppy needs to realise its place at the 'bottom of the pack'.
6. When you are eating, the puppy should stay on their bed away from you so they do not learn to beg for food.
7. The puppy should not display over-excitable behaviour because they are in a public place and do not want to 'scare' others. Visitors should have no interaction with the puppy until they have settled and quiet so they form good habits.
8. The puppy needs to be on leash and go to the toilet on command ("do your jobs") so that they can learn to go to the toilet before they walk in public places.



### Great news! Telstra Kids grant

We are delighted to announce our success in applying for a \$1,200 grant from Telstra. Telstra Kids helps kids thrive in their connected world. Our Telstra Kids grant will be used by Hughesdale Primary School and our growing school population. The school community works hard to provide suitable facilities and learning materials for the students. The school has a focus on coding, both in the classroom and with a coding club at lunchtimes, however it is in need of more laptops to be able to meet the demand from students for its digital programs. The school will put this money towards the purchase of more laptops for the school, so that all students have the opportunity to have ICT at their fingertips.

Huge thanks to Craig Butler from Telstra, who is the referrer, for applying for the funding for us. We are very excited to share in the million dollars the Telstra Foundation provides each year to help kids connect to a digital future.

A vertical poster for the Monash Carols by Candlelight event. The background is a vibrant sunset or sunrise sky with orange, pink, and purple hues. At the top, the text "MONASH CAROLS BY CANDLELIGHT" is written in a stylized, white, serif font, with decorative flourishes. Below this, the date and time "SUNDAY 8 DECEMBER 4PM - 10PM" are written in a bold, white, sans-serif font. Underneath, it says "CAROLS 8PM - FIREWORKS 10PM". The location "JELLS PARK, WHEELERS HILL" is written in a bold, white, sans-serif font. Below the location is the website "www.monash.vic.gov.au/carols". At the bottom, it says "Proudly sponsored by" followed by logos for EastLink, 9NEWS, The Glen, first national, Leader, 89.9 LightFM, and a row of social media icons. The City of Monash logo is in the top right corner. The bottom of the poster shows a large crowd of people gathered in a park at night, with lights reflecting on the ground.

# Community Night

Thursday 12<sup>th</sup> December

5pm-7.30pm on the Oval

*\*\*In the event of wet weather, the stage will be moved to the gym\*\**

## **THIS IS AN ALCOHOL FREE EVENT**

**Come along and enjoy a special end of year performance from all HPS students, as well as a special musical number from the HPS Dance Club, Choir and our teachers!**

This year we will have a few food trucks in attendance.

- UC-Food2Go (attended the Carnival)
- Hot Chips
- Community Scoops Ice Cream Truck
- Coffee Truck

Please note that we **WILL NOT** be running a sausage sizzle this year.

This is our last chance to celebrate the year together at a wonderful **FREE** community event, so don't miss out!

### **Don't forget!**

- Warm jackets if it is cool
- Picnic supper, bean bags and rug (if you are bringing chairs, these will need to be set up in the marked off area on the perimeter so as to not block other people's view)

### **SEATING AND PHOTOGRAPHY ARRANGEMENTS**

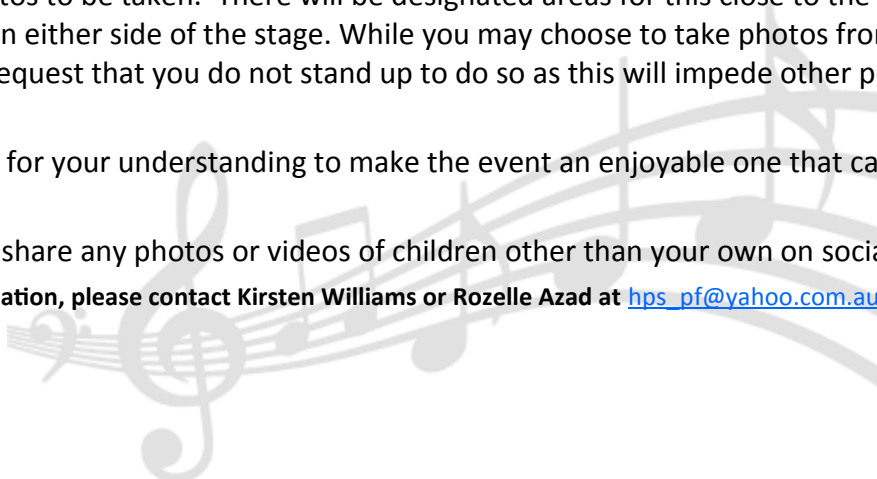
We request that all deck chairs are set up on the perimeter of the oval in the indicated area only. Deck chairs will not be permitted in the area designated for picnic rugs only.

We understand that parents may want closer access to the stage while their child is performing to enable photos to be taken. There will be designated areas for this close to the front of the seating area on either side of the stage. While you may choose to take photos from your seated position, we request that you do not stand up to do so as this will impede other people's view of the show.

We thank you for your understanding to make the event an enjoyable one that can be viewed by all.

Please do not share any photos or videos of children other than your own on social media.

For more information, please contact Kirsten Williams or Rozelle Azad at [hps\\_pf@yahoo.com.au](mailto:hps_pf@yahoo.com.au)





## Parents + Friends News

### 2019 Carnival

P&F would like to thank all the generous parents who donated their time to volunteer at our 2019 Carnival. In total, over 200 hours were donated by our amazing parents. Without all of you, we would not be able to host our Carnival. Volunteers are the backbone of all the events that P&F organises. Personally, I would like to thank every volunteer who helped with the Carnival and the other P&F events throughout 2019.

Thank  
you

### Community Night 12th December

Come along and enjoy this FREE Community Night performance from the children. It is a great end of year event to celebrate another successful year at Hughesdale Primary School.

### P&F 2020

We would love to have more parents join P&F in 2020! If you have some spare time, special skills, great with ideas or just like to chat and meet new people, please contact Kirsten Williams at [hps\\_pf@yahoo.com.au](mailto:hps_pf@yahoo.com.au)

*Kirsten Williams & Camille Russell*  
2019 Coordinating Team

### Second Hand Uniform Shop News

The Second Hand Uniform Shop will continue to run in 2020!

All second hand items will remain at \$2 per item. A bargain!

The Shop will run twice a term between 2.50pm and 3.50pm on Friday and coincide with Whole School Assembly.

We will communicate exact dates in 2020.

If you like to help in the Second hand Uniform Shop in 2020, please contact Kirsten Williams at [hps\\_pf@yahoo.com.au](mailto:hps_pf@yahoo.com.au)

This is also a great opportunity to thank **Tania Patterson** for doing a wonderful job in running our Uniform Shop over the last few years. It is a large endeavour with much behind the scenes effort involved. HPS has benefited greatly from her dedication.

**Thank-you.**

## Hughesdale Primary School Parents and Friends

# Wishing Tree Appeal

It's the time for giving and we have chosen to participate in the Kmart Wishing Tree Appeal. Australia's largest and longest running Christmas gift appeal helps The Salvation Army and Mission Australia make Christmas brighter for thousands of families in need.



### How to get involved:

1. If you wish to participate, collect a gift tag from the Hughesdale Wishing Tree located in the corridor near the school's front office.
2. Purchase/ donate something special to give to a child, adult or grandparent in need. It can be new or handmade, but not second hand, please.
3. Identify on the tag who the present is for:
  - ★ Child, adult or grandparent
  - ★ Appropriate age for the child
  - ★ Female or male
4. Leave your present unwrapped and stick on the tag. Keep your section of the tag for your own tree. If presents are wrapped, they will be unwrapped at Kmart to check for any dangerous or inappropriate items.
5. Place your gift under the Hughesdale Wishing Tree in the box provided for collection and know that it will bring a smile to the face of someone who otherwise may not receive anything this Christmas.

**The P&F elves will take all gifts to Kmart for distribution.**

Place your gift under the tree before Tuesday 17<sup>th</sup> December.

*Thank you for your support!*

# 'Tis the season for supporting!

You can now gift an Entertainment Membership!

**12 months start** from activation date

**Something for everyone** with thousands of savings

**Delivered instantly** to your inbox (great for a last minute gift)

**The gift of choice** across the best restaurants, attractions & shopping

**New offers added monthly** for ongoing value



**20% of every sale** directly supports our fundraising goals

## Meet your New Memberships!

<b>Single City</b> <b>\$69<sup>99</sup></b> 1 Year Discover all the best savings in your city	<b>Multi City</b> <b>\$119<sup>99</sup></b> 1 Year <b>MOST POPULAR</b> Enjoy savings across all of Australia, New Zealand and Bali	<b>Multi Plus</b> <b>\$229<sup>99</sup></b> 2 Years <b>BEST VALUE</b> 2 years of savings across Australia, New Zealand and Bali
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### Support us today in 3 simple steps:

1. Order your Digital Membership on our online order page below
2. Activate yourself or gift to a special someone
3. Log in to the App and start saving right away!

We thank you for showing your festive season spirit and support.

**Sign Up Now!**

<https://www.entertainment.com.au/orderbooks/1850w66>