



Principal's Report

One of my favourite school celebrations is the Book Character Parade during Book Week. We again enjoyed an array of highly talented and

Book Week

Week 7 Term 3 2019 Issue 13



varied costumes when we celebrated together last Thursday.

Book week reminds us all of the importance of reading to

children from a very young age. The education department (DEECD) partnered with Melbourne University in 2012 to research and investigate the effect size that reading to children has on their later learning outcomes. As a result, they shared a number of key findings;

Key Findings

The frequency of reading to children at a young age has a direct causal effect on their schooling outcomes regardless of their family background and home environment.

Reading to children at age 4-5 every day has a significant positive effect on their reading skills and cognitive skills (i.e., language and literacy, numeracy and cognition) later in life.

Reading to children 3-5 days per week (compared to 2 or less) has the same effect on the child's reading skills at age 4-5 as being six months older.

Reading to them 6-7 days per week has the same effect as being almost 12 months older.

Children read to more frequently at age 4-5 achieve higher scores on the National Assessment Program – Literacy and Numeracy (NAPLAN) tests for both Reading and Numeracy in Year 3 (age 8 to 9).

These differences in reading and cognitive skills are not related to the child's family background or home environment but are the direct result of how frequently they have been read to prior to starting school.

When concluding their Summary Paper, it is reported that parental reading to children increases the child's reading and other cognitive skills at least up to the age of 10–11. This is much older than many parents anticipate, so I strongly encourage you to continue sharing your favourite texts with your child right through Primary School.

Portable Numbers

For those with a keen eye - I can confirm that the numbers on our smaller buildings/portables have changed. We now have the following number system;

Portable 1 - Miss Park & Mr Collins

Portable 2 - Miss Strauch & Mr Meier

Portable 3 - Mrs Runchey & Miss Ferguson

Portable 4 - On the Oval



Dates for 2019	
Friday 30th August	 Junior School Assembly Father's Day Event
Wednesday 4th September	Foundation Early Start
Friday 6th September	L1 Late StayWhole School Assembly
Monday 9th - Friday 13th September	• F - L2 Swimming Program
Thursday 12th and Friday 13th September	Victorian State School Spectacular Rehearsals
Friday 13th September	Senior Assembly
Saturday 14th September	Victorian State School Spectacular Performances
Monday 16th - Friday 20th September	• F - L2 Swimming Program
Friday 20th September	Last Day of TermSchool finishes at 2.30pm



Past *Hughesdale Happenings* can be found on **COMPASS** in **Community** under **School Documentation**

HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au

email: hughesdale.ps@ edumail.vic.gov.au



Parents as Learners

As a community of learners, it is important that we continue to assist parents to also learn and develop their knowledge. To this end, we have two opportunities for parents to join us over the next 6 weeks.

How we assist children to be effective spellers

An invitation is available on your compass portal if you would like to attend this event. I need to confess that I had a moment of learning with this invitation - it seems I added a permission slip to the event! I can confirm that the session is for parents and there is no need to complete the permission slip. My apologies for the confusion and thank you to the community members that made me aware of my learning opportunity! We proudly announce that Danny Hyndman (literacy educative expert) will present an information session for our parents, focussing on how to support your child to develop effective spelling strategies. Unlike last year, where Mr Hyndman spoke at our AGM, this information session will be on a separate evening to School Council, as a stand alone event.

Date; Wednesday 11th September **Time**; 6:30pm to about 7:30pm **Venue**; In the New Building

To ensure the right number of chairs are available, we will be adding this session to Compass as an opt-in event. I hope to see as many parents there as possible.

Year 5 & 6, Information Evening - Understanding the Living and Growing Program

In Term Four, all Year 5 and 6 students will be participating in Health Education and the Living and Growing Program that is presented by SEA Health and Human Development. This program covers the more sensitive topics within the Victorian Curriculum such as;

- conception, pregnancy and birth
- names and functions of reproductive parts
- physical, social and emotional changes of puberty
- managing friendships
- respect for self and others
- · responsible use of technology and social media
- key messages on 'body safety'

To support parents with an understanding of the content covered with children, a parent information session will be held on Monday 7th October at 6:30pm. This evening is connected to the in-classroom programs and held at the school. It will cover:

- · why it is important to talk to your child or teenager
- tips on how to talk, what to say and when
- how to kick-start or continue conversations
- tips on how to answer difficult or uncomfortable questions
- what to do when you get caught unprepared by a tricky question
- where to go for further information and support
- resources for parents and their children

Date; Monday 7th October **Time**; 6:30pm to about 7:30pm **Venue**; In the New Building

To ensure the right number of chairs are available, we will be adding this session to Compass as an opt-in event. I again hope to see as many parents there as possible.

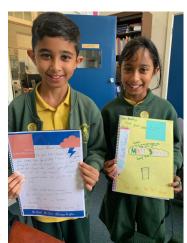
Learning Shared With Me This Week

- Phoebe and Liam from 1B shared their wonderful patty pan division task.
- Jimmy, Lockie and Yuvaan from 4D shared the achievement of their reading goals.
- Iha and Syon from 3A and 3B shared the books they made for Matt Stanton's visit tomorrow.
- Sarah and Hannah from 4C shared their autobiographies.

Kindest Regards,

Lisa Gough

gough.lisa.n@edumail.vic.gov.au





LEVEL 3 GYMNASTICS COMPETITION

On Tuesday the 20th of August we had gymnastics competition. We competed in Beam, Bars, Rings, Vault, Floor, Acrobatics and Safety drills. There were two teams. We competed at Casey Stadium. The first team had Cam, Harley, Sophie, Jae, Annabel and Shenaya. The second team had Ruby, Sarah, Zoe, Georgia, Sofia and Acacia. Everyone did extremely well! Team one came 1st and team two



came 3rd. Hughesdale got two awards. One of them was the spirit award. The other award was the best chant. Our winning chant was 5, 4, 3, 2, 1, Hughesdale is number 1! Go Hughesdale! Everyone was really proud of themselves! Thank you to our amazing coach Miss Peters! We also want to say thank you to Gretel for looking after Frankie our mascot and to the parent spectators! By Camden and Ruby





Level 6 Production - Sweat!

With opening night last night, the level 6 students are a little tired today. Their efforts, enthusiasm and presence on stage was amazing! To Mrs Wylie our Performing Arts teacher, we thank you for making this

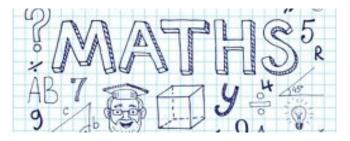
opportunity possible for our students. Thanks must also go to the level 6 teachers and staff members who help make the performances a success.

Level 3 students were outstanding as our Pre show entertainment in the foyer and were able to "wow" us despite technical issues!

We look forward to enjoying the Level 4 students pre show performance in the foyer tonight and then the final show of Sweat!

Tickets are still available and can be purchased at the theatre tonight.

Sir John Monash Mini Mathematicians Program - Session 4



Sadly, this was our last session at Mini Maths. We have had a great time these past weeks doing lots of fun activities. This week we were learning about infinity.

All the activities involved taking a whole and continuously halving it. You could continue doing this till infinity.

The best example of this was when we ripped pieces of paper in half and continued halving each piece. We labeled the pieces ½, ¼, ½, etc, etc, etc. Each fraction got smaller and smaller.

This lesson taught us, that we could keep doubling the fractions until infinity. Adding all the pieces together would equal a whole.

We did many infinity related activities all showing the same outcome.

We have loved having the opportunity to go to John Monash Science School and learn some interesting topics in maths. On behalf of myself and the other participants we would like to thank Mrs Breeden-Walton, Miss Park, Mr Green and Mrs Winada for making this opportunity possible.

This brings this program to an end. We would like to thank Sir John Monash school for making these opportunities available for our students.

Author Visit - Matt Stanton

Today we welcomed the amazing Matt Stanton to our school. All students were totally engaged in a 50 minute session with Matt who shared his writing ideas, inspirations, illustrations and thoughts with the students. Everyone left feeling really inspired to get creative. Thank you to Gretel for organising this visit.

Planter Boxes near New Building

Over the past few weeks, the new planter boxes have been prepared for planting. This has taken efforts from a number of people. Thank you to the Buildings and Grounds helpers and to the amazing Graeme our Maintenance Manager and his helper Doug. I am now pleased to report that we have some beautiful creepers and native plants growing.



along to our working bee on Sunday 18th August. An enormous amount of work was achieved by the following people:

Adam Greene
Dana Thompson
Darren Gill
Marcell Van De
Geer
Megan Lillingston
Amanda Schmidt
Danielle Peters
Maeve Lillingston
Tim Pratt
Darren Kittelty
Megan Rive
Jason Major

Paul Physick
Marina Drapak
Joseph Gallo
Caroline Baird
Matt Laing
Cheryl Laing
Martin Dragovic
Frank Ortolan
Allica Family
Jaai Parasnis
Annece Zeng
Anna (Crough)
Raicevic

James Oppenheim Roi Ben Shitrit Zilpher Thompson Kris Dragovic Richard Conn Xiaodan Hu Elisha Park Amanda Breeden-Walton Lisa Gough Edwina Exton

Thank you also to the amazing students who came along to participate on the day.

Kirsten and Thomasina: two of our hard working volunteers. Apologies for leaving their picture out of last newsletter.



Amanda Breeden-Walton breeden-walton.amanda.k@edumail.vic.gov.au



National e-Safety Week - 1 - 7th September 2019

National eSmart week is a week dedicated to building an eSmart Australia. Helping is be digital citizens who embrace the best technology can offer, whilst being smart, safe and responsible online.

As we all know, the web is a great place to learn, be creative and stay connected. However research shows us that one in five young people have been found to be cyber bullied - and the many other challenges young people face online - it is important that we all work together to invest in giving our community the skills they need to be responsible digital citizens.

Below are a few safety tips the e-Safety commission have produced.



Top 10 cyber safety tips By eSmart in News

1. Care about the Share

Social media wants you to share as much as you can bear! But the share should be rare. NEVER share: passwords, private/personal information, your location.

2. Privacy Matters

If you care about the share, you'll protect your privacy, no matter what. Regularly check your privacy settings on social media, and always think before you post. It's amazing where data ends up – usually all over the internet.

3. Respect the Privacy of Others

Treat others' privacy as you would your own. Ask for your friends' permission before uploading photos and videos of them. It's not all about you, amiright?

4. Keep Everything Updated

Any idea what causes the most security breaches on the internet? Software that isn't up-to-date. Seems crazy simple, but it's true! Be vigilant about updating software, including apps, anti-virus and even the humble browser.

5. Spam, Spam, Spam, Spammidy-spam

Even with the best anti-spam and malware software – that's up-to-date – spam is the modern version of junk mail. It's everywhere! Learn how to tell the difference between real emails and messages, and dodgy things with dodgy links. Sometimes they don't look so dodgy...always be suspicious of hyperlinks in emails.

6. Control the Troll Within

There be trolls out there – beware! Don't feed them, don't give them what they want: an angry response. Block/Report the trolls. But also: resist the inner troll. If you're not adding something to the debate online, don't bother. Don't be part of the problem.

7. Cyberbullying and Harassment

If you're being targeted by this kind of behaviour, know what you can do, and where you can get help. Visit the <u>National Centre Against Bullying website</u> and the <u>Office of the eSafety Commissioner's website</u>.

8. Keep Your Friends Close and Strangers at Arm's Length

Do you know how many true friends most people have? Three. Yup, those four thousand and fifty-two Facebook 'friends' are a combination of acquaintances, people-you-met-once, people-you-can't-remember-meeting-once, and probably, some 'randoms'. They don't need to know what you had for breakfast, or what concert you went to last night, do they?

9. Feel the Flow – Keep Your Life in Balance

Technology is incredible. Gaming, networking, apps...online shopping! But make sure you take time out and find the right balance for you. Too long on tech can put the world out of whack.

10. Have Fun, Friend

Always remember to chill out and keep things in perspective. There's too much information online to take it all in! Focus on each moment, and enjoy.

School Council President's Report

Dear All,

The fifth meeting of School Council was held on Monday 19th August with a number of agenda items discussed.

Camp Approvals

The Level 3 and Level 4 students are due to attend camp later this year at Arrabri Lodge and Camp Weekaway respectively. Council reviewed the camp documentation including the risk register and approved attendance at both camps.

The Level 5 camp for the 2020 was also presented and approved. Councillors are excited about the new location in Beechworth which, being one of Victoria's key historic towns is set to provide an enriching learning experience for those attending.

The leadership team have taken an active approach to future planning of camp programs and excited for the upcoming release of the 2020 camp schedule to parents and students later this year.

NDIS Contracts

Hughesdale Primary School currently actively supports the conduct of private therapy sessions on site when approached by parents. New guidelines associated with the NDIS Contracts have been developed requiring Council's approval to continue to support the provision of private therapies within the school, where the school has correctly followed due process outlined in the new guidelines. The motion was unanimously passed by Councillors who noted that while the guidelines have changed, there will be no changes for the recipients of this support.

Paving outside OSHC

The school is currently investigating alternative pathway material for the area outside the OSHC building to ensure maximum safety in wet weather.

Fundraising targets

School Council has commenced the process to identify new fundraising targets beyond the current calendar year. There are a number of projects to consider prior to making any decisions.

Camp Australia

The contract with Camp Australia for the provision of out of hours care was extended for one year.

Uniform shop

The HPS uniform shop has been run by volunteers since its initial opening a number of years ago. The task of running the shop is a large one and for the last 4 years has been undertaken by Tania Patterson. School Council formally thanked Tania for all of her hard work, extensive time and dedication to this role.

The increased difficulty sourcing volunteers for the ongoing operations of the uniform shop prompted a change. When invited to consider the potential alternatives to an in an in-house uniform shop, council reflected on a number of benefits of outsourcing such as increased opening hours, ease of access by working parents on weekends, availability of stock, ease of exchange and return, ability to place orders online and maintenance of quality products. The Council considered alternative suppliers and after analysing the costs and benefits, agreed to outsource the provision of Hughesdale Primary School uniform items to PSW – Primary and Secondary Uniforms.

Child Safe Standards

These are a standing item on Council's agenda and are compulsory minimum **standards** for all organisations that provide services to **children** including Victorian schools. Child Safety Standard 1: governance and leadership were reviewed and discussed by Council at the August meeting.

Finance

The Council considered and endorsed the Treasurer's reports which are a standing agenda item. Full details were provided from May, June and July with no significant issues identified.

Education (Policy)

The equal opportunity policy was presented and endorsed by Council.

The Education (Policy) sub-committee is always very busy and I thank them for their ongoing efforts.

Parents & Friends Event Approvals

Prior to all events run by Parents & Friends ("P&F), the subcommittee present Council with event templates for approval. These templates address key event details such as date, time, location and also address any identified risks and the management of those risks. School Council approved the templates for the following upcoming events:

- Father's Day gift purchases;
- Father's Day event on Friday 30th August; and
- Community Night on Thursday 12th December.

Kind regards,

Rozelle

Class baskets and how you can contribute to The Greatest Carnival!

We are excited to be offering class baskets containing lots of goodies for sale via a silent auction at The Greatest Carnival! We understand that term 4 is busy for many families, therefore the organising committee are asking for your involvement early.

We are very excited to be offering for the first time at HPS, an online silent auction. The baskets will be presented for viewing at The Greatest Carnival with bidding occurring on any hand held mobile device or via iPads provided at the carnival. Class baskets are always a popular attraction to HPS's carnival and with the app it will be even easier for you to bid!

Baskets will carry a theme with each class pre allocated their own theme and parents kindly asked to donate items to suit the theme. Individual contributions between \$10 and \$15 would be much appreciated. Donate an item by yourself or get together with a friend or 2 and purchase something more substantial.

A well-stocked basket usually attracts a winning bid of around \$200 with all money helping



achieve our carnival fundraising goal to pay for air conditioning in the new HPS building.

This week you will receive an email from your class representatives with your class theme and some suggested

ideas for inclusion. All donations very much appreciated! Please place your donations in the baskets provided in each classroom by Thursday, 19th of September.

A prize will be given to the class with the most donations. Thank you in advance, any questions please contact your class basket coordinators or the carnival committee at hughesdalepscarnival@gmail.com.



Reading is Our Super Power!

Congratulations to the much-loved book characters who came to life at the parade. It was exciting to watch as each class paraded and there have been many wonderful and excited comments about the ideas and creativity of the costumes. Students were then able to get to know other teachers in the school as we rotated around. We dived into a huge variety of the shortlisted books and completed activities related to them. What a fantastic day!



Parents + Friends News

ANOTHER DISCO DOWN!

What a wonderful night we all had on Friday 26th July at the School Disco!

A very special thanks to Thomasina Troumbalos and Kirsten Williams who organised such a great event. Also thank you to all the dedicated parents who made the night a success. We had over 50 volunteers, a few even did double duty. Your help is greatly appreciated and the children, big and small had a great night!

GRANDPARENTS' DAY

Thank you to Meg Rive for co-ordinating this fantastic event. Everything went smoothly, the scones were yummy and our guests had a great time. And, of course, the Foundation children enjoyed performing for their special people.

P&F would also like to thank Kim Black and the foundation team for their organisation and help cleaning up. Our marvellous volunteers included Nadine, Tracey Carr, Madhu Rao, Saori Murayama, Andrea Bennett, Kate Ryan, Kirsten Williams, Thomasina Troumbalos and Cindy Karabatsos.

BOOK WEEK LUNCH

The day was filled with such colour and characters. The Subway lunch was a success and for every sub eaten the school was donated a \$1.00. Thank you, Subway-Links for



group lunches made easy online

their assistance and our Subway fairies who helped deliver them to the rooms.

Thank-you to the volunteers Megan, Sue, Thomasina, Cindy and Kirsten.

FATHERS' DAY FUN & GAMES EVENT - Friday 30th^t August

We are having a special event for children and their dads/ guardians! On Friday 30th August from 4.30 pm - 6.00 pm

come and join in the fun with some sporting fun and a sausage sizzle (pre-ordered vegetarian & gluten free options available). Come and enjoy the fun!

We appreciate the time that you donate to making our events a success and if you are able to assist, opportunities for Father's Day events are as follows. Please email hps pf@yahoo.com.au

Friday 31st August -

2 pm – 3.30 pm: assist with collecting sausages, drinks,

bread

3.45 pm - 4.30 pm: assist with setup 4.30 pm - 5.30 pm: assist with BBQ

5:30 pm - 6:30 pm: assist with BBQ and pack up

NEXT P&F MEETING

Our next meeting is **Friday 30th August**, 9.05am in the staffroom. Feel free to join us.

ANNUAL P&F BRAINSTORMING MEETING - Friday 20th September, 9.05 am in the staffroom

This meeting involves coffee, morning tea and sharing of ideas as we plan events and activities for 2020!

Please come along and contribute any ideas that you would like to see at HPS in 2020. We are also looking for volunteers that may like to join the P&F coordinating team in 2020. If you need more information, please don't hesitate to contact Kirsten or Camille on hps pf@yahoo.com.au
We look forward to hearing from you!

Would you like to join P&F?

If you'd like to assist with any of our planned events, please email: hps_pf@yahoo.com.au
We look forward to hearing from you!

Kirsten and Camille
2019 P&F Coordinating Team

FAST FASHION

You might have already heard of the new controversial issue of **Fast Fashion.** If you haven't it is the large quantity of clothes that get created but get used once or twice and go to landfill.

Most of our clothes are made by people in developing countries like China and Bangladesh. These people work in harsh conditions and get poorly paid. Some big companies have their clothes made by prisoners and children that need to work to survive. Our clothes are mainly really bad quality and that is why most of the time they are really cheap. These clothes use large amounts of materials and they usually aren't recycled so they go into landfill. But some companies are trying to change, like Zara where they are trying to change to organic, sustainable, or recycled cotton, linen and polyester by 2025. The

percentage of clothes thrown away worldwide is 85% out of all 80 billion that are made every year. The amount of water that goes one white shirt is 2,700 Litres which is about half that it takes to make wheat and is a huge waste of water because there is always a demand for more shirts so more and more water gets wasted.

If you don't want more water and materials to go to waste then you can put all your old clothes in the clothes recycling hub in the staff car park and you will also be helping the school as well as the environment.

By JJ and Sofia 6A



Level 4 Reading Challenge

Week 1:

Total pages read:

4A: 58,577

4B: 50,788 - class goal reached!

4C: 54,512 **4D:** 48,082

Honourable Mentions:

4A:

- · Alex with four books read over the holidays!
- · Ruby with five books read over the holidays!
- Grace has read over 400 pages during the holidays!
- Bridie read exactly 500 pages
- Zadie has read three books and is coming up on her six month goal

4B:

- Ethan for reading 603 pages and reaching his 6 week goal.
- Phoebe for reading 5435 pages and reaching her 6 month goal!
- Oliver for reaching his 6 month reading challenge goal!
 Great job Oliver!
- Amber for reading 5600 pages and flying past her 6 month goal!
- Liesh for reaching her 3 month goal!
- 4B for reading over 50,000- pages and reaching their class goal! Keep up the fantastic reading 4B!

4C:

- Sarah for achieving her 3 month goal.
- Liberty for reading over the holidays and totaling over 2,500 pages!
- Mia for nearly having read 5,000 pages!

4D

- Anishka for reading a total of 10 books!
- Charli M for showing persistence and reading a book over the holidays.
- Caitlin for reading a total of 12 books!

Week 2:

Total pages read:

4A: 60,568

4B: 53,535

4C: 56,078

4D: 51,285

Honourable Mentions:

4A:

- Zadie has turned in so many reading slips she has reached her 12 month goal!
- Rory, Bridie and Neel have reached their 3 month goals!
- Jaimee has started contributing to 4A's reading challenge tally

4B:

- Felicity for reaching her 6 month goal! Well done Felicity!
- Isabel for reaching her 3 month goal! Keep up the great work!
- Archie for reading a total of 14 books!
- Lucy for reading a total of 10 books!

4C:

· Kewen continues to make great progress by submitting

summaries each week, and has now almost read 5000 pages.

 Claire for adding three new books to her reading tracker this week and showing some great enthusiasm.

4D:

- Justin for completing a book and filling out his summary sheet
- Jimmy for reading a total of 17 books!
- Charlie F for reading a total of 18 books!

Week 3:

Total pages read:

4A: 61,078

4B: 56, 603

4C: 61,062

4D: 53,615

Honourable Mentions:

4A:

- · Neel has finished four books this week!
- Zadie and Krithik have finished two books this week

4B:

- Amber for finishing her Harry Potter book and submitting 1,072 pages!
- Palak for reading a total of 12 books! Great job Palak!

4C

- Josh, for submitting numerous reading slips this week to some very long books
- · All of 4C for catching up to 4A

4D:

- · Aviv for achieving his second goal
- Cisco for reading a total of 8 books! Well done Cisco!

Week 4:

Total pages read:

4A: 67,658

4B: 58,208

4C: 63,147

4D: 55,731

Honourable Mentions:

4A:

- Ruby has handed in six slips on Friday alone!
- Isla has read two books this week
- Neel finished the Harry Potter series!

4B:

- Sophia for completing another book for the reading challenge, bringing her total up to 4 books.
- Shelby for reading over 1000 pages, keep up the great work Shelby!

4C

- Kewen and Aditya for meeting their 6 week goal.
- Josh for meeting his 6 month goal, reading over 8000 pages! Well done!

4D:

- Yuvaan for reading 30 books in total!!
- Anishka for reading 11 books so far! Go Anishka!

Weeks 5 & 6:

Total pages read:

4A: 73,818 **4B**: 59,153 **4C**: 66,641 **4D**: 66,020

Honourable Mentions:

4A:

- Zadie passed the 10,000 page mark!
- Jaimee passed her three week goal!
- Christian and Aarushi passed their six week goals!

4B:

- Pranit for reaching his 3 month goal!
- Ethan for flying past his 3 month goal!
- Liesha for reading a total of 12 books so far!

4C:

- Milly for meeting her 6 month goal!
- Kewen for continuing to contribute pages to the reading challenge each week!
- Lefteris for already contributing a 500 page summary since returning from Greece.

4D:

- Kiki for reading almost 1,000 pages!
- Jimmy for reading almost 13,000 pages!
- Yuvaan for meeting his 6 month goal!
- Lachlan for meeting his 6 month goal!





WANT TO PLAY BASKETBALL? REGISTRATIONS OPEN AUGUST 11TH FOR THE SUMMER SEASON

- Registrations open August 11th and close September 3rd
- You must be at least 7 years old at the start of the season
- U9 boys play Mondays, U11 and above boys play Saturday, all girls play Sunday
- · Team training is once a week on a weekday
- The Summer season runs during term 4 2019 & term 1 2020

REGISTER ONLINE FROM 11/8 TO 3/9 AT www.bentleighlakers.com.au

"The Lakers is a family orientated club that caters for all ages and skills."

Further information can be found on our website

www.bentleighlakers.com.au

ALL STARS MARTIAL ARTS ACADEMY Kids School Holiday Program

Tuesday to Friday 9am - 5pm 2nd Week of School Holidays

- Ages 5-12
- Karate, Kickboxing, Boxing & MMA
- 4 Day Training Schedule
- Chance to grade (karate) on the last day



Ph: 9579 0800

To book online, go to website, click School Holiday Programs

www.allstarsdefence.com.au



Week 3 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Jui Mehta	Teamwork	For working cooperatively in groups.
3B	Rafael Everitt	Respect	 For being kind and inclusive to others always. Well done Rafael!
3D	Vasa Mitropoulos	Respect Resilience Teamwork Personal Best	 For showing kindness and respect and for being a great friend to everyone.
4A	Grace West	Teamwork Respect Resilience	You have been really persistent in all tasks and bounce back when challenged
4B	Percy Burgoyne	Teamwork Respect Personal Best	 For being a kind and caring friend who always includes others. For contributing to classroom discussions.
4C	Milly Black	Respect	For making sensible decisions in the classroom.
4D	Taige Faram	Personal Best	 For showing her Personal Best when completing her persuasive writing piece.
5A	Liam Shan	Personal Best	 For working hard to increase the amount of work you produce in class.
5B	Alex Lazos	Teamwork Resilience	 Alex has been showing Teamwork and Resilience when working on the Emotions Poster and when things didn't go his way, he bounced back and continued to make the poster with his team.
5C	Jessie Puryer	Resilience Personal Best	 For showing resilience and personal best when returning to school after being away.
5D	Selena Hargreaves	Resilience Personal Best	 For always being engaged in class and contributing her thoughts. For being highly resilient when problems arise.
6C	Oliver Cowen	Personal Best	For contributing to class discussions

Week 4 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Iha Guruprasad	Personal Best	 For displaying a positive attitude to all learning areas. For her consistent effort she puts into all tasks including homework.
3B	Aaron Koverdinsky	Resilience	For never giving up and trying his best! Well done Aaron!
3C	Evie Gagamanos	Teamwork	 For being an encouraging and enthusiastic team member.
3D	Marcus Harbecke	Respect Resilience Teamwork Personal Best	 For trying really hard with all of your work and for always bouncing back after challenges.

Week 4 - Senior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
4B	Myra Singhania	Personal Best Resilience	 For always trying your hardest and completing tasks to a high standard. For bouncing back when things don't go as planned.
4C	Emerson Chrisp	Personal Best	 For working extremely hard to become the first student in the class to get their pen licence.
4D	Jimmy Gadeke	Teamwork	 For being a kind and considerate friend who always looks out for others.
5A	Alexcia Pagonidis	Personal Best	 For asking questions in class to ensure you are on track and focusing on your learning without getting distracted.
5B	Charlie Thomas	Teamwork Personal Best	 Charlie has been showing Teamwork and Personal Best when in class helping his peers and tries his hardest on everything he concentrates on. Good Job Charlie!
5D	Maddy Porter	Respect Personal Best	 For using problem solving strategies to solve problems independently. For always putting effort into all tasks.
6C	Olivia Fernandez	Personal Best Team Work	 For showing her financial maths ability and using them to plan her holiday.

Week 5 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Ruhaan Bajaj	Teamwork Personal Best	 For being a great team member during our cross curricula project. For trying hard to achieve his personal best.
3B	Laksshan Janakiram	Personal Best	For demonstrating his personal best in his writing pieces.
3C	Andrew Georgakopoulos	Teamwork	For helping to keep our classroom organised.
3D	Rita Smith	Teamwork Personal Best Respect Resilience	 For showing resilience and respect, helping your friends and teachers, and for always trying to work hard and do your best.
4A	Isla Minton	Respect Personal Best	 For consistently showing respect to her peers and teachers
4B	Jashn Shah	Resilience Respect Teamwork	 For bouncing back when things don't go as planned at recess or lunch time. For being a kind and caring friend.
4C	Felicity Vines	Teamwork	For making an effort to include others on the playground.
4D	Reuben Kittelty	Teamwork	 For being a kind and caring friend and always supporting and encouraging others to never give up when they are feeling stuck.
5A	Wan Klm	Personal Best Respect	 For avoiding distractions in class and working hard to produce your personal best work.

Week 5 - Senior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
5B	Angeleah Guberman	Respect Personal Best	 Angeleah has been trying her best in all subjects and has been a great friend. She has also been including people outside and has been a good role model.
5C	Daisy Allica	Personal Best Respect	 For showing self-regulation during learning time and always giving her personal best to everything she does.
5D	Dante Buth	Respect Resilience	 For always being a kind and inclusive class member. For being highly resilient when problems arise.
6C	Zekaya Dargham	Personal Best	For dressing up in the Clifford the dog costume to promote the Book Fair to the Junior school at assembly

Week 6 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Nicholas Tanner	Resilience Personal Best	 For bouncing back from challenges and trying his personal best. For working hard to learn his spelling words.
3B	Marcus Golonka	Teamwork	 For sharing his ideas during group discussions and working well in groups. Well done Marcus!
3C	Charlotte Pope	Personal Best	 For sharing her ideas and making contributions to class discussions.
3D	Cheyanne Tan	Teamwork Personal Best Respect	 For showing respect, having lovely manners and for working hard and always trying to do your best.
4A	Zadie Patterson	Teamwork Personal Best	 Showing kindness and helpfulness to those in the yard that needed it
4B	Archie Chalmers	Personal Best Resilience	 For always trying your hardest and completing tasks to a high standard For bouncing back when things don't go as planned
4C	Ruby Solomon	Personal Best	 For making an effort to concentrate while completing her work.
4D	Stella Ravagli	Teamwork Respect	 For always helping others out and being a kind and considerate friend.
5A	Andreas Lambrou	Personal Best Resilience	 For settling back into the school routine well after your holiday and striving to achieve your personal best.
5C	Perry Churchill-King	Teamwork Respect	 For showing kindness and empathy towards others during soccer, for example by saying 'good try' when somebody doesn't score.
5D	Zara Davies	Personal Best Respect	 For always being a kind and inclusive class member. For achieving your personal best in recent maths tasks.
6C	Harry Kukulovski	Personal Best Teamwork	 For showing his personal best during production rehearsal.

The Caulfield to Dandenong Level Crossing Removal Project will be upgrading Oakleigh Station.

The works will take place over a 12-month period.

While the upgrade takes place, the station will remain open with no changes to train services.

This exciting upgrade will include:

- easier access to platforms, with a new forecourt providing direct access to city-bound trains from Haughton Road
- a landscaped forecourt and platform entrance on the Portman Street side of the station
- a completely rebuilt underpass to bring it up to modern standards
- new lifts and redesigned ramps for both platforms, making the station easier for everyone to move around
- improved lighting throughout the station and new CCTV to improve safety
- new shelters which will help protect people from the weather.

CAR PARK CLOSURES SEPTEMBER 2019 – AUGUST 2020

From Monday 2 September 2019 to August 2020, approximately 90 rail passenger car park spaces will be unavailable at Oakleigh Station. The car parks affected are as follows:

Alternative passenger parking is available at Huntingdale Station (up to 90 spaces) and Holmesglen Station (up to 50 spaces). Accessible parking will remain on the northern section of the station car park off Warrigal Road.

Underpass closure:

From Saturday 14 September 2019 the Oakleigh Station underpass will begin upgrade works and will be closed until early 2020. People walking from Portman Street and Haughton Road will need to walk over Warrigal Road bridge. A temporary ramp will be installed allowing passengers to access platform 1 from Haughton Road. Entry from Portman Street to platform 2 will be maintained.

Pedestrian and cyclist detours will be in effect around the Oakleigh Station precinct throughout the project. Wayfinding signage and traffic management will be in place to assist people moving around the area.

Pedestrian shuttle:

During the underpass closure when it is being upgraded, a DDA compliant shuttle bus will be available to assist passengers unable to walk the Warrigal Road bridge detour. For further information contact the project team on **1800 105 105** or via contact@levelcrossings.gov.au

Replacement bus stop relocations:

When replacement buses need to be used, the current designated spots located on both sides of Haughton Road will be relocated approx. 80-120m south-west between Mill Road and Mora Avenue, while the station is being upgraded. Passengers can familiarise themselves with the new bus stop locations online at **ptv.vic.gov.au** or by calling **1800 800 007.**

Bicycle hoop removal and bicycle locker closure:

From Saturday 14 September 2019 the bicycle hoops at Oakleigh Station will be removed. Alternative bicycle hoop parking is available at Hughesdale and Huntingdale stations. The bicycle lockers will be permanently closed from Friday 13 September 2019.

Access to the Parkiteer cage will be maintained throughout the works.

The upgraded Oakleigh Station will have new bicycle hoop facilities.

TRAVEL ASSISTANCE

We are here to help passengers with their travel during the Oakleigh Station upgrade and will endeavour to get you to and from your destination as quickly and easily as possible. If you need assistance, please call **1800 800 007**.

If you are deaf, or have a hearing or speech impairment, you can contact us directly or through the National Relay Service and request to call **1800 800 007.**

For other languages visit **ptv.vic.gov.au/languages** or call **9321 5450.**

MORE INFORMATION

If you would like more information about the Oakleigh Station upgrade visit levelcrossings.vic.gov.au/media/news/oakleigh-station-upgrade. If you would like more information, phone **1800 105 105** or email contact@levelcrossings.vic.gov.au.

