



Hughesdale HAPPENINGS

Every Child, Every Chance, Every Day

Principal's Report

Congratulations to everyone for their collaborative effort as Semester One draws to a close. Predominantly, we had a Semester of onsite learning, but we could not have done it without your support through the two lockdowns that were intermingled for us all, as a metropolitan school.

For the most part, children have been happy to be back at school and have demonstrated their ability to bounce back from lockdown with greater acceptance of the changes that it did bring. Personally, I could not get over how much lighter I felt once a return to school was announced. I did remark to Miss Seach and Mrs Breeden-Walton that I don't recall ever feeling as excited by a timetable as I did when students' return to school was scheduled!

I would also like to thank each of you for the support demonstrated while we have had to limit access to school buildings. This goes against everything we stand for and I sincerely hope that we can return in Term 3 with buildings once again open to parents. To our many volunteers, we miss you terribly and cannot wait to welcome you back.

Tumbleweeds

This was our fourth lockdown. We

are an incredible community that has collectively done the best we can for our learners, with as much energy, enthusiasm and knowledge we can muster. I was reading a brief article by Tracey Ezard where she made the same observation of the adult learners she has been working with over 20/21. Tracey shares;

"After doing some innovation and assumption work in breakout rooms, I asked the group - who wants to leave us with a big provocation going forward?

And there was nothing. Nada. Crickets. Tumbleweeds rolling down the street.

They were done. Not with the session, but with thinking. They need a rest, and sit for a bit in their comfort zone.

We all need that sometimes. No expectations, just spending time connecting, transitioning, wondering with no pressure, not thinking, just being."

I leave you with a wish that these school holidays, you can schedule some tumbleweed time to recharge your own batteries and be ready for whatever comes.

As Ezard says "You've earned it"!

Sibling & In Zone Enrolments

Our Enrolment Form can be downloaded from <https://www.hughesdaleps.vic.edu.au/enrolments> and then either dropped in at the office or



Week 10 Term 2 2021 Issue 10

Dates for 2021

Term 2

Friday 25th June • Last Day of Term - 2.30 finish

Term 3

Monday 12th July • Curriculum Day (Pupil Free)

Tuesday 13th July • Term 3 begins

Friday 23rd July • School Disco

Friday 30th July • 100 Days of School Celebration – Foundation

Wednesday 18th August • Book Character Parade

Monday 23rd - Wednesday 25th August • Phillip Island Camp - L4

Monday 23rd - Thursday 26th August • Book Fair in the library

Friday 3rd September • Father's Day BBQ & Stall

HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au

email: hughesdale.ps@education.vic.gov.au

Past *Hughesdale Happenings* can be found on **COMPASS** in **Community** under **School Documentation**

Our family is there for your family



www.listedsold.com.au

emailed to the school hughesdale.ps@education.vic.gov.au

If you know of anyone within our school's zone who is planning to send their child to Foundation/Prep next year, please let them know that enrolments for 2022 are now due.

Warmest Regards,

Lisa Gough

lisa.gough@education.vic.gov.au



Principal's Learning Awards;

- Aditya and James from 6C demonstrated their Personal Best when testing their mathematical understandings this week.
- Nixie and Krish from FB each earnt 3 ticks on the green light this week.
- Jacob from 1C shared his Procedural Writing about how to draw an Ice-cream Cone.
- Sloane from 1C shared her hand created books.
- Jessica Allica, Konstantinos Dimitrakopoulos in 5B and Skye Nguhen in 6C participated in the 'Higgins ANZAC Day Poetry Competition'.



Collaborative
Cubby Creation
inspired many
this week

Assistant Principal's Report

AMANDA BREEDEN-WALTON

Wellbeing and Daily Organisation

Looking for something to do in the school holidays?
Why not check out Family Fiesta! At Monash University
Performing Arts Centre.

An annual festival of literature, music and theatre from
June 30th to July 3rd for all kids aged 0-12 years and their
families.

Get involved in workshops, activities and concerts
featuring some of Australia's leading children's authors,
theatre companies, musicians and so much more. Plus
free events, free babyccinos, a kids menu, plenty of
parking and so much more.

Check out the full program and book now: [http://
monash.edu/family-fiesta](http://monash.edu/family-fiesta)

Or why not try....

Monash Public Library Service - [School Holiday Program \(monlib.vic.gov.au\)](https://monlib.vic.gov.au)

Who are running some wonderful free and low cost programs both onsite and via Zoom for children of all ages.

Looking into Term 3, we are looking forward to the following:

- School Disco
- Year 6 camp
- Year 4 camp
- Swimming Program for Foundation, Level 1 and 6
- Foundation 100 days of school
- Book Week and Book Character Parade

- Book Fair
- Victorian State School Spectacular
- District Athletics
- Year Level Incursions
- And the list goes on.....

Students, have a lovely break and we look forward to seeing you back at school on Tuesday 13th July as Monday 12th July is a Curriculum Day.

Amanda Breeden-Walton

amanda.breeden-walton@education.vic.gov.au

Happy Birthday to the wonderful staff and students at Hughesdale who celebrate their birthdays in June.



Aarushi 6B
Percy 6C
Claire 6A
Marshall 6A
Lucy 6B
Sam 5B
Harley 5C
Georgia 5C
Charles 5A
Lanai 5A

Jean 4B
Lachlan 4B
Matthew 4B
Nellie 4A
Asher 4C
David 3D
Charles 3D
Cara 3C
Andreas 3C
Jacob 3C

Oscar 3C
Madison 3B
Isabella 2D
Hugh 2D
Luke 2D
Maximillian 1C
Lily 2C
Henry 1C
Tanvi 2B
Melody 1C

Matteo 1B
Silvie 1B
Lola FD
David FA
Tommy FC
Harry FC
John FB
Rohan FD
Murphy FC
Mabel FA

Ellie FC
Ananya FB

And our staff -
Miss Kharsas
Ms Wylie
Mrs Kinner

Supporting ourselves and others



1800 551 800

www.kidshelpline.com.au



www.lifeline.org.au



1300 224 636

www.beyondblue.org.au



1800 888 236

www.directline.org.au



Food Security

www.askizzy.org.au/food



Family Violence Support

<https://www.orangedoor.vic.gov.au>

**Child
FIRST**

1300 762 125

Fizz Kidz After School Science Program

This term we're exploring:
Electricity, Light and Sound!

Join the science adventure
and make weekly awesome
science experiments!

Weekly hands on experiments
Aligned with Victorian curriculum
Grow confidence, discover and have fun!

Register for a **FREE** trial!
fizzkidz.com.au/school-science

Hughesdale Primary School
Thursday's 3:30PM - 4:45PM
Prep - Grade 4: Held in the School Art Room

0431 379 953 | fizzkidz.com.au | info@fizzkidz.com.au

Assistant Principal's Report

AMANDA SEACH

Curriculum and Pedagogy

Another great term of learning has passed and I hope you can enjoy some good times together as a family. The teachers are all ready for a rest and reset after a busy term. They are appreciated for their constant commitment to the personal and academic growth of the students. I am looking forward to putting on a few extra layers of clothes and stepping out into the crisp, winter air to enjoy some walks with no particular time schedule. We look forward to seeing everyone back on Tuesday 13th July for Term Three.

Semester One Reports

Semester One Reports went live to Compass on Wednesday 23rd June. I would recommend that you view the report on a computer for ease. They are accessible from your child's profile under the reports tab.



Thank you for supporting your child's growth by acknowledging their efforts and achievements this semester, not only academically but personally and socially. The report provides an opportunity to look back over the first half of the year and reflect on the learning journey.

Three Way Conferences - 3WC (meetings for parents, students and teachers)

3 Way Conferences will be held for all Year levels in the second week of Term Three. These provide an important forum for students, parents/carers and teachers to come together to acknowledge and discuss learning.

You will be able to book a meeting for you and your child to meet with the teacher on one of the following days:

Monday 19th July (until 5:30pm) All Foundation, Year 1, Year 3, Year 4, Year 6, Year 5, 2B

Tuesday 20th July (until 5:30pm) 2A, 2C, 2D,

Wednesday 21st July (until 7pm) All Classes

- **Compass Conferences online will be open for bookings from Tuesday 13th July 9am until Friday 16th of July 3pm.**
- 3WC meetings will be conducted via Zoom if you would like a face to face meeting please contact the classroom teacher.
- The length of the meeting is 10 minutes.
- There will be a strong focus on individual student progress and goal setting.
- It is advisable for parents with more than one child to leave a slot between meetings.

Reading Goals

In the last few weeks of term teachers have been setting new reading goals for students based on their assessment. This year, to enhance the home/school partnership they have been added to your child's chronicle on compass and made available to parents. Reading goals have been shared previously at different levels in different ways and this is a way of streamlining that process. This method also allows other teachers, such as Learning Support, access to student reading goals in a central location. You will receive an email when your child's goals are published and we hope this will give you an extra lens through which to discuss reading at home.

Victorian High Ability Program (VHAP)

The Department of Education's Student Excellence Program is delivering a range of initiatives to support government schools to provide a great learning environment and build teacher capability to support and extend their high-ability students. One initiative is the Victorian High Ability Program which is a 10-week online extension and enrichment program delivered by Virtual School Victoria. The selection process is managed centrally by the Department based on academic performance for students in Years 5 to 8. We have been fortunate to have two students participate in the VHAP this term and will have two more participate in Term Three. Congratulations to Avyana and Harley from 5A who completed the 10-week programs in English and Mathematics. They have engaged in online classes with students who were selected at other schools and I have had the privilege of facilitating this.

The content presented was intentionally challenging and they demonstrated great persistence, problem solving and willingness to be step out of their comfort zone in the learning process. Please enjoy these words from Avyana:

VHAP, standing for Victorian High Ability Program has helped me reach my full potential and write this story. I am proud of myself for completing the course and I hope to make my writing more interesting in the future. Thank you to the Victorian High Ability Program for helping kids reach their potential, and making them better in subjects.

Story 2

The bustling streets of New York were nothing compared to the crowded hallways at Max's petite high school. Though it was one of the best in the city, it was no bigger than a grocery store. The school bell rang, signalling the end of 4th session, which meant it was lunch time.

The unique 12 year old, Max, has a mind swirling with possibilities and adventures. One small distraction could lead him off track for hours. Thinking about the physics of quantum mechanics, Max started eating his PB and J sandwich. It was the first day of school, therefore, no one had many friends yet.

The boys however, as usual, had made their group already which consisted of literally all the boys in their class. All the boys except Max. Max was strong though. He didn't mind that no one liked him, he knew he would make a friend eventually, a loyal one.

The perfectly manicured gardens had rolling hills like waves. Botanical gardens, full of beautiful flowers and plants, surrounded the school. It looked majestic. Max saw a mysterious shadow turning around the corner. It dashed away as it realised it had been spotted.

Max didn't hesitate to follow it, he chased after the shadow and soon ended up pinning the owner of the shadow down. "Get off me!", shouted the mask wearing figure. "You have a mask? That is awesome dude!". Max got off track again but this time he shook it off and took off the mask from his target, revealing his face...

"Dad?", Max asked, tearing up. His dad had run away when he was 2. Max noticed something weird on his dad's face. Half of his face was deformed. Burnt. This time it was Max that ran away. Scared for his life. Sure to never see him again.

The fun of finding clues and finding the source was exhilarating, which had inspired Max to become a detective, the next Sherlock Holmes perhaps. The bustling streets of New York were nothing compared to Max's petite high school. Max, the most popular boy in the school, was solving cases as the sun set.

Kind regards

Amanda Seach

amanda.seach@education.vic.gov.au

Week 4 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Samridh Das	Personal Best	<ul style="list-style-type: none"> For building your confidence and showing your personal best when speaking in front of your peers. You have enjoyed marking the roll and did a wonderful job sharing your Weather Report with the class. Keep it up :)
FB	Alex Doyle	Personal Best Respect Teamwork	<ul style="list-style-type: none"> For the fantastic work you have completed during Reading Groups. You have been showing your personal best to complete your activities to a very high standard, and have proudly focussed on two reading goals. Keep up the great work, Alex!
FC	Tommy Robertson	Personal Best	<ul style="list-style-type: none"> For being a superstar reader! You are doing a great job remembering to point underneath each word and at saying the first sound to help with tricky words. Keep up the great reading Tommy!
FD	Yash Challa	Personal Best Respect	<ul style="list-style-type: none"> Yash has been working hard this term to make great choices when sitting on the floor, as well as staying focussed and on task during independent work times.
1A	Jessie Zalcman	Personal Best Teamwork	<ul style="list-style-type: none"> For your eager participation in class discussions. We love hearing your insights and ideas.
1B	Vincent Montague	Personal Best Respect	<ul style="list-style-type: none"> For presenting his speaking and listening task with so much enthusiasm and always showing active listening to his peers.
1C	Christian Salter	Personal Best Resilience	<ul style="list-style-type: none"> For giving your personal best to all learning tasks and challenging yourself
1D	Alyssa Hy	Respect Personal Best	<ul style="list-style-type: none"> For trying her personal best when reading time on an analogue clock and consistently supporting and caring for her peers.
2A	Skye Wellington	Personal Best Respect	<ul style="list-style-type: none"> For her kind and caring nature towards everyone! For the extra effort she puts in to her learning at home. For always doing her personal best.
2B	Deshna Arun	Teamwork Personal Best	<ul style="list-style-type: none"> Your reliability as a Black Tub Monitor Trying your hardest in tasks
2C	Remy Saba	Personal Best	<ul style="list-style-type: none"> For your great effort and time management when completing your work on Half and Quarter turns in Maths this week.
2D	Sasha Hay	Personal Best Gratitude	<ul style="list-style-type: none"> For sharing your thinking and ideas during class discussions. For working hard to grasp new concepts in our spelling workshops. For always approaching tasks with a positive attitude.

Week 5 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Cohen Norder	Personal Best Gratitude	<ul style="list-style-type: none"> For trying your personal best when trying to achieve your learning goals. You have been drawing lots of detail in your pictures and it is wonderful to see you so proud of your achievements. Keep it up :)
FB	Scarlett Picardo	Personal Best Teamwork	<ul style="list-style-type: none"> For being a kind, caring and compassionate member of FB. You are always striving to give the best of yourself to your schoolwork and those around you. Keep it up!
FC	Param Patel	Personal Best	<ul style="list-style-type: none"> For being a great mathematician and always giving your personal best during our Maths lessons. You shared some great thinking during class discussions and worked hard when exploring teen numbers. Keep up the great work Param!
FD	Dan Pham	Personal Best	<ul style="list-style-type: none"> For building your confidence and showing your personal best when speaking in front of your peers. You did a wonderful job sharing your Weather Report with the class.
1A	Smith Hurren	Personal Best Teamwork Resilience	<ul style="list-style-type: none"> For being kind and sensitive towards the feelings of others. You are a great friend.
1B	Mackenzie Walters	Personal Best	<ul style="list-style-type: none"> For confidently demonstrating capillary action for her speaking and listening task and using scientific language to explain her understanding.
1C	Marnie Pile	Personal Best Resilience	<ul style="list-style-type: none"> For going outside your comfort zone and presenting in front of your peers!
1D	Henry Jones	Personal Best Respect	<ul style="list-style-type: none"> For consistently showing kindness towards his peers, helping his classmates with their learning and trying his personal best to make thumbs up choices.
2A	Harvey Thompson	Personal Best	<ul style="list-style-type: none"> For showing us all that wonderful spirit, kindness and knowledge you have. Its been great to see you enjoying your friends and our classroom.
2B	Stan Wilson	Teamwork Respect Resilience	<ul style="list-style-type: none"> Working with his peers in mathematics Bouncing back when he feels challenged Consistently showing respect and beautiful manners
2C	Fergus Naulls	Personal Best	<ul style="list-style-type: none"> For the enthusiasm and effort you have shown in your Fairytale writing this week. Your willingness to go back, edit and improve your writing was outstanding!
2D	Hugh Stewart	Personal Best Resilience	<ul style="list-style-type: none"> For working hard to achieve your reading goals. For seeking help when you need it. For persisting on challenging tasks and not giving up.

Week 6 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Mabel French	Personal Best	<ul style="list-style-type: none"> You have developed your resilience and now bounce back much faster when something doesn't go your way. You are trying hard to have a go and persist when a task is hard. Keep up the awesome work :)
FB	Maxwell Dillon	Personal Best	<ul style="list-style-type: none"> For the fantastic effort you put into your passion writing this week. It was terrific to see you working towards your goal of being a 'Write More Watermelon' and producing your best writing yet!
FC	Murphy Burns	Personal Best	<ul style="list-style-type: none"> For his amazing progress with his letter sounds and for working so hard on learning new words to help him read. Keep up the wonderful effort Murphy!
FD	Tia Buelens	Resilience Personal Best	<ul style="list-style-type: none"> You have been very brave when trying to make new friends at school this term. You are starting to play with a wider group of people and I can see it is making you smile!
1A	Julia Abdelhadi	Personal Best	<ul style="list-style-type: none"> You are beginning to recognise what you have done well and what you need to do next when completing class tasks.
1B	Maggie Hopkins	Personal Best	<ul style="list-style-type: none"> For always making thoughtful contributions to class discussions and approaching her classwork with independence.
1C	Harrison Saario	Personal Best	<ul style="list-style-type: none"> For giving your personal best to all learning tasks and challenging yourself.
1D	Sariah Hamilton - Brown	Personal Best Respect	<ul style="list-style-type: none"> For encouraging and helping her peers and writing interesting facts about space using extremely neat handwriting.
2A	Tristan Beale	Teamwork	<ul style="list-style-type: none"> For all the support and assistance you have given many members of the class with your expert computer skills.
2B	Jack Fleming	Teamwork Gratitude	<ul style="list-style-type: none"> Consistently seeking to assist others Regularly displaying gratitude
2C	Ben Kato	Teamwork	<ul style="list-style-type: none"> For being extra helpful in the classroom this week and doing jobs to keep our learning space organised without being asked.
2D	Dijana Cvetkovic	Respect Gratitude	<ul style="list-style-type: none"> For approaching tasks with a positive attitude. For always setting an example to her classmates by following school rules.

Week 9 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Xavier Isaac	Teamwork Personal Best Respect	<ul style="list-style-type: none"> For showing your personal best during your learning from home. You persisted with all your tasks and listened well during Zoom sessions. You even showed great teamwork with your sisters while at home. Well done Xavier :)
FB	Eliza Zanotto	Teamwork Personal Best Gratitude	<ul style="list-style-type: none"> For the amazing positivity and gratitude you have demonstrated since returning to school. You have committed your greatest effort to all of your learning, and have completed tasks throughout the week with a big smile!
FC	Rohini Ganesan	Personal Best	<ul style="list-style-type: none"> For sharing her ideas confidently during shared writing time and making an amazing effort to write more sentences during passion writing. Keep up the wonderful work Rohini!
FD	Ava Falla	Personal Best Respect	<ul style="list-style-type: none"> For showing your personal best during your learning from home. You persisted with all your tasks and listened well during Zoom sessions.
1A	Sebastian McDougall - Love	Personal Best	<ul style="list-style-type: none"> We all appreciated the preparation you put into your procedure presentation. You explained your experiment really clearly.
1B	Silvie Lillingston	Personal Best	<ul style="list-style-type: none"> For presenting her procedure to the class with such confidence and making eye contact with all of her audience members.
1C	Harvey Clark	Personal Best Teamwork	<ul style="list-style-type: none"> For giving your personal best to all learning tasks, going outside your comfort zone and challenging yourself.
1D	Maddy Ross	Personal Best Teamwork	<ul style="list-style-type: none"> For trying her personal best when creating a recipe and patiently presenting her procedure on how to make play-dough.
2A	Ada Karahalios,	Resilience Personal Best	<ul style="list-style-type: none"> For her willingness to take on feedback to improve the quality of your work especially in writing. Keep up the great work.
2B	Rijker Nadji	Resilience Personal Best	<ul style="list-style-type: none"> Consistently trying your hardest Your never-give-up attitude
2C	Dash Robinson	Teamwork Respect	<ul style="list-style-type: none"> For your kindness and willingness to help out a fellow classmate with computer problems while publishing our fairytales.
2D	Amelia Kennedy	Personal Best Gratitude	<ul style="list-style-type: none"> For working hard to edit and refine her fairytale for our Book Launch. For using resources around the classroom to assist with her spelling. For willingly helping her classmates when they need it.

Week 6 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Anthony Villegas	Personal Best Gratitude	<ul style="list-style-type: none"> For sharing his ideas and making contributions to class discussions. For displaying a positive attitude to all learning areas.
3B	Alex Vardavakis	Respect Gratitude Personal Best	<ul style="list-style-type: none"> For showing gratitude for the opportunity to be involved in our Space Dome incursion, being respectful in how he communicates with others and doing his personal best when learning about fractions.
3C	Zoe Zhao	Teamwork Respect	<ul style="list-style-type: none"> For being a kind and caring friend who always includes others in the classroom and playground. For always showing respect to your teachers and peers.
3D	Phoebe Fang	Teamwork Respect Personal Best	<ul style="list-style-type: none"> For working hard in the classroom. For helping and listening to her friends. For being respectful and speaking nicely. For being kind.
4A	Ariana Steinhardt	Personal Best Teamwork	<ul style="list-style-type: none"> For trying your personal best during our multiplication maths unit and regularly participating in classroom discussions.
4B	Matthew Keppens	Personal Best Respect Gratitude	<ul style="list-style-type: none"> For the time and effort he put into our multiplication unit and for being a kind and helpful friend.
4C	James Green	Personal Best	<ul style="list-style-type: none"> James always endeavours to achieve his Personal Best through asking questions and confirming his thinking.
5A	Avyana Girotra	Personal Best Teamwork Respect	<ul style="list-style-type: none"> For going above and beyond to challenge yourself and achieve your personal best while being friendly and supportive of your peers.
5B	Chloe Maglio	Personal Best Teamwork	<ul style="list-style-type: none"> For presenting an engaging and well-rehearsed book-talk, as well as providing constructive feedback to her peers.
5C	Rita Smith	Personal Best	<ul style="list-style-type: none"> For presenting an engaging and well-rehearsed book-talk, as well as providing constructive feedback to her peers.
6A	Josh Tewierik	Personal Best	<ul style="list-style-type: none"> For producing an incredible maths learning task that showcases all his hard work and effort. Wow!
6B	Costa Vardavakis	Personal Best	<ul style="list-style-type: none"> Using class time brilliantly when working on preparing his debating learning task. Costa incorporated lots of persuasive techniques to make his writing amazing!
6C	Cisco Biffin	Personal Best Teamwork Respect	<ul style="list-style-type: none"> For demonstrating great Teamwork skills in Performing Arts by making sure everyone felt included and supported. For treating all his peers and teachers with kindness and respect. For doing his absolute personal best in all his school work.

Newsletter



EXTRAORDINARY HOLIDAY ADVENTURES

Bookings now open for Mission II

www.campaustralia.com.au/rocketeers

Join Mission II and receive
your free mission patch
and booklet.



A message from your Coordinator

Dear families,

This week before the term ends, we would like to sign off the term with an interesting 'Hands On Science' Incursion at Your OSHC on Thursday, 24th June. Looking forward to huge participation in this event. For the term break, get ready for Rocketeers Mission 2. The rocket is ready for launch to new adventures.

What happened in OSHC last week

Last week children had an opportunity to let their creativity loose through range of different arts and craft activities like sand art, clay modelling, creating bead jewellery and much more. It was awesome to see all the amazing creations that children made.

Activities coming up

- Hands on Science Incursion
- End of Term Party
- Rocketeers Mission 2

What's on the menu

- Healthy cereals and milk
- Fresh fruits and Veggies
- Yummy Popcorn
- Pita bread with Salsa and Cheese

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

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