# HAPPENINGS



Every Child, Every Chance, Every Day

#### Principal's Report

Week 5 Term 1 2019 Issue 3

Welcome to Autumn everyone! Hard to believe really, but it is very evident in the settled nature of our classrooms that students are well into the term and fully engaged in Curriculum.

Summer may be over but children are still vulnerable when out in the sun. In addition to our hat policy, we are focussing to increase the reminders children are given, to re-apply sunscreen prior to going outside at lunchtime. I will warn parents that if you are in the school at 1:50pm, you may be taken by surprise as we are using music to prompt re-application reminders (the Banana-boat song seems the most popular at the moment!)

While we have investigated the supply of school purchased creams, the risks with allergies, or the hygiene issues that arise with pump containers has led to the continued request that sunscreen be provided by parents. I thank you in advance for keeping an eye on the sunscreen your child keeps in their bag, ensuring they still have enough to get through the season.

#### **Introduce our TSL Teachers**

This year, I take great pleasure in introducing to you our TSL teachers, Nay Fuller and Robyn Meier, both of whom are educators returning to us following parenting leave.

The TSL program stands for "Targeted Student Learning" and it is utilised within all year levels. Mrs Fuller and Mrs Meier work with smaller groups of students (decreasing the student:teacher ratio) with focus learning sessions that are usually of about 50 minutes duration. These intensive sessions target skills and concepts that classrooms teachers have identified as having potential for accelerated growth.

Examples may include;

- Extension of a concept that has been rapidly grasped within the classroom to increase learning rigor and challenge.
- Identification and target teaching of skills to assist student cognition.
- Individualised or small group support for EAL (English as an Additional Language) learners.
- Diagnostic testing to support the classroom assessments

No doubt, you will be picking up on the open ended nature of this program so that it can respond to the needs identified by classrooms teachers. Mrs Fuller will be here on Mondays and Tuesdays, while Mrs Meier will be with us on Wednesdays and Thursdays. We warmly welcome them back to HPS.





Dates for 2019	
Friday 1st March	• Senior Assembly
Saturday 2nd March	Working Bee
Tuesday 5th March	District Swimming Carnival
Thursday 7th March	School Photo Day
Friday 8th March	Whole School Assembly
Monday 11th March	Labour Day Holiday
Tuesday 12th March	Curriculum Day- No school
Wednesday 13th March	Open Morning
Friday 15th March	<ul> <li>L4 Melbourne Zoo Excursion</li> <li>1C &amp; 1D Ripponlea Excursion</li> <li>Junior Assembly</li> </ul>
Monday 18th March	<ul><li>1A &amp; 1B Ripponlea Excursion</li><li>School Council Meeting</li></ul>
Thursday 21st March	Harmony Day
Friday 22nd March	<ul><li>P+F Meeting</li><li>Senior School Assembly</li><li>Cultural Night at 5th Oakleigh SC</li></ul>
Thursday 28th March	House Athletics
Friday 29th March	Whole School Assembly     Movie Night
Friday 5th April	Assembly for Easter Raffle
Tuesday 23rd April	Open Morning
Friday 26th April	<ul><li>P+F Meeting</li><li>Winter Sport Lightning Premiership</li></ul>

HOW TO CONTACT THE SCHOOL SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@ edumail.vic.gov.au



#### Principal's Report cont:

#### **School Maintenance**

I have another important introduction to make, that of Mr Graeme Renshaw who is joining our community as a Manager of Buildings and Grounds. With many years experience in educational settings, Mr Renshaw will be here on Tuesdays, Wednesdays and Thursdays and has already proven he is a firm favourite of many of our students. Please feel free to say hello and introduce yourself.



#### **School Council**

I am again humbled by the commitment and support offered by our community, and take great pleasure introducing you to our 2019 School Council. A dedicated group, that want nothing but the very best for the learners at HPS, I thank each and every one of these volunteers for being part of this vital team.

Name	Parent Of;
Rozelle Azad (President)	Sarina (5C)
Alexandria Muyemba (Chairperson of Buildings & Grounds Sub-Committee)	Abigail (2A), Benjamin (5D), Jonathan (6B)
Guru Prasad	Iha (3A), Syon (3B)
Kirsten Williams (Treasurer)	Zavier (1D)
Aishwarya Swaminathan	Siddhanth (Sid) (1D)
Tania Patterson	Litia (6B) & Zadie (4A)
Cheryl Laing	Angus (6A), Bridgette (1C)
Tim Pratt (Vice President)	Samuel (FA)
Rebecca Bamert	Violet (1B)
Lisa Gough (Principal)	DET Member
Adam Greene	DET Member
Mandy Schmidt (Co-Chair of Education/Policy Sub-Committee)	DET Member
Amanda Breeden-Walton (Secretary)	DET Member
Elisha Park (Co-Chair of Education/Policy Sub-Committee)	DET Member

#### Learning shared with me over the last fortnight.

Jett and Jack from 4C demonstrated increasing maturity by describing how they are respectful of others.

Annabelle from FB did the most fantastic work writing her name. James from 4A demonstrated his increasing writing stamina.

Mila from 1C demonstrated her growing toolkit of reading strategies. Mia and Ruby from 4C shared their personal best learning completed as part of their homework.





Ashu from 2C shared his writing of a retell.

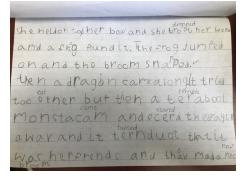
Jae, Tim, Jui and Maisey from Year 3 shared their posters on the benefits of saving water.



Maia from 1D read to me a fabulous piece of writing. Omar from 3D wrote

Omar from 3D wrote an amazing narrative about a dog called Sam who got lost. Maisey from 4C shared her story about a lost fluffy dog called "Fluffy".

Shenaya from 3A did some very creative building with Lego.



Kindest Regards,

#### Lisa Gough

Gough.lisa.n@edumail.vic.gov.au

#### Assistant Principal Report

#### ThinkUKnow presentation

Thank you to all families who attended the ThinkUknow presentation on Tuesday night. The feedback for the evening has been overwhelming positive. I have send out to all families via Compass the information Handout from the evening. We aim to continue our work on education our community on cyber safety with the Victorian police come and speak to our level 5 and 6 students in the coming months.

#### **Working Bee Reminder**

This Saturday we are holding our first working bee for 2019. We would love to see you all from 9am. At 1pm we will down tools and enjoy a "Getting to Know you" sausage sizzle together.

Some of the tasks we wish to achieve on the day include:

- Receiving and spreading a delivery of sand for our sandpits
- Clearing, removing and 'blowing' leaves, branches and debris from key play areas
- Clear spoon drain at South end of the property (adjacent to our Neighbour's property).
- Tidying pits near the playground areas, of loose soft fall material and leaves.
- Trimming shrubs encroaching through fence over pavement
- General garden maintenance

Families are asked to bring along any gardening materials they can use such as garden Forks, rakes, shovels, garden brooms, garden pruners or shears and gardening gloves.

#### **Carnival Update**

Please see the call for carnival committee, there are some exciting jobs needing to be done! Please also join us at our next Carnival meeting on Wednesday 6th March in the staffroom from 6pm.

#### **Leadership Positions**

I wish to advise you that the following students have been successful in gaining a Leadership Position. Digital Technologies - Carlos Cegarra Fenton Languages - Aland Lee

Performing Arts - Xander Hatzimihelakis
To all students who applied, we thank you for your applications and look forward to you showing your leadership qualities throughout the year at school and community events.

Badges will be presented at the Senior School Assembly on Friday 1st March from 2.55pm.

#### **Movie Night**

It is with great excitement that we announce the Movie that will be shown at our Movie night on Friday 29th March is .... The Greatest Showman...

Gates open at 6.30 pm. Admission is \$5 per person or \$20 per family.

Byo chairs, blankets, bean bags and food.

This activity will go ahead regardless of weather a we will move it into the Gym if necessary.

Pizza, drinks, snacks and glow products will be on sale.

#### Counselling

Welfare of our students are of utmost importance to us at Hughesdale and I am very excited to announce that we are welcoming Desiree a child Counsellor from Better Place Australia to our school.

Desiree will be working from Hughesdale every Friday from 15th March. If you think your child could benefit from some counselling sessions, please contact me at <a href="mailto:breeden-walton.amanda.k@edumail.vic.gov.au">breeden-walton.amanda.k@edumail.vic.gov.au</a> to discuss the referral process. These sessions are confidential and are provided to families at a low cost. I have attached some further information fliers below.

#### **Extra Curricular Programs**

Our extra curricular activities are now in full swing and the enjoyment of the students faces is priceless. We have been fortunate enough to secure our booking for Coding and Electronics run by Kids Unlimited for the remainder of the year. Should you wish for your child to participate, please contact Kids Unlimited.



Amanda Breeden-Walton breeden-walton.amanda.k@edumail.vic.gov.au

#### **FINANCIAL ASSISTANCE**

#### INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- · \$225 for secondary school students

#### **HOW TO APPLY**

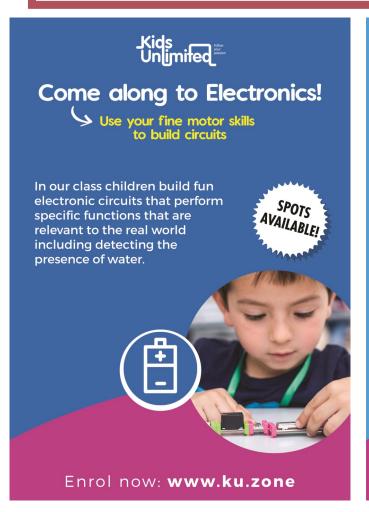
New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2018, you do not need to complete an application form in 2019 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2019 or you did not apply in 2018.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

Check with the school office if you are unsure.





## Child Counselling for better coping skills





#### What is counselling?

Counselling is a process of assistance and quidance to resolve personal and interpersonal difficulties and conflicts.

Counselling for children involves talking to a professional, compassionate and skilled practitioner who understands how children communicate, the difficulties children face and how best to resolve them.

Counselling is judgment-free, confidential and tailored to your children's unique needs.

#### Why might some children How does it work? need counselling?

While childhood is often depicted as a carefree time of life, this is not the reality for all kids.

Children face a range of issues such as family conflict and financial stress, loss of loved ones. change of school, puberty and peer pressures. Sadly, every year many children are affected by family relationship conflict/issues.

How children react to these experiences depends on their age, personality and the particular circumstances. With a combination of undeveloped coping skills, immature communication skills and difficult situations, lots of kids can struggle. Unable to express their feelings verbally, children and adolescents often end up acting out their issues in inappropriate ways such as:

- bullying or being bullied
- anger or aggression
- prolonged sadness

- being overly anxious, concerned or withdrawn
- behaving irrationally and/or dangerously.

#### How could counselling help my children?

Going through the counselling process has many benefits. A skilled child counsellor can help your children:

- vent their feelings in a safe place and manage strong emotions such as blame.
- understand how to express themselves and relate positively to others
- understand their family and friend relationships as they are now and how they change
- use a range of age appropriate coping skills
- learn age appropriate coping skills.

Using a range of tailored counselling methods, we work with your child - in collaboration with you - to ensure the best interests of your child are accommodated in and out of sessions.

After assessing your child's needs, we can determine how to address the issues in the most effective and efficient way for your child. This may be with:

- Individual counselling which allows kids to express their thoughts and feelings about their issues one-on-one with a counsellor in a safe environment. We use age-appropriate techniques that could include drawing, play, story-telling and drama.
- Sibling counselling where children from the same family work together, as they would in individual counselling, but as a family unit.
- Child informed mediation which is an optional part of the family dispute resolution process and gives parents an insight into

their children's thoughts, feelings, needs and wishes about the separation. For many parents, this is a turning point in resolving their issues.

· Group work for primary and secondary aged children is especially helpful for letting children know they are not alone. Discovering that other people their own age are going through similar experiences and thoughts is very powerful.

#### How do I know what sort of help my child needs?

Just give us a call on 1800 639 523 during

Our trained staff will help you identify the issue and guide you to the service that is right for you and your child at one of our many locations.

They will also give you an estimate of fees should there be any cost involved.

#### What does it cost?

As a not-for-profit organisation Better Place Australia ensures that it represents good value to its clients

The cost of some services is partially funded by the Government. The balance is covered by minimal fees dependent on your personal oiroumstance.

We are willing to work with you if you are experiencing financial hardship.

#### How long does counselling take?

This depends on many factors such as the age of your child, and the issues being addressed, but generally the maximum is 8 sessions.

#### What do I do now?

To make a booking or discuss



Talk to us on 1800 639 523 during office hours (freecall)



Skype available



Email your query to enquiry@betterplace.com.au



Find out more on our website where you can also talk to us on Live Chat or leave a confidential w.financialfirstaid.org.au After hours appointments are available

Where We Are

Cheltenham (Head Office) (Cnr Nepean Highway) Cheltenham Vio 3192

www.betterplaceaustralia.com.au/locations

Better Piece Australia is partially funded by the Australian Government Department of Social Services. Visit www.das.gov.au for more information



ABN 54 090 993 810

## Supporting Children through Counselling

#### Our Services

Children face a range of issues such as family conflict and financial stress, loss of loved ones, change of school, puberty and peer pressures.

Every child reacts differently and some handle the changes better than others.

Our aim is to help them understand and manage the changes they are experiencing. The outcomes we achieve for children and young people are:

- An increased ability to better understand and manage their feelings
- Reduction of self-blame and feeling responsible for stopping their parents' conflict
- Decreased levels of distress and challenging behaviours
- · Improved communication and problem solving
- An increased ability to trust and form health relationships

We provide a range of services from preventative education to individual counselling.

#### Individual Counselling

Individual counselling for children and young people gives them the opportunity to express their thoughts and feelings in a safe environment.

We use a range of techniques depending on the age and preference for the child/young person/ Techniques that work extremely well for young children include drawing, play, storytelling and drama. They allow children to express themselves at their own pace and build trust with an adult.

#### Sibling Counselling

The same sorts of techniques are used as in individual counselling but children are seen together as a family unit.

#### Child Informed Mediation

It may be appropriate for parents going through a Family Dispute Resolution process to be offered the opportunity to have a Child Counsellor discuss with their child/ren how their parents' separation is affecting them. This is referred to as a Child Informed Mediation.

The purpose of this is to make sure that each child has his or her wishes, unspoken developmental needs and experiences of the family separation better understood by his or her parents. This helps the parents to make more appropriate decisions affecting children and for many parents, is a turning point in resolving their dispute.

#### **Education Programs**

We have developed a range of education and skills training programs for primary and secondary school aged children/young people/ Group work is particularly helpful in getting them to realise they are not alone in their situation. Knowing that others have similar experiences and thoughts creates room for support and understanding.

Group sessions are run as short courses and as school holiday programs either in schools or at Better Place Australia premises, at a minimal cost.

#### Additional Services

Additional, and often complementary, services available to assist our clients include:

- Family Dispute Resolution
- Post Separation Parenting Program
- Parent and Adolescent Mediation
- Financial Counselling
- Individual and Family Counselling

#### Post Counselling Follow Up

Following closure of your Child Counselling service, Better Place Australia will contact you in approximately 3-6 months' time via a short email with a questionnaire to follow up on your progress.

#### Interpreters



You can ask us for an interpreter in your language.

#### What Do I Do Now?

If you feel that your situation would benefit form Child Counselling, or you would just like to know more about it, please call 1800 639 523 or send an email to enquiry@betterplace.com.ay with your contact details.

Junior	Нı	ισ	hesd	lal	ا ما	Hero
Juliloi	, , ,	JS.	IICSU	a		

1A	Mackenzie Wilson	Resilience	For settling into grade 1 beautifully.		
1B	Krisha Janakiram	Respect	Krisha is a friendly and cooperative member of 1B who shows respect towards her peers and teacher.		
1C	Aiden Chan	Resilience	Aiden overcame his nerves and made a fantastic start as a new student to HPS.		
1D	Keaton Robertson	Resilience	For bouncing back and being brave when he felt nervous on his first few days in grade one.		
2A	Aidan Porter	Personal Best	For focusing on his work and not getting distracted by those around him.		
2B	Girija Parasnis	Personal Best	For her insightful comments and contributions to class discussions. Keep it up!		
2C	Myra Takkar	Personal Best	For her enthusiastic approach to all learning tasks, Myra always puts in her best efforts!		

WEEK

WEEK

			WEEK
			3
FA	Shelly Shafran	Personal Best	For her awesome attitude to starting school and giving every activity a go!
FB	Annabelle Vines	Persistence	For working hard to practise writing her name all by herself:)
FC	Lucius Biffin	Personal Best	For always putting your best effort into everything you do and setting such a great example for your classmates. Keep it up!
FD	Zayden Butler	Respect	By always following instructions and respecting his classmates. A great start to school Zayden!
1A	Zoe Zhao	Personal best	Working very hard and putting great details into her work.
1B	Elly Wrathall	Personal best	Elly completes all work to the best of her ability. Well done!
1C	Mateja Gigovic	Personal Best	Mateja has been working to the best of his ability in all areas and setting a great example for the class
1D	Hillary Touch	Kindness (Respect)	For her enthusiasm in class and the caring way she has included others in her games when playing outside.
2A	Vasilis Dimitrikopoulos	Personal Best	For working hard on his hundreds chart segments and completing them to a very high level.
2B	Henry Coburn	Team Work	For sharing ideas and listening to others during collaborative tasks. You are a great role model!
2C	Jude Davies	Personal Best	For putting a tremendous amount of effort into his hand writing. Keep it up Jude!

				4
F	A	Ava Powers	Teamwork	For working well with her new classmates and practising taking turns!
F	В	Lucas Cao	Teamwork	For being an excellent team member when working in groups, by helping others and sharing ideas
F	С	Matilda Alman	Teamwork	For being such a kind, considerate and helpful classmate. We are lucky to have you in FC!
F	D	Ada Karahalios	Personal Best	By always putting her best effort into her work and class activities.
1.	Α	Matthew Hall	Teamwork	Helping his friends and classmates without being asked.

1B	Alex Vardavakis	Respect	Alex always listens to his teacher and classmates and raises his hand when he would like to contribute
1C	Chrissie Agiazis	Respect	Chrissie has been a polite and respectful member of 1C by remembering to put her hand up and listening to others
1D	Sid Manoj	Personal Best	For working hard to ensure his work is always completed to a very high standard
2A	George Ishak	Respect	For making a huge effort to remember to put his hand up before asking a question.
2B	Jean Kim	Personal Best	For making good decisions when sitting on the floor and resisting the temptation to talk. Keep it up!
2C	Astrid Garric	Team Work	For being an inclusive and cooperative team member! Well done Astrid!

#### **House Swimming Carnival**

On Monday 18th February, Level 3-6 students participated in the House Swimming Carnival. It was great to see so many students dressed in their house colours. The day started with the 50m events and finished with the 20m novelty events. Just about every student participated in an event, with some students surprised by how well they went. The overall competition was extremely close, with Waratah claiming the House shield, for the first time in four years.

out. The amount of parents who volunteered made the day run very smoothly. Above are the place getters in the 50m races. The students who came in 1<sup>st</sup> place will go onto represent the school at the District Carnival on Tuesday 5<sup>th</sup> March. Congratulations to Lachie Jackson in Level 6 for winning all four of his events! Zoe Curry and Sean Darvell also had exceptional days, winning three of their events.

A massive thankyou to all the parents and teachers who helped



		10yr Girls	10yr Boys	11yr Girls	11yr Boys	12yr Girls	12yr Boys
Freestyle	1	Alexandra G	Oliver G	Zoe W	Sean D	Zoe C	Lachie J
	2	Lucy W	Kewen Z	Isabella A Chloe K	Sam B	Amelia B	Carlos C-F
	3	Milly B	Archie D	Eva H	Jonathan M	Matilda M	Oscar N
	4	Isabella O	Charlie C	Cleo J Grace K	Tom B	Mikayla C	Fraser M
Backstroke	1	Milly B	Kewen Z	Isabella A	Sam B	Zoe C	Lachie J
	2	Alexandra G	Hunter H	Eva H	Sean D	Mikayla C	Fraser M
	3	Felicity C	Harley L Jacob K	Zoe W	James A	Matilda M	Lachie A
	4	Stella R	Oliver G	Jessica P	Jonathan M	Afroditi I	Leo L
Breaststroke	1	Mille B	Harley L	Sofia R	Sean D	Zoe C	Lachie J
	2	Alexandra G	Jacob K	Isabella A	Sam B	Mikayla C	Carlos C
	3	Lucy W	Hunter H	Leia M	Jonathan M	Matilda M	Oscar N
	4	Stella R	Houben G	Zoe B	James A	Olivia M	Leo L
Butterfly	1	Alexandra G	Harley L	Leia M	Sean D	Amelia B	Lachie J
	2	Felicity C	Jacob K	Zoe W	Sam B	Zoe C	Fraser M
	3	Stella R	Kewen Z	Isabella A Sofia R	James A	Matilda M	Lachie A
	4	Jae B	Ethan Z	Zoe B	Archie D	Mikayla C	



We are so excited to be planning for one of Hughesdale Primary School's most anticipated events of the year – our twilight carnival! Not only is this one of our main fundraisers but it is a favourite for children and adults alike. We look forward to continuing the tradition of a fabulous event and for that, we need you!

Planning for the carnival has commenced with some key roles identified and waiting for volunteers.

We have volunteers on board to coordinate the volunteer roster, permits/licences, graphic design, digital marketing/ social media, the bar, finance and office liaison. Some of the additional key roles that need to be filled are as follows:

**Sponsorship and raffle coordinator**: Our major sponsor has been secured. We now need to encourage other sponsors to come on board. Be involved in producing the prospectus, coordinating the sponsorships and donations of raffle items.

Food coordinator: Take on a key role to assist with coordinating food stalls for the evening. In the past a combination of food trucks, sausage sizzle/hamburgers, sweet treats, coffee vans, souvlaki stands and many more have been arranged. We have a volunteer to coordinate permits who will work with you to ensure the required permits are in place for the night.

**Artwork coordinator:** Work together with the teachers to develop art works for auction on the night and organise framing of works. Enjoy setting up the art gallery for the evening.

Entertainment coordinator: Entertainment for previous carnivals has taken many forms. We have seen a very successful Hughesdale's Got Talent that exhibited acts from students and adults. External performers have attended our event and have loved performing on the stage. Come and share your vision for this year's entertainment as you coordinate the stage line up for the night.

*Market stalls coordinator:* An old favourite at carnival is the market stalls area. As coordinator you will be involved in planning the stalls some of which are run internally while others are paid for by external exhibitors.

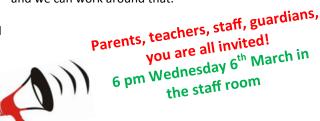
**Silent auction/class baskets:** Traditionally each class or year level has contributed products or vouchers to a basket to be filled for auction on the night.

**Attractions:** Manage the layout, set up requirements and ticketing of the amusement rides.

**Grounds preparation:** Work together with the buildings & grounds committee and maintenance manager to coordinate preparation of the grounds for the evening. We particularly welcome qualified trades in this important role.

**Newsletter:** prepare our regular newsletters to communicate all of the news leading up to the carnival.

As you can see there are many roles available or you may have other ideas we would love to hear about. If you are interested in joining the committee in any capacity or just want to find out more information, we welcome you! The committee will be meeting on the first Wednesday of every month (excluding school holidays) at 6 pm in the staff room. If you would like to be involved but meeting times pose a difficulty, just contact us and we can work around that.



Please consider volunteering now. While planning has commenced, there remains a lot to do and we would love for you to join us individually or with a friend or two and shape the coordinator role to suit you and your ideas. To volunteer or just find out more information, simply email us or come along to our next meeting on Wednesday 6<sup>th</sup> March 2019 in the staff room. Our email is

#### hughesdalepscarnival@gmail.com

We look forward to hearing from you! Carlie Flett and the carnival committee

#### Parents + Friends News

#### **CARNIVAL NIGHT - SAVE THE DATE!**

A note for your diary – there has been a date change for this year's Carnival, which is now scheduled for **Friday 15 November**. If you're keen to help out, please get in touch with this year's Carnival Coordinator, Carlie Flett by emailing <a href="https://hughesdalepscarnival@gmail.com">hughesdalepscarnival@gmail.com</a> or attend the next Carnival meeting on Wednesday 6 March at 6pm in the Staff Room, Gym Foyer. We can't wait for Carnival!



#### **EASTER RAFFLE IS UNDERWAY**

Hot Cross Buns have hit the stores, so that means it's nearly time for our Easter Raffle! This is one of the most popular events on the HPS P&F Calendar and a wonderful fundraiser for our school.

We are now welcoming donations of chocolate eggs, baskets and Easterthemed gifts. Donations can be placed in

the P&F baskets in each classroom and don't forget the prize for the class with the most donated items!

Flyers and tickets have now been distributed. Please return money and named ticket stubs in a marked envelope to your

teacher or the office by Tuesday 2 April for your chance to win! All prizes will be raffled on **Friday 5 April** (last day of Term 1). A date for a wrapping morning will be announced soon. We hope you can join us for a fun morning of wrapping and chatting!

#### **HUGH JACKMAN IS COMING TO HUGHESDALE!**

Well, on the silver screen, at least! Summer may be over but don't put your picnic rugs away just yet –The Greatest Showman will grace the big screen for Movie Night on the school oval on **Friday 29 March**. Prepare for a relaxed vibe under the stars, catching up with friends, eating pizza, and watching the biggest movie of 2018. We warmly invite all new families to join us – this is a wonderful fun event.

**CAN YOU HELP?** Volunteers are needed between 6-8pm on the night to help on the gates, taking entry fees as well as selling pizza and novelty glow items. To volunteer, please email <a href="https://hps.pf@yahoo.com.au">hps.pf@yahoo.com.au</a>

Camille and Kirsten
2019 P&F Coordinators



Our School Banking will commence on Thursday 7th March.

## Do you have some free time to help with our School Banking?

Volunteers are vital to the success of the program.

If you would like to help our school community by volunteering you time to help with this program it would be greatly appreciated.

Please see Deb, Leah or Bridene for more information.

#### **Uniform Shop News**

The uniform shop is open Monday mornings.

Please note: it is no longer open on a



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## HPS Community



WHEN: Saturday 2nd March

9am - 1pm

WHERE: Hughesdale Primary School grounds

WHY: General maintenance and tidy up

WHO: All welcome

many hands make light work

Children are encouraged to bring small buckets and gardening equipment

RSVP: <u>breeden-walton.amanda.k@edumail.vic.qov.au</u> Further details to follow



## OUTDOOR MOVIE NIGHT

## Friday MARCH 29

Hughesdale Primary School Oval

Enter via Brine St from 6.30 pm

\$5 per person or \$20 per school family Payment by cash on the night (small notes please!) Family & friends welcome. Movie starts at dusk (~8pm).

BYO: Food \* Drinks \* Chairs \* Blankets \* Beanbags

Pizza, snacks, drinks & glow products will be sold from 6.30–8pm. 2 slices for \$5: Hawaiian, Margarita, Vegetarian & Meat Lovers

In the case of unfavourable weather, we will quickly move the event into the school Gym. No chairs permitted in the gym, beanbags and soft seating only.

Please Note: ALL children must be accompanied by an adult.

Smoking is not permitted on or within 4 metres of school grounds under an amendment to the Tobacco Act 1987.



#### **SCHOOL PHOTO DAY IS COMING**

#### SCHOOLPIX will be here on Thursday 7th March

#### **PHOTO DAY TIPS:**

**Dress**: Clean and tidy as per school uniform guidelines

**Hair**: Neat and swept off face

**Online Orders**: To pre-order online, take your personal Order and ID Numbers found on your order

form and go to www.schoolpix.com.au.

Orders can be placed online up to 2 working days after photography. \*\* You do not need to return the order form if you order online.

\*\*Remember: All orders placed online before midnight on photography day will

receive a free 20cm x 25cm black and white portrait print.

Manual Orders: Complete your order form and return with payment to school on photography day.

**Sibling Orders:** For a special photo of your children together order online by **8am on photography day**.

Alternatively collect a Sibling Order Form from the office or download it from the

SchoolPix website and return it on photography day.

Only siblings that place an order will be photographed.

If you have any questions call SchoolPix on 1300 766 055 or email help@schoolpix.com.au





- U11/12 and above boys play Saturday, U9/10 boys play Monday, all girls play Sunday, Team training is once a week on a weekday.
- 2 Seasons: Winter Terms 2 & 3 and Summer Terms 4
   & 1

REGISTER ONLINE FOR WINTER 2019 BY TUESDAY 19th
MARCH AT

#### www.bentleighlakers.com.au

"The Lakers is a family orientated club that caters for all ages and skills."
Further information can be found on our website www.bentleighlakers.com.au
If you have any other enquiries please email registerforlakers@gmail.com

#### **AFL Oakleigh Auskick**

Each Saturday morning from March 2019 - August 2019

Oakleigh Auskick will be making a very early start to season 2019 commencing at 9 am on Saturday 23rd March and finishing on 24<sup>th</sup> August (23 weeks). <u>Oakleigh Auskick is one of the very few Auskicks that operates right through the School Holidays.</u>

Venue – Oakleigh South Primary School Riley Street, South Oakleigh. Cost for the whole season is \$100 you can register now on line or anytime during the season at www.aflauskick.com.au

Boys and girls 5-12 years of age are eligible to participate. Children must be at least 5 years of age or turning 5 years of age during the Auskick season. Oakleigh Auskickers receive a backpack including a football and other great footy stuff when they register. Memento's of the season in the form of trophies, action photos and group photos are presented to each Auskicker at the end of the year break up. Experienced coaches oversee the weekly program. Parental help with the running of the program is required.

For more information contact the Oakleigh Auskick Coordinator

Mr Kerry Ryan 0413691885







#### South Oakleigh College Advanced Primary School Coding Program 2019

South Oakleigh College presents a five lesson Coding Program for **Grade 5** students aimed at developing and challenging young, passionate people in the world of Technology in a practical based learning environment. Students will learn programming techniques to develop interactive digital media.

Knowledge acquired through this program will support students wishing to access SOC's Year 7 Technology Program in 2020.

**When:** Wednesdays from 4pm-5pm

Where: South Oakleigh College - Bakers Rd Sth

Oakleigh (Please meet at South Oakleigh

College Foyer)

Cost: Nil

Dates: 27<sup>th</sup> February—27th March

\*NOTE: Places are limited, please reserve your opportunity to be part of this program by calling the College to register on 9579 2322.





#### Dear HPS Parent,

I am delighted to let you know about an education resource that is available to your child at home as part of our school subscription – **Story Box Library**.

Your child can watch their favourite stories, read aloud by fabulous storytellers, at home as well as in the classroom.

Reading aloud to children, in particular by diverse and engaging storytellers, greatly improves language and literacy skills, especially in the early years of a child's development. Story Box Library is committed to supporting and encouraging the practice of storytelling. It is intended for use as a complementary form of delivering the precious experience of being read aloud to, in order to improve children's lives. Connecting children with literature through the complementary medium of film providing a vibrant, interactive experience via a diverse range of everyday storytellers - sportspeople, musicians, grandparents, teenagers, comedians, actors, with varying accents and from different cultures - each sharing past and present book titles.

#### To access Story Box Library at home:

Visit www.storyboxlibrary.com.au

Choose Log In from the top menu bar and click School & Early Childhood Log In

Use the <u>username: hughesdale</u> and <u>password: storybox</u>

Enjoy the library of stories on any device with internet connection!

Please note the following Story Box Library features:

Continually expanding library of thought-provoking, entertaining storytelling segments

**Content** to inspire Prep/Foundation through to Year 6 students

Range of short films that enable children to discover the creative process behind the books

Related 'Classroom Ideas' for each story linked to the current Australian Curriculum

**Captions** option available with each story

**Advertisement** free zone. The website is completely free of any advertising

#### I hope you enjoy this great free resource.

Kind Regards, Gretel HPS Librarian











#### SACRED HEART GIRLS' COLLEGE

#### **Enrolments for Year 7 2021**

Closing date: Friday, August 23

The Year 7 enrolment process for Catholic secondary schools now takes place in the second half of the year for students <u>currently in Grade 5</u>. Please see our College website for full details on enrolments and to download an *Application for Enrolment* form. Alternatively, parents may obtain a complete Prospectus Pack from the <u>College Reception</u> or, are most welcome to attend one of our **Open Mornings.** 

Open Mornings commence at **9:30am** with an address by the Principal, Mr. Christopher Dalton. Family groups are then taken on a tour of the College and return for morning tea where further questions may be asked of staff members.

The session concludes at approximately 11.00am. Dates for all 2019 Open Mornings are listed below.

#### **Open Morning Dates for 2019**

Thursday 14 March Friday 17 May Tuesday 25 June Thursday 1 August Tuesday 29 October

Bookings for these dates can be made through the College Reception on  $\frac{9568}{5488}$ .

For further information please contact the College Registrar, Ms Anne Wilks on 9568 5488 or via email: registrar@shgc.vic.edu.au



join the fun at YOUR LOCAL Centre register at PLAYCRICKET.COM.AU









SUNDAY, MARCH 3RD 11.00AM - 1.00PM

At Beena Arena, Murrumbeena Reserve, Oval 2
Meet your coaches & team mates
BBQ, drinks and club merchandise will
will be available on the day

Register online NOW at www.murrumbeenajfc.com.au





#### Join in the fun at our OSHC program, your first session is FREE!\*

We are excited to announce that your child can now come and try their first day of Outside School Hours Care for FREE! This is a great chance for families and children to see what our Camp Australia program is like.

First Day Free is available to all new parents who register an account with us from Monday 25<sup>th</sup> February until the end of Term 1, 2019. Don't forget to use your session as First Day Free is only valid in Term 1, 2019.

Note it's also **free to register**. Once registered, you can activate your session whenever you like. We encourage you to register now and to always book in advance. You can register at **pp.campaustralia.com.au/account/register-firstdayfree**.

#### **Program Details**

For more information on our service and fees, you may visit our website

www.campaustralia.com.au. If you prefer to speak to us, you can contact our friendly Customer

Care Team that is available to support our families 24 hours a day, 7 days a week - except for

National Public Holidays. Alternatively, you're welcome to visit us in service and chat with our

qualified Educators about the Camp Australia program at your child's school.

We look forward to seeing you and your family soon! From the Team at Camp Australia

<sup>\*</sup>Applies to first booking per child only. Valid for Before or After School Care for parents who register from the 25th of February 2019. Offer ends conclusion of Term 1 2019.