



Every Child, Every Chance, Every Day

### Principal's Report

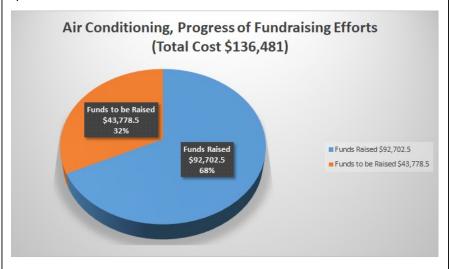
Week 4 Term 2 2019 Issue 7

#### **New Building**

There is tangible excitement as our New Building project draws to a close. We are delighted to be announcing the long awaited occupation, which is scheduled to commence from the beginning of June. Earlier in the week, I did use Compass to publish information about class relocations, and the dates that these would be occurring, and I thank those of you who responded with offers of assistance on these days. Now that the temporary fencing has been removed, I do encourage you to have a peek through the window!

#### **Fundraising Update**

It is timely that I share our progress toward our fundraising goal, as we work to cover the cost of Air Conditioning within the new building. All I can say, is "what a fabulous team we are!" With planning for our 2019 Carnival well underway, we sincerely hope that we will hit our target by the end of the year.



To ensure a competitive cost for this work, we have utilised contingency school funding to pay for instillation as the building was constructed, while we raise the balance of funds.

### Car park entry closed

I was hoping to give our community advance notice of school gate changes along Austin Street in this Newsletter - I actually had the notification already written. The builders beat the publishing date! There are no complaints on our part, but I do want to reiterate my Compass advice - the pedestrian gate abutting the staff car park, has been put back in its original location between the new building and North end of the gymnasium. Please be aware that the staff car park is again off-limits to pedestrian traffic.

### Dates for 2019

Term 2			
Monday 20th— Friday 24th May	<ul><li>Level 6 Camp</li><li>School Nurse Visit</li></ul>		
Wednesday 22nd & Thursday 23rd May	• L4 Circus Forces Incursion		
Thursday 23rd May	School Tours		
Friday 24th May	Senior School Assembly		
Wednesday 29th May	Whole School First Aid Incursion		
Friday 31st May	• P+F Meeting • Junior School Assembly		
Friday 7th June	Whole School Assembly		
Wednesday 5th June	L6 Electricity Incursion		
Monday 10th June	• Queen's Birthday Holiday		
Tuesday 11th— Friday 14th June	• Level 5 Camp		
Friday 14th June	Senior School Assembly		
Monday 17th— Friday 21st June	L3-6 Intensive Swimming Program		
Friday 21st June	Junior School Assembly		
Monday 24th— Friday 28th June	<ul> <li>L3-6 Intensive Swimming Program</li> <li>P+F Meeting</li> <li>Last Day of Term</li> </ul>		

**HOW TO CONTACT THE SCHOOL** 

**SCHOOL 9570 4808** OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@ edumail.vic.gov.au



School finishes at 2.30pm

### Principal's Report cont:

### **Ongoing Reporting**

Last week, a letter was circulated to all families, outlining significant developments in the implementation of ongoing reporting for our students and their parents.

"Ongoing reporting is an approach to sharing student assessment data with parents, in a regular and timely manner, so that parents receive teacher and student feedback at the time it is written. Research clearly indicates the positive impact timely feedback has on student learning outcomes, and we have been working to better incorporate parents in this feedback cycle. We are hoping that this implementation will be a support to parents, as they in turn support the learning of their child."

Compass will be utilised to share between 2 to 5 Learning Tasks this term upon task completion. Naturally, Learning Tasks will be different for each year level. To maximise their timely nature, they will go live to parents as soon as they are completed for all students within the same year level, whereas in previous years, communication of this data was delayed until the end of Semester Report.

#### Learning shared with me over the last fortnight.

- Annabelle from 4D met her learning goal in Reading, and shared the results with me.
- Emily from 5D developed some excellent points when preparing her persuasive writing.
- Ivy from 3B demonstrated huge improvement in her writing stamina and formation of handwriting.
- Matilda from FC shared her learning about our five school values.
- Samuel from FA shared his writing about a flight to Fiji.
- Amelie from FA shared her writing about a crab and a possum.
- Sofia from FA shared her writing about her dad.
- Kobe from FA shared his writing about a plane trip to France.
- Students from 4C and 4D developed "Trait Posters" to demonstrate their understanding of writing strategies.
- Leon and Ashton from 1D shared their Science books and learning about material properties.
- Ziggy, Frankie, Lucas and Isabella from FB shared their imaginative writing.
- Sam and Chris from 6B shared their Newsdale Primary School designs (added by Amanda )

I do hope you find our transition to ongoing reporting a positive step toward increased communication of your child's learning growth.

#### Reports

End of Semester reports will still be prepared twice a year, and will look slightly different to those prepared last year. The report will summarise learning tasks that have been shared over the Semester, with additional assessment of progress against the Victorian Curriculum learning standards. These reports will also be made available digitally through the Compass portal.

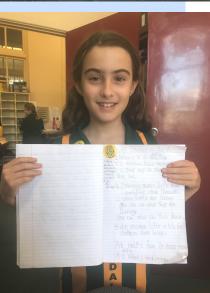
Kindest Regards,

#### Lisa Gough

Gough.lisa.n@edumail.vic.gov.au







### Assistant Principal Report

#### **Education Support Personnel (ESP) Day**

This week, we celebrate, recognise and acknowledge the very important contributions made by Education Support (ES) staff in our school. ES staff have many roles and responsibilities in our school, including the following:

- Our Integration Aides care and provide special assistance for all students, specifically those students with learning needs. Working under the direction of the class teacher they support individuals as well as small groups of children.
   These wonderful and dedicated people at Hughesdale are: Anna Polihros-Sevastas, Deb McIntyre, Rachel Biddle,
   Taleisha Hill and Fiona Scarlett.
- Our Business Manager Bridene Forrest and Office staff Leah Hale and Deb Round undertake a myriad of daily
  administrative tasks that keeps our school functioning smoothly. They handle our finances, bookings and
  communication and receive enquiries incredibly well. There is always a friendly hello and smile even when under
  enormous pressure in our busiest times. Their helpfulness and warm greeting is the first impression of our school for
  visitors as well as parents every day.
- Our Library Technician Gretel Holmes is very helpful to everyone who needs her assistance accessing material from the library/resource centre. Gretel is also responsible for compiling and sending out our newsletter each fortnight. Gretel is also our First Aider on duty from 8.30 am to 10.30 am and from 2.30 4.30pm and works collaboratively with our School First Aid officer Helen Kraloglou. You will often see Gretel at sporting events and excursions she is a real all-rounder.
- Our school First Aid Officer Helen Kraloglou is dedicated and thorough in her work dealing with the countless medical issues that arise through the year. She capably administers expert assistance to students and staff and keeps our parents well informed for follow up if necessary. Having dedicated First Aid officers on site provides peace of mind for teachers, parents and students. Helen is also part of the O.H.&S. team, who assists with completing administrative and clerical tasks needed for this vital aspect of school function.
- Our wonderful Building and Grounds Manager Graeme Renshaw, whose work and dedication helps to create and maintain our buildings and grounds in A1 condition ensuring safe play space and pleasing ascetics our school community for visitors every day. Graeme can often be seen around greeting students and families as they arrive at school whilst watering, sweeping and tidying the grounds, mowing the oval and completing general maintenance tasks. Our students also take great delight in assisting Graeme with many task during recess and lunchtimes.

This group of staff members make a huge contribution to the wellbeing and effective running of this school, a great school where students thrive educationally, socially and emotionally.





#### **EDUCATION WEEK**

Next week is Education Week and to celebrate we are having a Dress up on **Friday 24th May** and an open afternoon where family

and friends are invited to come into the classrooms from 2pm until 3.15 pm to share in the learning activities with their children.

As the theme of this years celebrations is "Celebrating Careers". Students are encouraged to dress up as something they would like to be when they are older.

### National Volunteer Week 20th - 26th May.

Next week is National Volunteer Week, a chance for us to say thank you to our parents, family members and community members that help us at Hughesdale every day.

Although nothing can capture the impact our volunteers have on the students, we want you to know that we couldn't do it without you! Thank you for your time, dedication, commitment, smile and joy you bring to Hughesdale Primary School. As a school we will recognise and celebrate our Volunteers towards the end of the year.

"Volunteers do not necessarily have the time; they just have the heart" - Elizabeth Andrew

### Assistant Principal Report cont:

### Speaking of Volunteers...

Thank you to the amazing volunteers who assisted in creating the most amazing Mother's Day Stall last Thursday.

# It was by far the biggest stall vet!

Students were spoilt for choice with the large array of gifts on offer.





# First Aid in Schools - Incursion

St John Ambulance Victoria will visit our school on **Wednesday 29<sup>th</sup> May** to deliver their free **First Aid in Schools Program** to our students.

The program has taken an innovative approach to ensure all First Aid lessons are a fun and interactive experience for students of all learning capabilities.

Trained St John presenters lead students through tailored sessions on the importance of First Aid and what to do in the event of a medical emergency.

Our junior students learn about how to identify when there is an emergency, keeping themselves safe, and how to call for an ambulance. Senior students learn about delivering CPR (cardiopulmonary resuscitation) and the things they can do to assist in an emergency.

### **Foundation Physical Education Update**

that reinforce the skills they have learnt.

What a great start to Physical Education the Foundation students have had this year. Last term they enjoyed exploring the large gym and outdoor areas, playing a range of new games, learning about basic body movements and exploring the different ways to use a hula-hoop. They also practised their throwing and catching skills that they will continue to focus on throughout the year.

This term the students have learnt about the correct technique for running and vertical jumps. They have also enjoyed taking part in our football clinic where the focus was on kicking, marking and hand balling skills. The remainder of the term will see the students participating in multiple relay games and learning about the correct hopping and leaping skills. We will focus on individual skipping and then move to partner and whole class skipping. This will allow the students to be ready for our Jump Rope for Heart day later in the year. The students will also continue to participate in a range of games

Mrs Wilson

# Week 1 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Georgia Fernandez	Teamwork Respect	<ul><li>Helping others in the classroom</li><li>For bouncing back from challenging situations</li></ul>
3B	Ivy Cegarra-Fenton	Resilience Personal Best Respect	<ul><li>For never giving up in writing and always trying her best.</li><li>For always being kind to others.</li></ul>
3C	Sofia Karagounis	Respect Teamwork Resilience	<ul> <li>For always listening and being grateful for everything</li> <li>Being a wonderful friend</li> <li>Showing your best manners</li> </ul>
3D	Zoe Emerson	Personal Best Respect	<ul> <li>For showing respect and listening carefully whilst others are speaking</li> <li>For being nice to your class mates</li> </ul>
4A	Rory Waters	Teamwork Respect	<ul> <li>Your excellent teamwork skills during group tasks and sport</li> <li>The respect you show students and staff</li> </ul>
4B	Oliver Garric	Resilience Teamwork Respect	<ul> <li>You accept when things don't go to plan in the school yard and are able to bounce back</li> <li>You are very inclusive and let others join in and play with you</li> </ul>
4C	Charlie Corben	Respect Personal Best	<ul> <li>Continually offering to help others in the classroom</li> <li>Always trying his best when working</li> </ul>
4D	Yuvaan Girotra	Personal Best Teamwork Respect	<ul> <li>For being a kind and thoughtful person</li> <li>For always including others in and out of the classroom</li> <li>For contributing to our class total in the Reading Challenge</li> </ul>
5A	Tara Perera	Teamwork Personal Best	<ul><li>Listening well in class.</li><li>Being a kind and courteous member of 5A.</li></ul>
5B	Frank Carr	Resilience	<ul> <li>Frank has shown great resilience in the development of his classroom routine including the outstanding use of his personal equipment.</li> </ul>
5C	Ross Zois	Personal Best	<ul> <li>Ross was very kind and was a good sport</li> <li>For showing his Personal Best and Respect</li> <li>Trying his best with everything he does</li> <li>Showing Teamwork outside in the playground when playing soccer</li> </ul>
5D	Seamus O'Driscoll	Gratitude	<ul> <li>For being a kind and caring friend to all</li> <li>For helping to create a supportive and positive atmosphere</li> </ul>
6A	Fraser Mattinson	Teamwork Personal Best	<ul> <li>For utilising his class time effectively to practise his mathematics.</li> <li>For working collaboratively with his team when completing a maths puzzle.</li> </ul>
6B	Tariq Mohammed	Personal Best Resilience	<ul> <li>For listening and being respectful in class</li> <li>For trying really hard to learn about fractions, percentages and decimals</li> <li>For always smiling and never giving up even if he gets something wrong</li> </ul>
6C	Inesh Palliyaguruge	Personal Best Respect	<ul> <li>For focusing on his work and always completing tasks to the best of his abilities</li> <li>He was respectful to the teacher and was a good role model</li> </ul>

### Week 2 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Sam Anderson	Teamwork Personal Best	<ul> <li>Helping and working well with others.</li> <li>For working extremely hard on his ANZAC project</li> </ul>
3B	Larson Hay	Personal Best Resilience	<ul> <li>For making good choices for where he sits on the floor and not getting distracted.</li> <li>For giving his best during cross country and not giving up!</li> </ul>
3C	Acacia Cheng	Personal Best Respect	<ul> <li>For treating people nicely</li> <li>For showing persistence with challenging Maths tasks</li> <li>For demonstrating her Personal Best in all areas of her learning</li> </ul>
3D	Archie Heath	Personal Best Respect Team Work	<ul> <li>Being inclusive of others and encouraging them to do their best in team sports</li> <li>For always showing respect</li> </ul>
4A	Ruby Bester	Personal Best Teamwork	<ul> <li>You always try your hardest during tasks</li> <li>Your outstanding efforts in group activities this week have really stood out</li> </ul>
4B	Lucy Woodworth	Teamwork Personal Best Resilience	<ul> <li>You are a kind and caring member of 4B</li> <li>You constantly strive to do your personal best</li> <li>You bounce back when things don't go as planned</li> </ul>
4C	Aditya Pillai	Respect Personal Best	<ul> <li>Showing respect to other people in the classroom</li> <li>For trying his Personal Best in the reading challenge</li> <li>For putting in great effort to receive 10 green lights</li> </ul>
4D	Caitlin Warboys	Respect Gratitude	<ul> <li>Showing respect and care for other people's belongings</li> <li>For being a helpful class member</li> <li>For being a kind and thoughtful friend</li> </ul>
5A	Xavier Torrisi	Teamwork Personal Best Respect	<ul> <li>Working well with your classmates.</li> <li>Being engaged and asking questions in class.</li> <li>Showing respect.</li> </ul>
5B	Deshitha Chandra- Ghandi	Personal Best	<ul> <li>Deshitha consistently strives to achieve her personal best as reflected by the outstanding level of commitment she shows towards all of her classroom learning.</li> </ul>
5C	Mikey Bennett	Personal Best Teamwork Respect	<ul> <li>Showing Respect and Teamwork while playing soccer in Interschool Sports</li> <li>Trying his best for cross country and coming 7th</li> <li>For being very kind to everyone and showing his Teamwork skills</li> </ul>
5D	Archer Dodd	Personal Best Respect	<ul> <li>For striving for his best in Cross Country</li> <li>For being supportive to his peers in Cross County by loudly cheering them on</li> </ul>
6A	Olivia Miles	Respect Personal Best	<ul> <li>For striving to achieve your personal best in class.</li> <li>For always being kind and respectful to her peers and teachers.</li> </ul>
6B	Dayna Kapoyanis	Respect Personal Best	<ul> <li>For being kind to everyone around her both in the classroom and playground</li> <li>For striving for her best in cross country this week and placing first</li> </ul>
6C	Victoria Limberpoulos	Personal Best Gratitude	She has shown her personal best and resilience during cross country when things didn't really go to plan while she was running

### Week 1 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Ella Robertson	Respect Personal Best Teamwork	<ul> <li>Putting in your best effort when writing about your holidays</li> <li>Making good choices about partners to work with and always including other people</li> </ul>
FB	Mehar Dagar	Gratitude	Kindness by supporting a friend when they were feeling sad.
FC	Mia Nation	Respect	<ul> <li>For being a kind, caring and considerate classmate. You always put in your best effort to respect your environment and your classmates, well done!</li> </ul>
FD	Eliza Thompson	Personal Best Gratitude Respect	<ul> <li>For putting your best effort into your writing this week and being an amazing classmate. FD would not be the same without your amazing sense of humour.</li> </ul>
1B	Phoebe Fang	Gratitude Teamwork Personal Best	<ul> <li>You are grateful for the opportunities you are given and the things you have in your life</li> <li>You work well in a team with all other students</li> <li>You do your best work always</li> </ul>
1C	Maybelle Smith	Respect Teamwork	<ul> <li>Maybelle showed great respect and teamwork when helping her group make ANZAC biscuits</li> <li>Always sitting attentively on the floor and ready to help out anyone who needs it</li> </ul>
1D	Angelina Mitropoulos	Personal Best	<ul> <li>For editing her writing to ensure her sentences include full stops and capital letters.</li> </ul>
2A	Elle Hatzis	Teamwork Respect Resilience	<ul> <li>You bounce back when things don't go your way during recess and lunch</li> <li>You help everyone, not just your friends</li> <li>You listen to your friends when they talk to you.</li> </ul>
2B	Ariana Steinhardt	Teamwork Personal Best Respect	<ul> <li>For always trying your best</li> <li>For being a good friend</li> <li>For helping your classmates when they need it</li> </ul>
2C	Zaid Chkhaidem	Personal Best	<ul> <li>For always listening to your peers. You put your best effort into writing, even when it gets tricky. You show resilience when something goes wrong.</li> </ul>

## Week 2 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Samuel Pratt	Personal Best Respect Gratitude	<ul> <li>Being a fantastic friend to everyone in our class and looking out for your friends in the playground when they are sad</li> <li>Treating your belongings with respect and making sure they are always organised</li> </ul>
FB	Fergus Naulls	Gratitude	<ul> <li>Gratitude by always offering to support others when they need help or cleaning up other people's mess without being asked</li> </ul>
FC	Max Hughes	Gratitude	<ul> <li>For approaching tasks with enthusiasm and a positive attitude, and encouraging others to show gratitude too. You're a superstar, Max!</li> </ul>
FD	Kashvi Shah	Gratitude Respect Personal Best	<ul> <li>The amazing work you have done this week in wellbeing when we were focusing on gratitude. You always remember you manners and set a great example for the rest of our class.</li> </ul>

### Week 2 - Junior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
1A	Jacob Tirant	Personal Best	Making good choices and finishing his writing tasks.
1B	Alex Vardavakis	Respect Personal Best Teamwork	You are a kind and caring member of our class. You work well in a team with all other students. You do your best work always. You include others at play time
1C	Jenson Lee	Resilience Personal Best	<ul> <li>For showing great resilience by not giving up during challenging tasks.</li> </ul>
1D	Ashton Billows	Personal Best Resilience	You persevered with your tricky addition work, even though it was challenging for you.
2A	Amelia Collins	Teamwork Personal Best Gratitude	<ul> <li>You always do your best</li> <li>You invite others to play with you at recess and lunch</li> <li>You help others when they are hurt.</li> </ul>
2B	Sienna Mones	Personal Best Respect	<ul> <li>For being a nice friend</li> <li>For listening to instructions and following them straight away</li> <li>For thinking carefully about how words are spelt and using new strategies to help you with tricky words</li> </ul>
2C	Jessie Sandow	Respect/ Personal Best	<ul> <li>You always listen and help others</li> <li>For bouncing back when something goes wrong</li> <li>You have a positive mindset and try your best in every task</li> </ul>

### Week 3 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Aidan Hasseldine	Resilience Personal Best	<ul> <li>For facing your fears and showing a lot of courage when playing outside. You have tried your personal best and it's amazing to see you so independent now!</li> </ul>
FB	Ziggy Mccallum	Resilience	<ul> <li>Showing greater resilience when working on a difficult task an asking questions to help solve those challenging moments</li> </ul>
FC	Patrick Vincent	Teamwork	<ul> <li>For being a cooperative and fun group member when working on shared learning tasks</li> </ul>
FD	Skye Wellington	Resilience Personal Best	For your courage during our incursion this week. You tried your personal best when we made puppets.
1A	Arisah Turski	Respect	<ul> <li>For being a kind and thoughtful friend - not only to the people in our class, but to the younger students as well.</li> </ul>
1B	Krisha Janakiram	Respect Teamwork Resilience	<ul> <li>For being a helpful and friendly member of our class. You work well in a team, allowing all students in your group to contribute. You always bounce back when faced with challenges.</li> </ul>
1C	Paige Hum	Respect	<ul> <li>Always respecting the thoughts and feelings of her peers.</li> <li>Respecting her school and the environment by volunteering some of her own time cleaning up rubbish from the school grounds</li> </ul>
1D	Scarlett Lancaster	Teamwork Respect	<ul> <li>You were responsible and helped your classmates with packing up the blocks during Maths time.</li> <li>You are always willing to help others.</li> </ul>

### Week 3 - Junior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
2A	Claire Yin	Teamwork Respect Personal Best	<ul> <li>You encourage your classmates which makes them feel confident</li> <li>You happily help your friends when they are in need</li> <li>You put a lot of effort into your work and take pride in what you do.</li> </ul>
2B	Phoenix Fishman	Respect Gratitude Personal Best	<ul> <li>For showing positive listening skills on the floor</li> <li>For helping his classmates when they are packing up</li> <li>For making positive choices to improve his learning more often</li> </ul>
<b>2</b> C	Eve McCausland	Teamwork Personal Best	<ul> <li>You try your best in every task. You listen to other students when working in a group. You bounce back when something doesn't go as planned.</li> </ul>

### **JAG Report**

#### This week at J.A.G. we discussed fundraisers for 2019.

Guess what? **Celebrating Careers** will be on Friday May 24th. This fundraiser is for the State School Relief fund. Make sure you dress up as what you want to be when you grow up and don't forget a gold coin donation.

In Term 3 a CRAZY Hair Day fundraiser will be held. All your precious donations will be donated to help Cystic Fibrosis Foundation.

Finally, Footy Colours Day will be another fundraiser we will be having in Term 3. The money raised will be used for new upgrades for the school that the student council will decide and vote on. Thank you for reading. :)

Written by: Zekaya and Angelina from 6C

Our school is a collection point for **The Nappy Collective** again this May, and we need your nappies!

The Nappy Collective gathers thousands of donated nappies, sorts them and distributes them to families in need through more than 200 organisations across Australia.

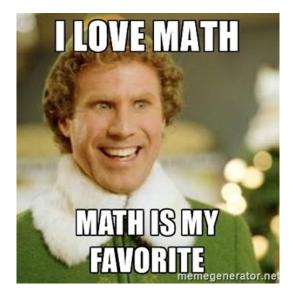
We'll have a box set up in the school library from Friday 10 May to Friday 24 May. We'd love it if you could bring in any **unused, disposable nappies** you no longer need.



Last year, our fabulous HPS families donated about 250 nappies, which is awesome – all those clean, dry, happy baby bottoms!

Find out more at <a href="www.thenappycollective.com">www.thenappycollective.com</a> (where you can also donate 'virtual nappies' if you don't have any real ones lying around). Or contact HPS parent Megan (0438 007 301, <a href="mage-negative@gmail.com">meg.rive@gmail.com</a> – Katania, 2B and Angus, FB).

Please note, **The Nappy Collective can only take nappies**. If you have other items you'd like to donate – such as baby clothes, toys or bottles – please consider donating them to an organisation like <u>St Kilda Mums</u>, or your local op shop.



### South Oakleigh College

# Advanced Primary School Maths Program 2019



South Oakleigh College presents a five lesson Maths Program for Grade 5 students aimed at developing and challenging young, passionate people in the world of Maths in a practical based learning environment.

Knowledge acquired through this program will support students wishing to access SOC's Year 7 Maths Program in 2020.

When: Wednesdays from 4pm-5pm

Where: South Oakleigh College - Bakers Rd Sth Oakleigh

(Please meet at South Oakleigh College Foyer)

Cost: Nil

Beginning: Wednesday 22<sup>nd</sup> May

\*NOTE: Places are limited, please reserve your opportunity to be part of this program by calling the College to register on 9579 2322.

TERM 1 DATES - 2019			
Week	Week Date Time		
1	22 <sup>nd</sup> May		
2	29 <sup>th</sup> May		
3	5 <sup>th</sup> June	Anm- Enm	
4	12 <sup>th</sup> June	4pm- 5pm	
5	19 <sup>th</sup> June		



South Oakleigh College
Sport Development Program
in Football and Soccer
supported and mentored by
Kevin Sheedy and Archie Thompson.

Students receive expert training and learn skill development from our specialist coaching staff.

The program includes:

- Goal setting
- Sport nutrition
- Developing elite skills and knowledge
- Ongoing personal development
- Leadership

SOUTH OAKLEIGH





# HUGHESDALE PRIMARY SCHOOL ONLINE LUNCH ORDERING

- From the start of Term 2 Hughesdale Primary School will be moving to online lunch ordering.
- A.J.'s Bakery East Bentleigh has partnered with QKR (with MasterPass) to enable local schools to access online ordering.
- The APP is free and available to all families to download after 18<sup>th</sup> April 2019.



Step 2 Sign up (Parent / or Guardian Follow prompts on the screen to register.
i.e email address – select sign up then follow the prompts as directed

Step 3 Search
Search for Hughesdale Primary School
Click on link

Step 4 Add Profile for your child/ren
When first accessing Hughesdale you will be prompted to add a student profile for your child.

**Step 5** Select Menu and Start Ordering













# **Anyone can help Earn & Learn**

- 1. Between 1 May and 25 June 2019, **collect** as many stickers as you can.
- 2. **Stick** them on the supplied posters or sticker sheets.
- 3. Don't forget, you can always download and print extra sticker sheets at teaching.com.au
- 4. **Return** them to the library when you have a full sheet.

In 2017, when we last participated in Earn & Learn, we received many new resources for science, technology, maths and arts.



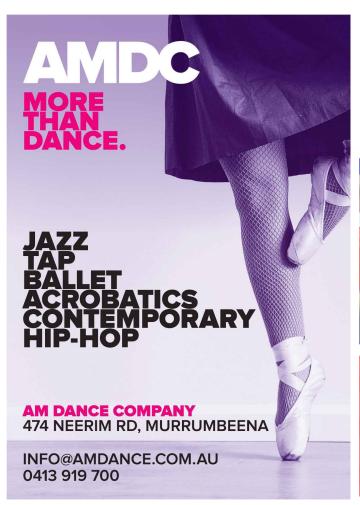
Enjoy thousands of offers for everything you love to do

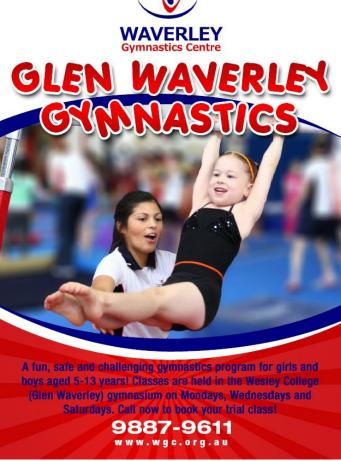
2-for-1 offers, special rates and up to 50% off on activities, dining, shopping, travel and leisure. Order your Entertainment Membership today!



Every sale contributes to our fundraiser, so purchase your Entertainment Membership today!

Go to https://www.entertainmentbook.com.au/orderbooks/1850w66





Based on the New York street-drumming craze & the legendary group Stomp, Ronen Shoshan & Music Works Magic present...



5 to 8yrs: 4pm-4:45pm 8 to 12yrs: 4:45pm - 5:30pm

\$8 each or \$12 with a friend! \*BOOKINGS ESSENTIAL\*

8554 4339 | 560 Glenhuntly Road, Elsternwick www.musicworksmagic.com | anna@musicworksmagic.com

Come & see the world's most energetic & interactive music session for kids aged 5–12!



