



Hughesdale HAPPENINGS

Every Child, Every Chance, Every Day



Principal's Report

Week 2 Term 3 2021 Issue 11

It is hard to believe how last week unfolded. From the 'high' of welcoming students back to school after the holidays, and then slumping into our fifth lockdown. It is understandable that there is increasing lockdown fatigue amongst our community.

We entered lockdown differently on this occasion. The lockdown announcement came after school had closed on Thursday (The grapevine Thursday morning was indicating that the verdict on a lockdown was 'not yet'. This changed so incredibly quickly Thursday afternoon.) It impeded our ability to immediately implement a remote learning model based upon digital connectivity at home, which is what we have operated in the past.

Remote Learning

The biggest hurdle we face that impedes implementation and a seamless roll into Digital Remote Learning, is the number of devices we need to loan/supply to families so they can access a digital learning program (over 100 devices). While always very happy to support families in this way, it takes time to coordinate and creates additional community contact when device collection is facilitated.

On this occasion (Lockdown 5) we had many community members classified as close contacts to positive COVID cases, with students, parents and some teachers caught up in Tier 1 exposure sites. We are so very lucky that at this stage, we still have not had a positive case in our community. The increased potential exposure meant there was a pressing need to pause until negative COVID test results were received, before inviting nearly 100 students (and their parents/carers) to come and collect a device. I have previously explained why Digital Remote Learning is our preferred method of learning delivery, and I believe that this level of online support was certainly missed by us all while we reverted to a paper based option last Friday, Monday and Tuesday.

Upon learning that the lockdown was to be extended, and with all COVID tests returning Negative results, we were able to provide a drive through collection system on Tuesday in an attempt to get a device to everyone who needed one. Needless to say, implementation of Digital Remote Learning was warmly welcomed on Wednesday.

COMPASS

With decisions being made constantly, I want to sincerely thank you all for monitoring and reading the COMPASS notices as they come through. I recognise that it is a fine line between being kept informed and information overload, and I do hope that we have found a supportive balance for families.

I do hope that this lockdown passes quickly, and that you and your families remain safe throughout. We eagerly await the return to face-to-face learning where we can once again have your children back at school.

Annual Parent Opinion Survey

There have been many occasions where we have utilised surveys to gather information from our parent/carer community to assist in school development and the work that we do here at school.

It is a fine balance between seeking your opinion and peppering you all with constant requests for surveys to be completed. It is with this in mind that I respectfully draw your attention to two surveys that would assist us greatly at the moment.

1. We have created a Languages Working Party consisting of parents, students, teachers and school leadership that is exploring the effective provision of learning about a language other than English. We would benefit so deeply from the support of the parent, student and staff communities to complete a cohort specific survey so that we can be as informed as possible when designing a program to support learners at Hughesdale Primary School.

The survey is now open, and will close on Sunday 8th August. It has been created using Google Forms and can be accessed using the following link;

LEARNING LANGUAGES SURVEY LINK

<https://forms.gle/DWoGAqw4BdVjPmJZ9>

2. Each year the Department of Education and Training conducts the Annual Parent Opinion Survey that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, student

HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@education.vic.gov.au

Past *Hughesdale Happenings* can be found on COMPASS in Community under School Documentation

Our family is there for your family



www.listedsold.com.au

engagement and experiences of remote and flexible learning. We utilise these survey results to help inform and direct future school planning and improvement strategies. It provides valuable comparative data where we can compare our results with the results at other schools across Victoria.

All responses to the survey are anonymous. This year, the Parent/Caregiver/Guardian Opinion Survey will be conducted from Thursday 5th August to Sunday 22nd August. It is conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (Hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

As this Newsletter will be available to the general public (on our website), log-in details are being circulated to families enrolled at Hughesdale Primary School on Thursday 5th August through a COMPASS note. I thank you for taking the time to provide us with your responses.

Let's Get Moving

When children participate in regular physical activity, it boosts their physical and mental health and improves academic performance.

Physical activity throughout the day also improves concentration, and the ability to retain information and solve problems.

There are many benefits to being active and getting your move on, but according to research, many children aren't moving enough, particularly while learning from home.

"15 minutes 4 times a day is all it takes." (Get Active Victoria)

To help support your children to stay active while learning from home, families can access a range of free COVIDSafe ideas to stay active and games through [Get Active Victoria](https://www.getactive.vic.gov.au/).

<https://www.getactive.vic.gov.au/>

Warmest Regards,

Lisa Gough

lisa.gough@education.vic.gov.au



Assistant Principal's Report

AMANDA BREEDEN-WALTON

Wellbeing and Daily Organisation

LOOKING FOR SOMETHING TO DO AS A FAMILY DURING LOCKDOWN?

Aquariums and zoos all over the country are featuring special virtual content for kids. For instance, the National Aquarium - <https://aqua.org/stories/03-12-2020-at-home-aquatic-activities> is offering at-home aquatic activities from word finds to colouring books to octopus mask-making. Kids can also check out tank cams of blue blubber jellies, Pacific coral reef, and the Blacktip Reef exhibit.

The San Diego Zoo website - <https://kids.sandiegozoo.org/> has live webcams that allow people to peek in on the habitats of pandas, burrowing owls, elephants, polar bears, koalas, giraffes, tigers and more.

PROGRAMS AND SERVICES TO SUPPORT PARENTS

The following programs and services to support parents are across the Eastern Region of Melbourne. Please use the links below if you are interested in taking part of any.

Triple P Parenting Program

The Triple P – Positive Parenting Program provides practical strategies to help parents raise happy, confident children; set family routines and rules that everyone can follow; and balance work and family life with less stress.

Free to attend online: Bookings: <https://www.triplepparenting.net.au/vic-ukn/triple-p/>

Alleviate Your Child's Anxiety

Interactive Online Workshop. Join Laurie Arrowsmith from Eastern ParentZone for a 2-hour interactive parenting workshop.

Discover the causes of anxiety and learn a parent-led approach to alleviating your child's worries. Learn the skills of resilience, and strategies to help your child obtain a more resilient mindset.

Suitable for parents and carers of children aged 5 to 12

When: Tuesday - 31st August 2021 Time: 12:00 - 2:00pm

Bookings: (Click on the link to book) <https://www.trybooking.com/BRXHT>

Take care, stay warm and healthy,

Amanda Breedon-Walton

amanda.breedon-walton@education.vic.gov.au

STAFF NEWS

We are delighted to inform the school community that Miss Katrina Dowler and her husband James welcomed a beautiful healthy baby girl into the world during the school holidays.

Miss Dowler and baby Lilian Rose are doing well.



Supporting ourselves and others

From time to time we may find ourselves or others around us in need of supports



1800 551 800

www.kidshelpline.com.au



131114

www.lifeline.org.au



1300 224 636

www.beyondblue.org.au



CONFIDENTIAL ALCOHOL AND DRUG COUNSELLING AND REFERRAL LINE

1800 888 236

www.directline.org.au



Food Security

www.askizzy.org.au/food



Family Violence Support

<https://www.orangedoor.vic.gov.au>

Happy Birthday to the wonderful staff and students at Hughesdale who celebrate their birthdays in July.



Sophia 6A
Joshua 6A
Leisha 6C
Bridget 6B
Belle 6A
Iha 5C
Syon 5B
Billie 5B
Mia 6B
Nickolas 5A
Mason 5C
Jabriel 5A
Larson 5C
Hannah 4A

Abigail 4B
George 4C
Emily 4A
April 4A
Shayaan 4A
Mariah 4C
Aidan 4C
Myra 4B
Ethan 3D
Mira 3A
Leon 3A
Philippa 3D
Alexander 3B
Angelina 3A

Ellie 3C
Elizabeth 3B
Madeline 3B
Siddhanth 3D
Keaton 3B
Aashritha 3B
Zoe 3C
Matthew 3D
Leni 3D
Penelope 2C
James 2D
Aidan 2C
Oliver 2A
Deshna 2B

Charlotte 2B
Jackson 2A
Frankie 2A
Otto 1B
Shawn 1D
Julia 1A
Nived 1D
Vihaan 1A
Ishaan 1B
Baylen 1A
Emerson 1C
Kobe 1D
Konstantina FB
Taylor FA

Emma FB
Lawson FA
Krishay FA
Felix FC
Dan FD
Xavier FA
Aaniya FC
Rebecca FA
And our wonderful staff:
Mr Iaconesso
Bridene
Miss Park
Miss Bigwood

School Crossing Supervisors Required

We are seeking dedicated individuals to work as School Crossing Supervisors located within the City of Monash

These areas include: Mulgrave, Glen Waverley, Mount Waverley, Clayton, Ashwood, and surrounding areas.

Ongoing Positions with a great hourly rate, providing full training and full uniform.

Safety in the community is a priority. If this is you, please call Xavier (03) 8561 8896 or email your interest to mulgrave-recruiters@chandlermacleod.com for further assistance.

Assistant Principal's Report

AMANDA SEACH

Curriculum and Pedagogy

Curriculum Day Term 3

On Monday 12th July we had our third Curriculum Day for the year. We are grateful to all of our families for making care arrangements on this pupil free day. Curriculum Days are so valuable for the staff to be able to engage in uninterrupted professional development together and are one way we enact the school philosophy of being a community of lifelong learners. Staff all returned from the July break fresh and enthusiastic and made the most of this time.

In Term two Lisa Gough, Amanda Breeden-Walton, Rachael Strauch and myself participated in a five - part *Embedding Formative Assessment course with Dylan Wiliam online* (Dylan is a British educationalist and Emeritus professor of Educational Assessment at the UCL Institute of Education) and we shared learning from this on our Curriculum Day. We explored research around learning memory and in particular memory storage strength and retrieval strength. We took away from this the importance of building our students' retrieval strength, interspersing retrieval of taught information over time.

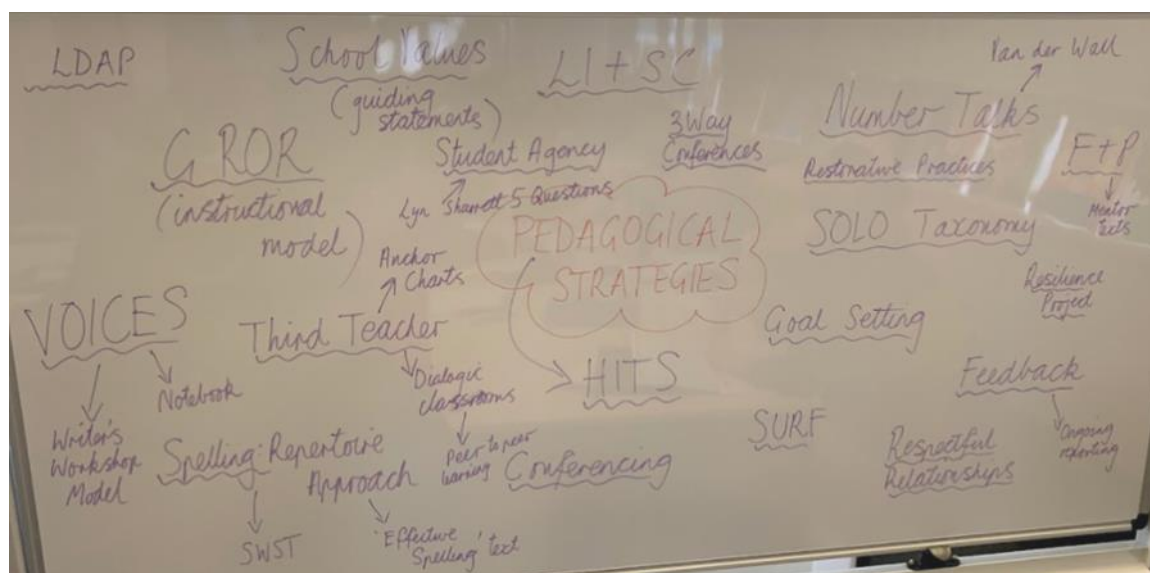
We also reviewed the whole school agreed pedagogical approaches (Ways we teach) used at Hughesdale Primary, a map of which you can see here.

- Collaborative learning
- Multiple exposures
- Questioning
- Feedback
- Metacognitive strategies and
- Differentiated teaching

This information was then used by teachers to map out their own learning plans, acknowledging their strengths and areas for development. As we meet students at their point of need in learning, so to do we need to meet teachers at their points of need. Teachers develop and refine their craft in the classroom, in team discussions, through engagement with professional reading/viewing and by visiting each other's classrooms in our collegiate visits program.

Further to this we reviewed the Victorian Institute of Teachings Code of Conduct and Ethics, which was updated in May, and viewed whole school data sets.

The team of teachers participating in the Bastow LDAP course this year (Literacy Data Assessment Practices - there are lots of acronyms in teaching!) gave the staff an update, a big part of their learning being an applied project which is enabling a comprehensive review and



You will notice in the centre here HITS, which is the Department of Education's acronym for High Impact Teaching Strategies. The staff categorised our approaches into the various HITS categories which are:

- Setting goals
- Structuring lessons
- Explicit teaching
- Worked examples

strengthening of our Assessment Schedule. This dedicated team includes Ashley Carey, Danielle Peters, Elisha Park, Jess Anderson, Mandy Prokupets and Morgan Ray.

As Curriculum Days are, it was a day jam packed with collegiate discussion, sharing and learning and of course we caught up on all of our holiday news over a communal morning tea and lunch. A big thank you to Lisa Gough for leading the learning on this day.



STUDENT
AUSSIE INVENTIONS
 THAT CHANGED THE WORLD
COMPETITION

Get started with your invention now, entries open in August!

Is your child a budding inventor?

Is your child a budding inventor? The 2021 Aussie Student Inventions Competition is now open to all primary and secondary students. The search is officially on for Australia's most innovative students. Each winner will get an incredible mentorship opportunity and \$3000 cash. Entries officially open in August, during Science Week, and close on 17 September.

All competition details and how to enter, now [available on the ClickView website](#).

Kind regards

Amanda Seach

amanda.seach@education.vic.gov.au



**BOOK NOW!
LIMITED PLACES!**

SoccerWise®

is back at
Hughesdale Primary
 in **2021!**


TUESDAYS & FRIDAYS
3.30pm to 4.30pm
Prep to Grade 6
 Please note that children will be grouped according to age / ability / friends.

For **BOOKINGS** contact **SPORTWISE AUSTRALIA**
 Phone: 9568 5455 Email: info@sportwise.com.au
 Mobile: 0419 253 837 WEB: www.SportWise.com.au

Scholastic Book Club Issue 5, 2021!

Book Club link: <https://www.scholastic.com.au/media/6360/bc521.pdf>

The *last* date for submitting orders for this issue of Book Club is **Friday 30/7/21**

AllStars Karate • Kickboxing • Boxing • MMA
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4 Weeks Training + Uniform - \$49

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 Location: Virginia Park Business Estate, North Drive, 10/236-232 East Boundary Road, East Bentleigh

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Children's Karate classes structured to offer each child a positive learning environment with activities and exercises specifically designed for the primary school ages. The focus of these classes is on social and emotional wellbeing, development of gross and fine motor skills, coordination, discipline, respect, team work, making friends and self-defence.



Level 6 Debates



Last term, the Level 6 students examined debates in Writing. They then developed their Speaking and Listening skills by working in teams to deliver an affirmative or a negative opinion on the topic of "Floods are more destructive than bushfires". This topic linked well to all of the learning students had completed around Natural Disasters (our Cross Curricular topic for Term 2). Please enjoy reading some of the wonderfully researched writing that was produced by our talented students. Which side are you on?

How could Australia be so ignorant to its deadliest natural disaster? Bushfires burn billions of hectares every year in our wonderful country, and kill much more than that! Hello, my name is Mia and I stand before you to address the topic of this debate. And that is that floods are more destructive than bushfires. Do you understand what this means? It means that someone somewhere thinks that floods do more damage, or destruction to Australia than bushfires! I stand heavily against this statement because of several reasons. Firstly, bushfires release several megatons of carbon dioxide into the atmosphere, which is unquestionably dangerous, to the community and the earth. Also because ash and soot from fires could clog dams and other water supplies. Also, there are many reasons as to why bushfires are more expensive than floods. My friend George will be expanding on these reasons. My other friend Georgina will be concluding this debate. All these reasons are exactly why you should share my, and the rest of the fire ravaged nation's passion, to say, bushfires are more destructive than floods.

-Mia O

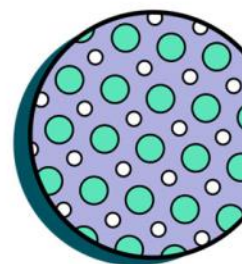
Have you ever wondered which puts your life at a higher risk, floods or bushfires? Today we will be debating about the topic, which is more dangerous. Good morning everyone my name is Pranit and this is my team. Our team will be debating why floods are more dangerous than bushfires.

We have 3 strong arguments that we would like to present to you and I will briefly list them all and will let my team go deeper in the arguments. A natural disaster is a devastating event that is caused by extreme changes in weather or the natural environment. Now that you know what a natural disaster is I will briefly list our arguments. We believe floods are more dangerous than bushfires because they damage the economy heavily. On average floods damage the economy by 377 million dollars every time they occur. When floods reach the forest they undermine the roots of the trees and expose them, which allows them to get dry and give them disease. It is easier for the bushfires to be controlled as there is a literal fire department to control them unlike floods. When floods have occurred, all the Department of Health does is evacuate the people leaving the buildings there to get destroyed.

This is why we believe floods are more dangerous than bushfires. I will now let the opposing team deliver their arguments...

-Pranit P

Your Outside School Hours Care at Hughesdale Primary School



Join in the fun at Hughesdale Primary School's Outside School Hours Care!

At *Your OSHC* we give children a supportive space to continue their development, build confidence and socialise with their friends. In any one week, children could be participating in science experiments, active play, creative expression and more.

Our exciting and varied *Rocketeer's* programs ensure that your child has the best school holidays. Any given day could see your child competing in a sport carnival, cooking up a storm, experimenting with science and getting hands-on with construction.

Visits Welcome

Please feel free to stop by the program with your children to meet the team and see what happens in our great program each school day.

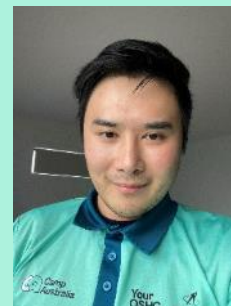
Your OSHC.

Tailored Out of School Hours
experiences your children will love



ROCKETEERS

Extraordinary Holiday
Adventures with Rocketeers



Get to know Stuart Zhou with these fun facts

- I have a mini lop rabbit named Luca
- I am a licensed scuba diver
- I can speak English and Mandarin
- I love dumplings

Registration is free

To register and book, visit us at **www.campaustralia.com.au** and use the school finder on our homepage to search for @Model.PrimaryServiceName.

To attend *Your OSHC* or *Rocketeers*, you first need to register your child and book. We recommend families to register so that if you ever need us, we have all the information and documentation we need to best care for your child.

To register, visit **campaustralia.com.au**