



Hughesdale HAPPENINGS

Every Child, Every Chance, Every Day

Principal's Report

Week 4 Term 2 2021 Issue 7

With great excitement, our year 3 to 6 students are heading off to Cross Country this afternoon. It is another event that we missed last year, and will never again take for granted. We are all hoping the rain holds off so that we do not return damp children to you at the end of the day! We look forward to hearing from Mr Aaron Richards about the personal best achievements attained over the afternoon.

Concluding today is the NAPLAN testing program. As mentioned by Miss Seach in her article this issue, the program has been run over three mornings and it provides a snapshot for the school and families outlining student achievement. It is important to remember that if your child has a bad day on the day of NAPLAN, that they will not be penalised in any way.

These tests are only one measure of many that inform teaching and learning development.

In 2021 we commenced opening the school library after school on Tuesdays and Thursdays. It has given me great pleasure seeing families use this space and I sincerely thank our

Library Captains (Mia and Zadie), Gretel Holmes and Amanda Seach for bringing this to fruition. If you have not yet visited, please stop by to say hello to Mia or Zadie, and browse the shelves with your child.

We were able to make the most of the recent period of fine weather. We commenced with the Colour Fun Run on Thursday 29th, followed by the "Sunshine Premiership" which was a full Friday of inter-school sport for our Year 5 and 6 learners. Sunday welcomed the inaugural Handball Championship co-ordinated by Camp Australia. **A Fun Fact:** The Sunshine Premiership was given its name this year by our Year 6 students

following a number of Lightning Premiership events were cancelled due to stormy weather!

Beginning School BBQ

It would have been magnificent if the period of sunshine had lasted for just another 1.5hrs, however the heavens opened just as the Beginning School BBQ commenced on Monday 3rd March. It did not dampen our spirit! With a Sausage Sizzle and Coffee Van, we took great pleasure facilitating greater connection between the families of our Foundation/Prep learners.

Thank you to the many Foundation/Prep families that joined us for the Beginning School BBQ, following your feedback we have

already earmarked a date for this event to occur in 2022. I am also feeling rather proud of myself, proving to the team that I could cook 400 edible sausages in an afternoon!



First Aid

Many may not know that at Hughesdale Primary School we believe it is imperative that **all** staff are trained in First Aid, Asthma management and Anaphylaxis. I proudly share that the team completed their annual updates this week so that we are best prepared to care for your children.



HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@education.vic.gov.au

Past **Hughesdale Happenings** can be found on **COMPASS** in **Community** under **School Documentation**

Our family is there for your family



www.listedsold.com.au



Mother Day Stall

On Thursday the 6th of May, Parents and Friends ran the annual Mothers Day Stall. Kirsten and Thomasina spent weeks wrapping and sorting all the donations ready for the students to purchase. The stall looked amazing! It was fantastic to see the smiles on the students faces when it was their turn to purchase gifts for their Mothers. Thank you to all the parents who volunteered, helping the students pick and pay for their gifts.

Special thanks to Kirsten and Thomasina for all their hard work preparing the gifts for the staff and to all the families who donated gifts to sell.

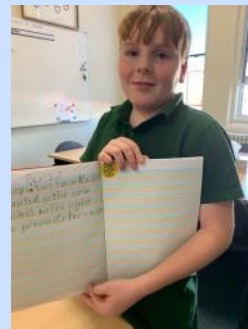
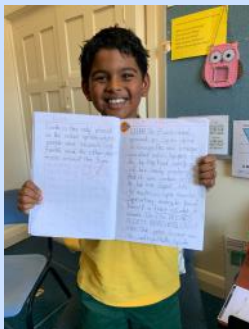
Warmest Regards,

Lisa Gough

lisa.gough@education.vic.gov.au

Principal's Learning Awards:

- Sid from 3D shared his descriptive narrative about a child in an orphanage.
- Kalani from 4C shared her informative writing about Christopher Columbus.
- Chloe from 5C has progressed into the State Gymnastics competition to be held in Queensland later this year. Congratulations from us all Chloe.
- Aidan from 4C has developed a real passion for writing. Congratulations Aidan.
- Max from 3A demonstrated a deep understanding of our values when participating in his Jiu Jitsu tournament over the weekend.



It's not too late to donate your nappies at HPS

Our school is a collection point for The Nappy Collective again this May, and we need your nappies!

The Nappy Collective gathers thousands of donated nappies, sorts them and distributes them to families in need through more than 200 organisations across Australia.

We'll have a box set up in the **Tanner Building** until **Friday 21 May**. We'd love it if you could bring in any **unused, disposable nappies** you no longer need.

Your nappy may go to a mum fleeing family violence, an asylum seeker or refugee, or a family struggling with homelessness, mental illness, drug abuse or extreme financial hardship: people who may have to choose between buying nappies or buying food.

Our fabulous HPS families have donated hundreds of nappies over the last few years, which is awesome – all those clean, dry, happy baby bottoms!



Assistant Principal's Report

AMANDA BREEDEN-WALTON

Wellbeing and Daily Organisation

What's Happening in Personal and Social Learning this term?

This term all levels are focussing on the Respectful Relationships Rights and Responsibilities topics of Personal Strengths, Positive Coping and Stress Management.

Let's look at what that looks like in our Junior School:

Starting off in our Foundation area, students are identifying their personal strengths and beginning to articulate how these help them to contribute to family and school life. They are also working to identify ways to care for others, including ways to make and keep friends.

Foundation students will learn to:

- Discuss ways in which they can take responsibility for their actions
- Describe ways to express emotions to show awareness of the feelings and needs of others
- Practise techniques to deal with feelings of fear and anger
- Recognise and identify their own emotions
- Describe situations that may evoke these emotions
- Recognise and identify how their emotions influence the way they feel and act
- Express their emotions constructively.

Our level 1 and 2 students will be building on the above and looking into how to:

- Identify and describe personal strengths
- Explain how these strengths contribute to family and school life
- Identify ways to care for others, including ways of making and keeping friends.
- Reflect on their emotional responses
- Discuss ways in which they can take responsibility for their actions
- Describe ways to express emotions which show awareness of the feelings and needs of others
- Practice techniques to deal with feelings of fear, frustration and anger.
- Identify and describe personal coping skills and explain how these contribute to family and school life
- Discuss the ways in which students can use self-calming strategies to manage themselves in stressful situations.

In our Senior School:

In Level 3 and 4, students will be focussing on describing their personal strengths and challenges, identifying skills and strengths they wish to develop and describing factors that contribute to positive relationships with people at school, home and in the community.

Students will investigate how emotional responses vary in depth and strength, Identify and describe strategies to manage and moderate emotions in a range of familiar and unfamiliar situations, Identify a range of productive coping strategies for use in different situations while learning and practising self-calming techniques.

They will focus on:

- Describing the influence that people, situations and events have on their emotions
- Exploring strategies to manage physical, social and emotional change
- Describing and apply strategies that can be used in situations and make them feel uncomfortable or unsafe
- Explaining the value of self-discipline and goal-setting in helping them to learn and to cope with change and challenge.

In Level 5 and 6, students further build their skills and knowledge on their personal qualities and strengths and look at how they can consolidate these strengths.

Students at this level:

- Identify a range of coping strategies to help them deal with intense emotions
- Identify the influence of self-talk on their actions and emotions
- Identify and explain factors that influence effective communication in a variety of situations.
- Identify some causes of stress and strategies that can be used to reduce stress
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Colour Fun Run, Bunnings Sausage Sizzle and Mother's Day stall

What a busy few weeks we have had with special activities for our community run by our Amazing Parents and Friends group. Please look out for their next newsletter coming soon which will share photos from our Colour Fun Run and share the amazing results that you have all contributed to.

I hope all Mother's and special friends had a lovely day last Sunday and enjoyed opening that special gift purchased from the stall.

Activities such as these would not be possible without the amazing support and tireless work from our volunteers. We cannot thank you enough. Special mention to Kirsten and Thomasina for their work behind the Mother's Day stall and to Kristen for her work behind the Colour Run.

Amanda Breeden-Walton

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Webinars for parents and carers



eSafety's guide to parental controls

These live webinars explore the latest research and they are a great way to learn how you can help your child develop the skills to be safer online.

All sessions are delivered by eSafety's expert education and training team.

The next free webinar will look at how parents and carers can set up devices and apps to help children stay safe online. It is designed for parents and carers of children aged 4-13.

It will cover:

- the benefits and limitations of parental controls
- how to set up iOS and Android devices for safety
- how to set up popular games and apps like YouTube and Roblox for safety
- using family tech agreements and other parenting strategies to manage online risks
- how eSafety can help when things go wrong.

This webinar will include practical tips, demonstrations and advice.

REGISTER NOW <https://register.gotowebinar.com/rt/9188680659348918543>

Dates

Tuesday 8 June 12.30 to 1.30 pm

Wednesday 16 June 7.30 to 8.30 pm



Happy Birthday to the wonderful staff and students at Hughesdale who celebrate their birthdays in May.

Matilda 6B	Mila 3C	Christian 1C
Neel 6A	Krishna 3A	Ryan 1A
Annabelle 6C	Carter 3C	Flynn 1B
Zichen 6B	Angelique 3D	Dexter 1B
Alexandra 6C	Rose 2D	Sehas 1B
Joseph 6B	Caitlin 2B	Daphne FB
Roy 5B	Ava 2B	Charlie FA
Evie 5C	Callum 2A	Alexia FC
Marcus 5C	Owen 2C	
Chloe 5C	Annabelle 2C	And our
Zoe 5B	Samuel 2D	wonderful
Sofia 5B	Smith 1A	staff members
Angus 4A	Fredrica 1B	Miss Strauch
Astrid 4C	Luca 1B	Mr Richards
Audrey 4B	Harriet 1A	Miss Peters
Christina 4C	Elliot 1A	
Artemis 3D	Cianna 1D	
Blake 3C	Elliana 1B	
Scarlett 3D	Yva 1C	
Nicholas 3C	Thomas 1D	

Supporting ourselves and others

From time to time we may find ourselves or others around us in need of supports

Kids Helpline
1800 551 800
www.kidshelpline.com.au

Child First
1300 762 125

Lifeline
131114
www.lifeline.org.au

Parentline
13 12 89

Food Security
www.askizzy.org.au/food

Beyondblue
1300 224 636
www.beyondblue.org.au

Drug and Alcohol Support
1800 888 236
www.directline.org.au

Family Violence Support
<https://www.orangedoor.vic.gov.au>

Assistant Principal's Report

AMANDA SEACH

Curriculum and Pedagogy

NAPLAN

Congratulations to the Year 3 and 5 students who completed the National Assessment Program - Literacy and Numeracy (NAPLAN) this week. Students across the country in Years 3, 5, 7 and 9 sit the tests which cover Language Conventions (spelling, grammar, punctuation), Writing, Reading and Numeracy. These are a point-in-time assessment that allow parents to see how their child is progressing against national standards compared with peers throughout Australia. Schools generally receive their student's NAPLAN reports from mid-August to mid-September. The results are used to look at school wide, area wide, state wide and national trends and help inform where schools are doing well and where focus on improvements may be needed. We are proud of the positive attitude our students brought to the task and thank the teachers for supporting them through this process.



LIBRARY OPEN AFTER SCHOOL

It has been wonderful to see parents and children enjoying literature after school in our school Library. It is open on Tuesdays and Thursdays until 4.10pm. Thank you to Gretel for supporting our Library leaders, Mia and Zadie, with this initiative.



BREASTFEEDING

Hughesdale Primary welcomes breastfeeding mothers. If you are feeding and would prefer a quiet, private space for yourself and your child please ask as we can certainly accommodate this.

Kind regards


Amanda Seach

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**SoccerWise®**

is back at
Hughesdale Primary
in 2021!



TUESDAYS & FRIDAYS
3.30pm to 4.30pm
Prep to Grade 6
Please note that children will be grouped according to age / ability / friends.

For **BOOKINGS** contact **SPORTWISE AUSTRALIA**
Phone: 9568 5455 Email: info@sportwise.com.au
Mobile: 0419 253 837 WEB: www.SportWise.com.au

Week 1 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Liam Borg	Personal Best Respect	<ul style="list-style-type: none"> For being a kind friend who is always willing to share. For his determination to do his best on all tasks.
3B	Caitlin Tewierik	Personal Best Respect	<ul style="list-style-type: none"> For listening respectfully to the person talking, demonstrating 3B's classroom expectations with regularity and displaying her Personal Best effort during Narrative writing.
3C	Andreas Karagounis	Personal Best Respect	<ul style="list-style-type: none"> For striving to challenge himself with his learning each day and for always respecting his peers and learning environment.
3D	Sam Decent	Personal Best Teamwork	<ul style="list-style-type: none"> For always being focussed on your learning. For practising really hard with your writing. For being a very responsible sustainability representative. For always sharing your ideas with 3D and helping us learn new information.
4A	Hien Thao Nguyen	Personal Best Respect	<ul style="list-style-type: none"> For always striving to achieve your personal best. For being a respectful and caring member of 4A.
4B	Jasmine Couzin	Personal Best Resilience	<ul style="list-style-type: none"> For being brave and working hard to make sure she had a fantastic start here at Hughesdale Primary and facing all new challenges with confidence.
4C	Aidan Porter	Resilience	<ul style="list-style-type: none"> Aidan settles into work beautifully despite sometimes feeling frustrated.
5B	Cassandra Yeo	Respect Personal Best	<ul style="list-style-type: none"> For assisting her peers during class activities and for continuously challenging and extending herself with her learning.
5C	Raphael Gnatyshin	Teamwork	<ul style="list-style-type: none"> For implementing the feedback given over the season of Circle Ball and playing a great game. He encouraged his team mates and kept a positive mindset throughout the whole game.
6A	Maksim Gigovic	Personal Best Teamwork	<ul style="list-style-type: none"> Wonderful work captaining the interschool tennis team
6B	Aarushi Seri	Personal Best	<ul style="list-style-type: none"> Wonderful effort in two recent learning tasks – Geometricity (looking at 3D shapes) and a letter writing task!
6C	Palak Patel	Personal Best Respect Teamwork	<ul style="list-style-type: none"> She tries hard in everything she does and works really hard to achieve her goals. She makes the class a bright place with her kindness and positivity. She shows respect to all her peers. She has shown great team work in performing arts.

Week 2 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Elly Wrathall	Teamwork Personal Best	<ul style="list-style-type: none"> For being a cooperative and enthusiastic team member. For trying hard to achieve her personal best.
3B	Zavier Owen	Teamwork Personal Best Respect	<ul style="list-style-type: none"> For trying his Personal Best during our Maths revision, being a kind friend to all in the class and cooperating and communicating with others in a positive way.
3C	Oscar Russell	Teamwork Personal Best	<ul style="list-style-type: none"> For always looking for ways to help and encourage others. For your persistent attitude towards learning.
3D	Matthew Hall	Personal Best Teamwork Resilience Respect	<ul style="list-style-type: none"> For always being well-mannered and polite to everyone. For bouncing back quickly after challenges. For always working hard to improve your skills. For helping others with their maths. For always sharing your ideas in class discussions.
4A	Tilly Campbell	Personal Best Respect	<ul style="list-style-type: none"> For approaching tasks with a positive mindset. For speaking nicely to your peers and teacher,
4B	Cameron Wilson	Personal Best Respect Resilience	<ul style="list-style-type: none"> For being a respectful and kind friend, working hard to stretch his personal best on his biography writing and being open to trying things in new ways.
4C	Henry Coburn	Personal Best	<ul style="list-style-type: none"> Henry contributes thoughtfully to our classroom discussions and likes to think more deeply about his learning.
5B	Vasa Mitropoulos	Teamwork Personal Best	<ul style="list-style-type: none"> For supporting her peers during maths tasks and for creating a video to persuade students to choose netball for interschool sports.
5C	Daniel Ortolan	Personal Best	<ul style="list-style-type: none"> For being a hard worker and diligent learner. He applies himself to all tasks while asking clarifying questions to ensure he does his best work. Daniel ensures his work is almost complete and up to date.
6A	Pheobe Dragovic	Personal Best	<ul style="list-style-type: none"> Wonderful investigation of bushfires and tsunamis as we embark on our Natural Disasters topic in Level Six.
6B	Jack Hughes	Personal Best Gratitude	<ul style="list-style-type: none"> A wonderful start to Term 2 – Jack has come to school ready to learn and motivated to take on new challenges. He has an impressive can-do attitude!
6C	Eva Papadopoulos	Personal Best Resilience	<ul style="list-style-type: none"> She has been taking steps to make sure she stays focussed during our lessons. She regularly demonstrates the value of 'Personal Best' when completing her work in class and is continually trying to improve. When things don't go her way she always bounces back quickly.

Week 1 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Jasper Hou	Personal Best	<ul style="list-style-type: none"> For showing increased confidence to share your ideas and speak in front of your peers. It was wonderful to watch you mark the roll and say good morning to everyone with enthusiasm! Keep up the awesome work Jasper :)
FB	Charlotte Saddington-Smith	Teamwork Respect Personal Best	<ul style="list-style-type: none"> For setting an example of excellence in behaviour and cooperation. You are an incredibly kind and considerate classmate, and put your best effort into everything that you do. Keep up the amazing work, Charlotte!
FC	Sophia Vardavakis	Personal Best	<ul style="list-style-type: none"> For showing your personal best while learning new letters and sounds this week. You listened very carefully to the sound at the beginning of each word and worked hard to complete the letter sort activity. Keep up the great work, Sophia!
FD	Kane Salter	Personal Best Resilience	<ul style="list-style-type: none"> Kane starts every day with a smile. He applies himself to every task, completing it to the best of his ability. Kane has been willing to give things a go and share his thoughts, even if he might get the answer wrong.
1A	Brandon Denenberg	Personal Best Respect	<ul style="list-style-type: none"> For your evolving confidence and increased participation in class discussions. We value your contributions.
1B	Allen Fang	Personal Best	<ul style="list-style-type: none"> For independently making mature decisions in the classroom such as sitting in front of the white board ready to start learning.
1C	Maddox Cadby	Respect Personal Best	<ul style="list-style-type: none"> For being a role model by being respectful and encouraging others to do the right thing.
1D	Shawn Tang	Team work	<ul style="list-style-type: none"> 'A good teammate' 'He is nice' Leading by example as Shawn is consistently organised with his learning and his belongings Always trying his hardest and never giving up
2A	Ashley Couzin	Personal Best	<ul style="list-style-type: none"> For settling into HPS with positivity. For always showing her best listening skills and often sharing her insightful ideas with the class. For always trying your hardest in tasks and giving everything a go Welcome to Hughesdale Primary School
2B	Callum Scott	Personal Best Teamwork	<ul style="list-style-type: none"> Always being ready to help Bringing a smile and a great attitude to learning
2C	Patrick Vincent	Personal Best Respect	<ul style="list-style-type: none"> For his active listening and participation in group discussions and completing all tasks with great effort. For making positive choices in the classroom
2D	Anne Murayama	Personal Best Resilience	<ul style="list-style-type: none"> For not giving up when work becomes challenging. For remembering to ask for help when you need it. For having the confidence to share your great ideas with the class.

Week 2 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Nikan Asgari	Personal Best	<ul style="list-style-type: none"> For trying your personal best during our Maths sessions! You were able to create interesting yes or no questions and record your answers accurately using tally marks. Keep up the excellent effort Nikan :)
FB	Emma Verdians	Personal best Resilience	<ul style="list-style-type: none"> For showing great bravery, organisation and resilience at school. You have worked hard to overcome your worries to make excellent learning choices each day. Well done, Emma!
FC	Harry Leverington	Personal Best	<ul style="list-style-type: none"> For making great contributions to our data discussions and recording his tally marks confidently in mathematics. Keep up the great work Harry!
FD	Oscar Richards	Personal Best	<ul style="list-style-type: none"> Oscar has been working hard this term to make great choices when sitting on the floor, as well as staying focussed and on task during independent work times.
1A	Harriet Heath	Personal Best	<ul style="list-style-type: none"> For giving her personal best to every class task and making great progress across all learning areas!
1B	Ilyanna Hatzis	Personal Best	<ul style="list-style-type: none"> For always choosing to challenge herself in maths, having a go at more difficult problems and learning from her mistakes.
1C	Alessio Lo Piccolo	Personal Best Resilience	<ul style="list-style-type: none"> For being a very caring person and making sure other people are okay, and for putting your hand up to share your ideas in class.
1D	Eknor Chakarwanti	Respect Personal Best	<ul style="list-style-type: none"> For settling in seamlessly into 1D Always showing respect and raising his hand to share interesting ideas Showing his personal best when making new friends
2A	Ella Robertson	Personal Best Team work Respect	<ul style="list-style-type: none"> For being such a wonderful role model in our class.! For being a kind, caring and compassionate member of 2A. You are always striving to give the best of yourself to your work and those around you.
2B	Eliza Thompson	Teamwork Respect	<ul style="list-style-type: none"> Always being respectful to everyone around you The effort you put in work with others
2C	Benjamin Ryan	Teamwork Respect	<ul style="list-style-type: none"> For being a caring and kind member of the school community and being willing to help not only your classmates and teacher, but also other students in the school as well.
2D	Matilda Alman	All 5 Values	<ul style="list-style-type: none"> For listening to your group member's ideas and compromising to achieve your goal. For showing our school values every day in your commitment to your work and your kind interactions with teachers and classmates.

Week 3 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Isla Cogan	Personal Best Teamwork	<ul style="list-style-type: none"> For the increased maturity and confidence you are showing in the classroom. It has been wonderful to see you make positive choices during learning time, as well as try to work with different classmates. Keep up the fantastic work Isla :)
FB	Krish Manoj	Personal Best	<ul style="list-style-type: none"> For working hard and listening carefully to show your personal best and achieve your writing goal. This week, you took your time and left clear spaces between all the words you wrote, and it was a fantastic piece of writing! Keep up the great work, Krish!
FC	Aaniya Sebastian	Personal Best	<ul style="list-style-type: none"> For being a superstar writer! You are doing a wonderful job stretching your words so you can hear and record the sounds. Keep up the great work with your passion writing Aaniya!
FD	Ethan Setiawan	Personal Best Respect	<ul style="list-style-type: none"> For being a kind, caring and compassionate member of FD. You are always striving to complete your work to your very best, setting a great example for the rest of the class.
1A	William Wallace	Resilience Personal Best	<ul style="list-style-type: none"> For being a resilient member of our class who bounces back when things don't work out quite as planned.
1B	Ishaan Pedagandham	Respect Gratitude	<ul style="list-style-type: none"> For always treating his peers and teachers with respect by speaking kindly and actively listening to others.
1C	Jacob Nguyen	Personal Best Resilience	<ul style="list-style-type: none"> For going outside your comfort zone and reading with other people's parents.
1D	Ashleigh Hester	Personal Best Respect	<ul style="list-style-type: none"> For growing in confidence when sounding out unfamiliar words and always presenting her learning neatly. For sharing interesting ideas about fractions.
2A	Saanvi Kashyap	Resilience Personal Best	<ul style="list-style-type: none"> For seeking out the challenge to think beyond what you already know and having the ability to articulate your thinking when solving addition equations.
2B	Kobe Moolenaar	Teamwork Personal Best Gratitude	<ul style="list-style-type: none"> Regularly helping out in and out of the classroom Showing appreciation for the little things
2C	Alice Gridely	Resilience Personal Best	<ul style="list-style-type: none"> For being brave and pushing yourself out of your comfort zone, especially when faced with a personal challenge.
2D	Danny Haitidis	Personal Best	<ul style="list-style-type: none"> For always trying your hardest and jumping at the chance to challenge yourself. For reflecting and realising you need to master a range of addition strategies to help you solve more difficult problems.